



	Course: Modern American History Period(s): 2, 4, and 10	Course: Honors American Foreign Policy Period(s): 1 and 5/6
<b>Thursday, Aug 28</b>		
Learning Goal(s):	-Review Syllabus	-Review Syllabus
Learning Activities:	-Lecture: Course Requirements -Discussion: Course Requirements	-Lecture: Course Requirements -Discussion: Course Requirements
Formative/Summative Assessment(s):	-Discussion: volunteers / non-volunteers	-Discussion: volunteers / non-volunteers
Materials/Resources:	-Syllabus -Textbook	-Syllabus
Homework:	<b>None</b>	<b>None</b>
<b>Friday, Aug 29</b>		
Learning Goal(s):	-Describe Truman's personality utilizing biographical examples -State the pros and cons of the atomic bomb	-State and describe the stages of the foreign policy process.
Learning Activities:	-Lecture: Truman biography -Discussion: Pros of atomic bomb -Lecture: Cons of atomic bomb	-Lecture: Stages of foreign policy process -Coop Learning: Modern Situation
Formative/Summative Assessment(s):	-Discussion: volunteers / non-volunteers	-Discussion: volunteers / non-volunteers -Group written whiteboard responses
Materials/Resources:	-Outline and Powerpoint	-Student Outline -Power Point -White Board
Homework:	<b>Study RQ#1 (10): Truman Chapter 12, Section 1 (pages 398-405)</b>	<b>Assign: Paper #1 (10): Morp / Prom</b>

<b>Next Week:</b>	<b>RQ#1 (10): Truman Chapter 12, Section 1 (pages 398-405)</b>	<b>Due: Paper #1 (10): Prom / Morp</b>
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