



	Course: Modern American History Period(s): 2, 4, and 10	Course: Honors American Foreign Policy Period(s): 1 and 5/6
<u>Tuesday, Sept 2</u>		
Learning Goal(s):	-State the pros / cons of the atomic bomb.	-Define City vs. Mach perspective -Understand the roles of the WWII simulation
Learning Activities:	-Discussion on the pro / cons of the atomic bomb.	-Discussion: City vs. Mach -Discussion: Rules of WWII Simulation
Formative/Summative Assessment(s):	-Discussion: volunteers / non-volunteers	-Discussion: volunteers / non-volunteers
Materials/Resources:	-Student Outline -Power Point	-Outline -Power Point -Whiteboard
Homework:	RQ#1 (10): Truman Chapter 12, Section 1 (pages 398-405)	Due: Paper #1 (10): Prom / Morp
<u>Wednesday, Sept 3</u>		
Learning Goal(s):	-Define domestic problems of Truman and corresponding presidential solutions -State importance of 1948 Election -Define red scare and identify examples -Identify miscellaneous events of the Truman presidency	-Complete country budget and group assignment in preparation for the simulation
Learning Activities:	-Lecture: Truman Domestic Policy -Activity: McCarthyism -Video: Duck and Cover	-Student research / Cooperative Learning:: Prepare group paper -Cooperative Learning: Complete budget sheet
Formative/Summative Assessment(s):	-Discussion: volunteers / non-volunteers	-Completed Paper #2 (10): Group Simulation -Completed Country Budget Sheets
Materials/Resources:	-Outline -Power Point -DVD: Duck and Cover (2)	-Computer Lab
Homework:	None	Assign: Paper #2 (10): Group Simulation
<u>Thursday, Sept 4</u>		
Learning Goal(s):	-List 3 examples of US-SU cooperation during and after WWII -List the similarities and differences of the US-SU at the beginning of the Cold War	-Complete country budget and group assignment in preparation for the simulation
Learning Activities:	Lecture: US-SU cooperation during WWII Lecture: Early Cold War	-Student research / Cooperative Learning:: Prepare group paper -Cooperative Learning: Complete budget sheet
Formative/Summative	-Discussion: volunteers / non-volunteers	-Completed Paper #2 (10): Group Simulation

Assessment(s):	-Venn Diagram: Sim and Diff of US-SU	-Completed Country Budget Sheets
Materials/Resources:	-Outline -Power Point	-Computer Lab
Homework:	None	Due: Paper #2 (10): Group Simulation
Friday, Sept 5		
Learning Goal(s):	-Define major tenets of Truman's Containment policy -State the winner of Cold War conflicts.	-Perform a WWII Simulation
Learning Activities:	-Lecture: Tenets of Containment policy -Lecture: Cold War conflicts.	-WWII Simulation
Formative/Summative Assessment(s):	-Identification of Cold War winners through power points	-Staying alive
Materials/Resources:	-Outline -Power Point -Video: Simpsons: Marshall Plan	-Library War Room
Homework:	None	None

Next Week:	Truman: Cold War Battlegrounds	Simulation
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