



	Course: Modern American History Period(s): 2, 4, and 10	Course: Honors American Foreign Policy Period(s): 1 and 5/6
Monday, Sept 15		
Learning Goal(s):	-Describe IKE's personality utilizing biographical examples -List and describe the major tenets of IKE's New Look Foreign Policy	-Summarize the pre-9/11 history of Afghanistan -Summarize the early US commitments at the beginning of the Afghan War
Learning Activities:	-Lecture: Truman biography -Lecture: Major tenets of IKE's New Look Foreign Policy	-Lecture: Colonial History of Afghanistan -Lecture: Operation Enduring Freedom: The Beginning
Formative/Summative Assessment(s):	-Discussion: volunteers / non-volunteers	-Discussion: volunteers / non-volunteers
Materials/Resources:	-Outline and Powerpoint	-Power Points -Outlines
Homework:	None	Due: Paper #3 (30): Individual Simulation Assign: Paper #4 (10): NA Cabinet
Tuesday, Sept 16		
Learning Goal(s):	-State the winner and loser in IKE's foreign policy events	State the difficulties of the War in Afghanistan as it is reinforced in the movie Restrepo.
Learning Activities:	Lecture: IKE's Foreign Policy: Asia and Latin America	Video: Restrepo
Formative/Summative Assessment(s):	-Discussion: volunteers / non-volunteers	Discussion: volunteers / non-volunteers
Materials/Resources:	-Power Points -Outlines	Video: Restrepo Student outlines and Power Points
Homework:	None	Due: Paper #4 (10): NA Cabinet
Wednesday, Sept 17		
Learning Goal(s):	-State the winner and loser in IKE's foreign policy events	-List and describe the Stages of the Afghan War
Learning Activities:	-Lecture: IKE's Foreign Policy: US-Soviet Relations -Video: Sputnik	-Lecture: Stages of the Afghan War -Video: Predator Drone -Video: SNL: Under the Sea
Formative/Summative Assessment(s):	-Discussion: volunteers / non-volunteers	-Discussion: volunteers / non-volunteers
Materials/Resources:	-Power Points -Outlines -Videos	-Power Points -Outlines -Videos
Homework:	None	None

<u>Thursday, Sept 18</u>		
Learning Goal(s):	List and describe the domestic accomplishments of IKE's presidency List and describe the aspects of the 50s culture	-Review debate procedures Summarize the decisions made with Operation Neptune Spear
Learning Activities:	Lecture: IKE's domestic policy Lecture: 50s American culture Video: Jonas Salk	Discussion: Debate procedures Lecture and Discussion: Operation Neptune Spear
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Discussion: volunteers / non-volunteers
Materials/Resources:	-Student outlines and Power Points -Various 50s videos	-Power Points -Outlines -Videos
Homework:	Assign: RQ#2 (10): Civil Rights Chapter 14, Section 1 (pages 468-476)	None
<u>Friday, Sept 19</u>		
Learning Goal(s):	List and describe aspects of the Entertainment of the 50s	Evaluate the positive and negatives of the nation building effort in Afghanistan
Learning Activities:	Lecture: 50s American culture Video: 50s movies and music Reading: Howl	Lecture: Nation Building in Afghanistan
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Discussion: volunteers / non-volunteers
Materials/Resources:	Student outlines and Power Points -Videos -Howl by Allen Ginsberg	-Power Points, Outlines, and Videos: Afghan police force
Homework:	Due: RQ#2 (10): Civil Rights Chapter 14, Section 1 (pages 468-476)	None
<u>Next Week:</u>	IKE: Civil Rights	Test #1 (60): Obama Cabinet & Afghanistan