



	Course: Modern American History Period(s): 2, 4, and 10	Course: Honors American Foreign Policy Period(s): 1 and 5/6
<u>Monday, Sept 22</u>		
Learning Goal(s):	List and describe aspects of the Entertainment of the 50s	Evaluate the positive and negatives of the nation building effort in Afghanistan
Learning Activities:	Lecture: 50s American culture 50s Videos: A Rebel w/o a Cause, I Love Lucy, Elvis, & Rock Around the Clock Reading: Howl	Lecture: Nation Building in Afghanistan
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Discussion: volunteers / non-volunteers
Materials/Resources:	Student outlines and Power Points 50s Videos: A Rebel w/o a Cause, I Love Lucy, Elvis, & Rock Around the Clock Howl by Allen Ginsberg	Power Points, Outlines, and Videos: Afghan police force
Homework:	None	None
<u>Tuesday, Sept 23</u>		
Learning Goal(s):	Provide specific examples of 50s civil rights techniques and the results.	Review for test
Learning Activities:	Lecture: 50s Civil Rights Video: A Time for Justice (50s)	Review Game: Wheelman
Formative/Summative Assessment(s):	Matching: 50s Civil Rights	Review Game Questions: Volunteers
Materials/Resources:	Student Outline and Power Points	Power Points Teacher created review questions
Homework:	None	Study for Test #1 (60): Obama Cabinet and Afghanistan
<u>Wednesday, Sept 24</u>		
Learning Goal(s):	Provide specific examples of 60s civil rights techniques and the results.	Test #1 (60): Obama Cabinet and Afghanistan
Learning Activities:	Lecture: 60s Civil Rights Video: A Time for Justice (60s) Video: Malcolm X speeches Video: King: I Have a Dream	
Formative/Summative Assessment(s):	Matching: 60s Civil Rights	
Materials/Resources:	Student Outline and Power Points	
Homework:	None	None

<u>Thursday, Sept 25</u>		
Learning Goal(s):	School Counseling Presentations	Summarize and understand the debate format
Learning Activities:		Lecture and discussion: Debate format
Formative/Summative Assessment(s):		Discussion: volunteers/non-volunteers
Materials/Resources:		Student Outline and Power Points
Homework:	None	None
<u>Friday, Sept 26</u>		
Learning Goal(s):	Highlight important aspects of King's "I Have a Dream" speech and its relevance today. -Students will summarize the main sections of the 1950s unit.	State and provide examples of American Nuclear Leverage from Truman to Nixon
Learning Activities:	Video: King -"I Have a Dream" Discussion: Main points of the 1950s unit	Lecture: Nuclear Leverage
Formative/Summative Assessment(s):	Graded Discussion: King's speech and chapter review	Discussion: Volunteers / Non-volunteers
Materials/Resources:	Student Outline and Power Points	Student Outlines and Power Points
Homework:	Assign: Homework #2 (15): IKE and the 50s	Assign: Debate Paper #1 (60): Afghanistan
<u>Next Week:</u>		
	Review Game: Mini-Golf	Debate #1 (60): Afghanistan