



	Course: Modern American History Period(s): 2, 4, and 10	Course: Honors American Foreign Policy Period(s): 1 and 5/6
<b><u>Monday, Sept 29</u></b>		
Learning Goal(s):	Review for test	State and provide examples of successful and failed options in the current Afghanistan War.
Learning Activities:	Review Game: Golf	Debate: Afghanistan War
Formative/Summative Assessment(s):	Review Game Questions: Volunteers	Debate: Volunteers
Materials/Resources:	Power Points Teacher created review questions	Student Research
Homework:	<b>Due: Homework #2 (15): IKE and the 50s</b> <b>Study: Test #2 (60): Eisenhower and the 50s</b>	<b>Due: Debate Paper #1 (60): Afghanistan</b> <b>Assign: Debate Preparation</b>
<b><u>Tuesday, Sept 30</u></b>		
Learning Goal(s):	<b>Test #2 (60): Eisenhower and the 50s</b>	State and provide examples of successful and failed options in the current Afghanistan War. Ask questions of the debate panelists about options and other actions.
Learning Activities:		Debate: Afghanistan War
Formative/Summative Assessment(s):		Debate: Volunteers
Materials/Resources:		Student Research
Homework:	<b>None</b>	<b>Assign: Evaluation Paper #1 (10): Afghanistan War</b>
<b><u>Wednesday, Oct 1</u></b>		
Learning Goal(s):	Describe IKE's personality utilizing biographical examples List and describe the major tenets of JFK's Flexible Response	State and provide examples of American Nuclear Leverage from Truman to Nixon
Learning Activities:	Lecture: JFK biography Lecture: Major tenets of JFK's Flexible Response foreign policy	Lecture: Nuclear Leverage
Formative/Summative Assessment(s):	-Discussion: volunteers / non-volunteers	Discussion: Volunteers / Non-volunteers
Materials/Resources:	-Student Outline and Powerpoint	Student Outlines and Power Points
Homework:	<b>None</b>	<b>None</b>
<b><u>Thursday, Oct 2</u></b>		

Learning Goal(s):	State, define, and determine the winner of JFK's foreign policy.	Explain and understand how close the world was to nuclear war. State, define, and evaluate the winner in nuclear disarmament treaties with the Soviet Union.
Learning Activities:	Lecture: JFK foreign policy	Video: Fog of War (5:42-20:32) Discussion: Nuclear War Lecture: US-Soviet Nuclear Treaties
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Discussion: Cuban Missile Crisis Discussion: volunteers / non-volunteers
Materials/Resources:	Video: CNN: Berlin Wall Student outlines and Power Points	Video: Fog of War Student Outlines and Power Points
Homework:	<b>None</b>	<b>None</b>
<b><u>Friday, Oct 3</u></b>		
Learning Goal(s):	State, define, and determine the winner of JFK's foreign policy. Provide results of the Cuban Missile Crisis.	State the main ideas of the article: "Why Obama Should Learn to Love the Bomb?"
Learning Activities:	Lecture: JFK foreign policy Discussion: Results of the Cuban Missile Crisis	Read: "Why Obama Should Learn to Love the Bomb?"
Formative/Summative Assessment(s):	Discussion: Volunteers / Non-volunteers	Completed article
Materials/Resources:	Student Outlines and Power Points	Article: "Why Obama Should Learn to Love the Bomb?"
Homework:	<b>None</b>	<b>Assign: Paper #5 (10): Nuclear Bullseye</b>
<b><u>Next Week:</u></b>	LBJ: Biography	Nuclear Proliferation