



	Course: Modern American History Period(s): 2, 4, and 10	Course: Honors American Foreign Policy Period(s): 1 and 5/6
<u>Monday, Oct 6</u>		
Learning Goal(s):	State, define, and determine the winner of JFK's foreign policy. Provide results of the Cuban Missile Crisis.	List the countries that have, gave up, and our seeking nuclear weapons.
Learning Activities:	Lecture: JFK foreign policy Discussion: Results of the Cuban Missile Crisis	Lecture: Got Nuke?
Formative/Summative Assessment(s):	Discussion: Volunteers / Non-volunteers	Discussion: Volunteers / Non-volunteers
Materials/Resources:	Student Outlines and Power Points	Student Outlines and Power Points Video: Ploughshares
Homework:	None	None
<u>Tuesday, Oct 7</u>		
Learning Goal(s):	State and explain the evidence for and against the lone assassin theory in the JFK Assassination.	State, define, and discuss the importance of events in modern American-North Korean relations.
Learning Activities:	Lecture: JFK Assassination Discussion: Pro/ Con Evidence of the Lone Assassin Theory	Lecture: Modern American-Iranian relations
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Discussion: volunteers / non-volunteers
Materials/Resources:	Video: JFK Movie (Ch 68 2:43) Student Outlines and Power Points	Student Outlines and Power Points
Homework:	None	None
<u>Wednesday, Oct 8</u>		
Learning Goal(s):	State and explain the evidence for and against the lone assassin theory in the JFK Assassination.	State, define, and discuss the importance of events in modern American-North Korean relations.
Learning Activities:	Lecture: JFK Assassination Discussion: Pro/ Con Evidence of the Lone Assassin Theory	Lecture: Modern American-Iranian relations
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Discussion: volunteers / non-volunteers Review Chart: Pos and Neg of US-NK Relations
Materials/Resources:	Video: Seinfeld: Magic Luggee Student Outlines and Power Points	Student Outlines and Power Points
Homework:	None	Assign: Debate Paper #2 (50): North Korea Disarmament

<u>Thursday, Oct 9</u>		
Learning Goal(s):	Provide biographical examples for LBJ's pre-presidential history that influenced his decisions as President.	State and provide examples of successful and failed options in the current situation with North Korea Disarmament.
Learning Activities:	Lecture: LBJ Biography	Debate: North Korea Disarmament
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Debate: Volunteers
Materials/Resources:	Student Outlines and Power Points	Student Research
Homework:	None	Due: Debate Paper #2 (50): North Korea Disarmament
<u>Friday, Oct 10</u>		
Learning Goal(s):	List and describe the Vietnam policies of LBJ	State and provide examples of successful and failed options in the current situation with North Korea Disarmament. Ask questions of the debate panelists about options and other actions.
Learning Activities:	Lecture: LBJ and Vietnam	Debate: North Korea Disarmament
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers Vietnam Review Chart: Thumbs Up/Down	Debate: Volunteers
Materials/Resources:	Student Outlines and Power Points	Student Research
Homework:	None	Assign: Evaluation Paper #2 (10): Korea Disarmament
<u>Next Week:</u>	LBJ: Domestic Policy	US-Iranian Disarmament