



	Course: Modern American History Period(s): 2, 4, and 10	Course: Honors American Foreign Policy Period(s): 1 and 5/6
<u>Monday, Oct 20</u>		
Learning Goal(s):	State, define, and determine the success of Nixon's Vietnam policy. State, define, and determine the winner of Nixon's foreign policy of detente.	State and provide examples of JFK's Flexible Response and how it applied to Cuban-American relations. State and provide examples of early positive and negative examples of Cuban-American relations.
Learning Activities:	Lecture: Nixon's Vietnam policy Lecture: Nixon's Detente foreign policy	Lecture: JFK's Flexible Response Lecture: Early Cuban-American relations
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Discussion: Volunteers / Non-volunteers
Materials/Resources:	Student outlines and Power Points	Student Outlines Power Points
Homework:	None	None
<u>Tuesday, Oct 21</u>		
Learning Goal(s):	State and define the domestic policies of Nixon.	State and provide examples of Cuban-American relations during the the presidency of JFK.
Learning Activities:	Lecture: Nixon's domestic policy	Lecture: JFK: Cuban-American relations
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Discussion: Volunteers / Non-volunteers
Materials/Resources:	Student outlines Power Points	Student Outlines Power Points
Homework:	None	Assign: Paper #6 (10): Axis of Evil
<u>Wednesday, Oct 22</u>		
Learning Goal(s):	Explain the events of the Watergate Scandal that led to the resignation of Nixon	State and briefly describe the history of Guantanamo Prison.
Learning Activities:	Lecture: Watergate	Lecture: History of Guantanamo Prison Video: National Geographic: Guantanamo Prison
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Discussion: volunteers / non-volunteers
Materials/Resources:	Video: 20th Century: Watergate Student outlines Power Points	Student Outlines and Power Points
Homework:	None	Due: Paper #6 (10): Axis of Evil Assign: Debate Paper #3 (50): Guantanamo Prison

Thursday, Oct 23		
Learning Goal(s):	Provide biographical examples from Ford's pre-presidential history that influenced his decisions as President	State and provide examples of successful and failed options in the current situation with Guantanamo Prison.
Learning Activities:	Lecture: Ford Biography	Debate: Guantanamo Prison
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Debate: Volunteers
Materials/Resources:	Video: Presidential Bloopers Video: SNL (2): Chevy Chase as Ford Student outlines and Power Points	Student Research
Homework:	None	Due: Debate Paper #3 (50): Guantanamo Prison
Friday, Oct 24		
Learning Goal(s):	State, define, evaluate the policies of Ford.	State and provide examples of successful and failed options in the current situation with Guantanamo Prison. Ask questions of the debate panelists about options and other actions.
Learning Activities:	Lecture: Ford's presidential policies	Debate: Guantanamo Prison
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Debate: Volunteers
Materials/Resources:	Student outlines Power Points	Student Research
Homework:	None	Assign: Evaluation Paper #3 (50): Guantanamo Prison
Next Week:	Carter	Continue: US-Cuban Relations