



	Course: Modern American History Period(s): 2, 4, and 10	Course: Honors American Foreign Policy Period(s): 1 and 5/6
<u>Tuesday, Oct 28</u>		
Learning Goal(s):	Provide examples of 70s culture from movies, television shows, and sports.	State and provide examples of Cuban-American relations during the the presidency of JFK.
Learning Activities:	Lecture: 70s cultures	Lecture: JFK: Cuban-American relations
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Discussion: Volunteers / Non-volunteers
Materials/Resources:	Student outlines and Power Points Videos: Various 70s culture	Student Outlines Power Points
Homework:	None	None
<u>Wednesday, Oct 29</u>		
Learning Goal(s):	Provide biographical examples from Carter's pre-presidential history that influenced his decisions as President	State and provide examples of Cuban-American relations from Herby - present day. Participate in a discussion on a personal Axis of Evil.
Learning Activities:	Lecture: Carter Biography	Lecture: Herby-Obama: Cuban-American relations Discussion: Personal Axis of Evil
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Discussion: Volunteers / Non-volunteers
Materials/Resources:	Video: Carter Call In Student outlines and Power Points	Student Outlines and Power Points
Homework:	Assign: Homework #4 (15): 1970s	Due: Evaluation Paper #3 (50): Guantanamo Prison
<u>Thursday, Oct 30</u>		
Learning Goal(s):	State and define domestic policies of Carter State and define foreign policies of Carter	State and provide examples of Cuban-American relations from Herby - present day. Participate in a discussion on a personal Axis of Evil.
Learning Activities:	Lecture: Carter Domestic Policy Lecture: Carter Foreign Policy (start)	Lecture: Herby-Obama: Cuban-American relations Discussion: Personal Axis of Evil
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Discussion: Volunteers / Non-volunteers
Materials/Resources:	Student outlines and Power Points	Student Outlines and Power Points
Homework:	Due: Homework #4 (15): 1970s	None

	Study: Test #4 (60): 1970s	
Friday, Oct 31		
Learning Goal(s):	Test #4 (60): 1970s	Participate in a graded discussion on current events as it applies to foreign policy
Learning Activities:		Discussion: Current Events
Formative/Summative Assessment(s):		Discussion: volunteers / non-volunteers
Materials/Resources:		Current news sources
Homework:	None	None

Next Week:	Start: Reagan Revolution	
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