



	Course: Modern American History Period(s): 2, 4, and 10	Course: Honors American Foreign Policy Period(s): 1 and 5/6
<u>Monday, Nov 17</u>		
Learning Goal(s):	State and describe the ramifications of Herby's foreign policy highlighting 1989 and US-Soviet relations.	Review for Test
Learning Activities:	Lecture: 1989 Revolutions Lecture: US-Soviet relations through treaties	Review Game: Horseshoes
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers Discussion: paraphrase / summarize US-Soviet treaties	Review Game Questions: Volunteers
Materials/Resources:	Video: CNN: Fall of the Berlin Wall Video: Hasselhoff concert Student outlines and Power Points	Power Points
Homework:	None	Study for Test #4: US-Iraq Relations
<u>Tuesday, Nov 18</u>		
Learning Goal(s):	State and provide important aspects of the Persian Gulf War.	Test #4: US-Iraq Relations
Learning Activities:	Lecture: Persian Gulf War	
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	
Materials/Resources:	Video: Persian Gulf War Student outlines and Power Points	
Homework:	None	None
<u>Wednesday, Nov 19</u>		
Learning Goal(s):	State and explain the main aspects of Herby's domestic policy, highlighting the Recession of 1990.	State how US troops are affected psychologically when they are wounded.
Learning Activities:	Lecture: Herby Domestic Policy	Video: Alive Day
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Nonverbal clues: Students attentive
Materials/Resources:	Student outlines and Power Points	Video: Alive Day
Homework:	Assign: Homework #5 (15): 1980s	None
<u>Thursday, Nov 20</u>		
Learning Goal(s):	Review for test	State the role of the top 10 oil importing and top 10 exporting countries in the world economy. State and describe the results of the US recognition of Israel.
Learning Activities:	Review Game: Horseshoes	Lecture: Top 10 Oil Importing Countries

		Lecture: Top 10 Oil Exporting Countries Lecture: US Recognition of Israel
Formative/Summative Assessment(s):	Review Game Questions: Volunteers	Discussion: volunteers / non-volunteers
Materials/Resources:	Power Points Teacher created review questions	Student outlines and Power Points
Homework:	Due: Homework #5 (15): The1980s Study for Test #5 (60): 1980s	None
<u>Friday, Nov 21</u>		
Learning Goal(s):	Study for Test #5 (60): 1980s	State specific presidential decisions in the Middle East and their effect from IKE - Carter.
Learning Activities:		Lecture: US Middle East policies from IKE - Carter
Formative/Summative Assessment(s):		Discussion: volunteers / non-volunteers
Materials/Resources:		Student outlines and Power Points
Homework:	None	None
<u>Next Week:</u>	RQ#4 (10): Clinton	Debate #4 (50): US vs ISIS