



	Course: Modern American History Period(s): 2, 4, and 10	Course: Honors American Foreign Policy Period(s): 1 and 5/6
<b><u>Tuesday, Dec 2</u></b>		
Learning Goal(s):	Given Clinton's peace treaties, students will state, define, and describe the impact of Clinton's peace treaties.	State and describe the results of the US recognition of Israel. State specific presidential decisions in the Middle East and their effect from IKE - Carter.
Learning Activities:	Lecture: Clinton's peace treaties	Lecture: US Recognition of Israel Lecture: US Middle East policies from IKE - Carter
Formative/Summative Assessment(s):	Video: SNL: Clinton-McDonalds Discussion: volunteers / non-volunteers	Discussion: volunteers / non-volunteers
Materials/Resources:	Student outlines and Power Points	Student outlines and Power Points
Homework:	<b>None</b>	<b>None</b>
<b><u>Wednesday, Dec 3</u></b>		
Learning Goal(s):	Given Clinton's military actions and foreign terrorist attacks, students will state, define, and describe the impact of Clinton's peace treaties.	State and describe the major event and ramifications of President Reagan's ME policy.
Learning Activities:	Lecture: Clinton's military actions Lecture: Foreign terrorist attacks	Lecture: Reagan's ME policy
Formative/Summative Assessment(s):	Video: SNL: Saddam and Bill Discussion: volunteers / non-volunteers	Discussion: volunteers / non-volunteers
Materials/Resources:	Student outlines and Power Points	Student outlines and Power Points
Homework:	<b>None</b>	<b>None</b>
<b><u>Thursday, Dec 4</u></b>		
Learning Goal(s):	Given Clinton's military actions and foreign terrorist attacks, students will state, define, and describe the impact of Clinton's peace treaties.	State and describe the major event and ramifications of President Clinton's ME policy.
Learning Activities:	Lecture: Clinton's military actions Lecture: Foreign terrorist attacks	Lecture: Clinton's ME policy
Formative/Summative Assessment(s):	Video: SNL: Saddam and Bill Discussion: volunteers / non-volunteers	Discussion: volunteers / non-volunteers
Materials/Resources:	Student outlines and Power Points	Student outlines and Power Points
Homework:	<b>None</b>	<b>None</b>
<b><u>Friday, Dec 5</u></b>		
Learning Goal(s):	State the impact of the 1990s culture on American society through 1990s videos.	State and describe the major event and ramifications of President GW's ME policy.
Learning Activities:	View: 1990s culture videos	Lecture: GW's ME policy

Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Discussion: volunteers / non-volunteers
Materials/Resources:	Student outlines and Power Points	Student outlines and Power Points
Homework:	<b>None</b>	<b>None</b>

<b><u>Next Week:</u></b>	<b>Clinton's Domestic Policy</b>	<b>Roadmap to Peace</b>
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