



	Course: Modern American History Period(s): 2, 4, and 10	Course: Honors American Foreign Policy Period(s): 1 and 5/6
<u>Monday, Dec 8</u>		
Learning Goal(s):	Given Clinton's domestic policies, students will state, define, and describe the impact of Clinton's domestic policies.	State and describe the major event and ramifications of President Obama's ME policy.
Learning Activities:	Lecture: Clinton's domestic policies	Lecture: Obama's ME policy
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Discussion: volunteers / non-volunteers
Materials/Resources:	Student outlines and Power Points	Student outlines and Power Points ME Presidential Chart
Homework:	None	None
<u>Tuesday, Dec 9</u>		
Learning Goal(s):	Given Clinton's scandal and impeachment, the learners will state the major events of the scandal.	State and describe the causes and results of the Arab Spring.
Learning Activities:	Lecture: Clinton Impeachment	Lecture: Arab Spring
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Discussion: volunteers / non-volunteers
Materials/Resources:	Student outlines and Power Points	Student outlines and Power Points
Homework:	None	None
<u>Wednesday, Dec 10</u>		
Learning Goal(s):	Given Clinton's scandal and impeachment, the learners will participate in a discussion about the major events of the scandal.	State and provide examples of successful and failed options in the current situation with the Arab Spring in the Middle East..
Learning Activities:	Discussion: Clinton Impeachment	Debate: Arab Spring in the Middle East
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Debate: Volunteers
Materials/Resources:	Student outlines and Power Points	Student Research
Homework:	Assign: Homework #8 (15): Clinton & the 90s	Due: Debate Paper #5 (50): Arab Spring
<u>Thursday, Dec 11</u>		
Learning Goal(s):	Review for Test	State and provide examples of successful and failed options in the current situation with the Arab Spring in the Middle East..
Learning Activities:	Review Game: Hockey	Debate: Arab Spring in the Middle East
Formative/Summative Assessment(s):	Review Game Questions: Volunteers	Debate: Volunteers

Materials/Resources:	Student outlines and Power Points	Student Research
Homework:	Due: Homework #8 (15): Clinton & the 90s Study for Test #6 (60): Clinton and the 90s	Assign: Evaluation Paper #5 (10): Arab Spring Assign: Paper #8 (10) ME Cartoons
<u>Friday, Dec 12</u>		
Learning Goal(s):	Test #6 (60): Clinton and the 90s	Given student created political cartoons on the ME, the students will participate in a discussion on modern ME issues.
Learning Activities:		Discussion: ME political cartoons
Formative/Summative Assessment(s):		Discussion: volunteers / non-volunteers
Materials/Resources:		Student Outlines and PowerPoints
Homework:	None	Due: Paper #8 (10) ME Cartoons

<u>Next Week:</u>	Due: RQ #6 (15): GW (pages 671-676) Due: Textbook Turn In	Due: Evaluation Paper #5 (10): Arab Spring
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