



	Course: Modern American History Period(s): 2, 4, and 10	Course: Honors American Foreign Policy Period(s): 1 and 5/6
<u>Monday, Dec 15</u>		
Learning Goal(s):	Given Clinton's scandal and impeachment, the learners will participate in a discussion about the major events of the scandal.	Review for Test
Learning Activities:	Discussion: Clinton Impeachment	Review Game: Hockey
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Review Game Questions: Volunteers
Materials/Resources:	Student outlines and Power Points	Student outlines and Power Points
Homework:	Study: RQ #6 (15): GW (pages 671-683	Study for Test #5 (60): US-ME Relations
<u>Tuesday, Dec 16</u>		
Learning Goal(s):	Provide biographical examples from GWs pre-presidential history that influenced his decisions as President	Test #5 (60): US-ME Relations
Learning Activities:	Lecture: GW Biography	
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	
Materials/Resources:	Student outlines and Power Points	
Homework:	Due: RQ #6 (15): GW (pages 671-683) Due: Textbook Turn In	None
<u>Wednesday, Dec 17</u>		
Learning Goal(s):	State the major guidelines of GWs foreign policy and predict how it will affect GW's decisions.	Given African map website, the students will participate in a series of computer games and activities to familiarize them with the African map.
Learning Activities:	Lecture: GW's foreign policy guidelines	Activity: African Map: Computer Map and Games
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Completion of the Computer Map and Games
Materials/Resources:	Student outlines and Power Points Video: SNL: Axis of Evil	Computer Lab
Homework:	None	None
<u>Thursday, Dec 18</u>		
Learning Goal(s):	-State the major events of the 9/11 attacks and their impact on US security today. -State the major events of Operation Enduring Freedom and their impact on the ongoing war in Afghanistan.	Given intro notes on US-African relations, the students will state examples of strained relations with the DRC.

Learning Activities:	Lecture: September 11th attacks Lecture: Operation Enduring Freedom	Lecture: Intro US-African notes Lecture: US-DRC relations Lecture: Carter and Africa
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Discussion: volunteers / non-volunteers
Materials/Resources:	Student outlines and Power Points Videos: FG and 9/11	Student outlines and Power Points
Homework:	None	None
Friday, Dec 19		
Learning Goal(s):	Given information on WMD and 9-11 ties, the students will participate in a discussion on the reasons for entering the war in Iraq.	Given powerpoints on US-Somali relations, the states will highlight successes and failures in that policy.
Learning Activities:	Discussion: Reasons for OIF	Lecture: US-Somali policies
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Discussion: volunteers / non-volunteers
Materials/Resources:	Student outlines and Power Points	Student outlines and Power Points
Homework:	None	None

Next Week:	Rest of GW Foreign Policy	US-Somali Relations
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