



	Course: Modern American History Period(s): 2, 4, and 10	Course: Honors American Foreign Policy Period(s): 1 and 5/6
<u>Monday, Jan 5</u>		
Learning Goal(s):	Highlight examples of 2000s culture and how it impacted that decade.	State the major successes and failures of Operation Gothic Serpent utilizing prior notes and <i>Blackhawk Down</i> as resources.
Learning Activities:	Lecture: 2000s culture	Movie: Blackhawk Down
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Discussion: volunteers / non-volunteers
Materials/Resources:	Student outlines and Power Points	Movie: Blackhawk Down
Homework:	None	None
<u>Tuesday, Jan 6</u>		
Learning Goal(s):	State, describe, and evaluate major events of GW's Foreign Policy (other foreign policy concerns) State and define the major points of GW domestic policy	State modern problems of Somalia as well as their ranking for good governance. Understand the basic structure of the United Nations and identify the permanent and non-permanent Security Council members.
Learning Activities:	Lecture: GW Foreign Policy Lecture: GW Domestic policy	Lecture: Modern Somalia Lecture: UN Structure Video: Simpsons and the UN
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Discussion: volunteers / non-volunteers
Materials/Resources:	Student outlines and Power Points	Student Outline and Power Points
Homework:	None	None
<u>Wednesday, Jan 7</u>		
Learning Goal(s):	State and define the major points of GW domestic policy	Given the African policy of Clinton, GW, and Obama, the learners will identify the policies and their effects of those presidents.
Learning Activities:	Lecture: GW Domestic policy	Lecture: African policies of Clinton, GW, and Obama
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Discussion: volunteers / non-volunteers
Materials/Resources:	Student outlines and Power Points	Student outlines and Power Points
Homework:	None	Assign: Paper #9 (10) African Autobiographies Due: Debate Paper #6 (50): Sudan Genocide
<u>Thursday, Jan 8</u>		
Learning Goal(s):	State the different US states and countries and their importance during the chapter to review for the test.	State and provide examples of successful and failed options in the current situation with the Sudan Genocide in Darfur.

	State and discuss the controversial decisions that GW made with his domestic policy.	
Learning Activities:	Discussion: US States and Countries Discussion: GW Controversial Issues	Debate: Sudan Genocide in Darfur
Formative/Summative Assessment(s):	Discussion: volunteers / non-volunteers	Debate: Volunteers
Materials/Resources:	Student outlines and Power Points	Student Research
Homework:	Assign: Homework #7 (15): GW and the 2000s	Due: Paper #9 (10) African Autobiographies Due: Debate Paper #6 (50): Sudan Genocide
<u>Friday, Jan 9</u>		
Learning Goal(s):	Review for Test	State and provide examples of successful and failed options in the current situation with the Sudan Genocide in Darfur.
Learning Activities:	Review Game: Bowling	Debate: Sudan Genocide in Darfur
Formative/Summative Assessment(s):	Review Game Questions: Volunteers	Debate: Volunteers
Materials/Resources:	Power Points Teacher created review questions	Student Research
Homework:	Due: Homework #7 (15): GW and the 2000s Assign: Study for Test #7 (60): GW and 2000s	Assign: Evaluation Paper #6 (10): Sudan Genocide
<u>Next Week:</u>	Test #7 (60): GW and the 2000s	Finish Africa