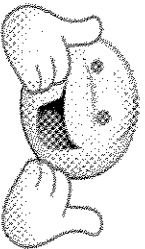


In each homeroom, class meetings are held in grades K-5. Students are provided with opportunities to express their opinions and discuss solutions for bullying situations with their peers.

When individual students choose to bully other students, negative consequences will be issued. Hosack's Ladder of Discipline/Code of Conduct for bullying situations is as follows:

1. *First Incident:* Verbal warning to student; Teacher completes Bullying Reporting Form
2. *Second Incident:* Behavior Report completed by staff; Loss of privileges; Parent contacted by teacher; Referral to school counselor
3. *Third Incident:* Behavior Report completed by staff; Referral to school Principal; Parent contacted by Principal; Possible referral to the Elementary Student Assistance Program (ESAP).

⇒ Positive consequences will also be recognized for students who report and try to prevent bullying. All students will continue to be recognized for their kindness to others, as well as their efforts to keep Hosack a caring school environment!



What are the Goals of OBPPP?

- Reduce existing bullying problems
- Prevent the development of new bullying problems
- Improve peer relations in our school

Preventing bullying behavior takes a team effort. Students, school staff, and parents play a vital role. Please talk about bullying and Hosack's anti-bullying rules at home with your child. We want to work together to prevent bullying in our school and to promote a life-long, positive impact for all of our students.

North Allegheny School District

HOSACK ELEMENTARY SCHOOL
9275 Peebles Road
Allison Park, PA 15101

HOSACK ELEMENTARY SCHOOL



OLWEUS BULLYING
PREVENTION PROGRAM



HOSACK'S

OP OF THE TIGER

*"I" pledge to take a stand
against bullying at Hosack!*

What is the Definition of Bullying?

Bullying is when a person repeatedly and on purpose says or does mean or hurtful things to another person, who has a difficult time defending himself/herself. Further, bullying is aggressive behavior that involves unwanted, negative actions. It implies an imbalance of power, and typically involves a pattern of behavior repeated over time.

Bullying can take on many forms:

- Direct Bullying (usually face-to-face confrontation-name-calling, teasing, threatening gestures, hitting, kicking, shoving, spitting)
- Indirect Bullying (subtle aggressive acts-social exclusion, rumors, cyber-bullying)

What is the Olweus Bullying Prevention Program?

The Olweus Bullying Prevention Program

(OBPP) is a research-based program that reduces and prevents bullying in schools. The program addresses the topic of bullying at the schoolwide, classroom, individual, and community levels. The OBPP helps to create a positive environment in schools, where students can feel safe and learn new skills. Hosack teachers and staff have been trained to utilize the program components and strategies, in an effort to address bullying incidents. All Hosack students will follow these four anti-bullying rules:

1. We will not bully others.
2. We will try to help students who are bullied.
3. We will try to include students who are left out.
4. If we know that somebody is being bullied, we will tell an adult at school and an adult at home.



At the schoolwide level, an Olweus Bullying prevention Core Team has been established to plan and oversee the program's implementation. Hosack's Core Team Members are:

- Mr. Craig Staubaugh, Principal
- Miss Danielle Landy, School Counselor
- Mrs. Lynne Penco, Instructional Assistant
- Mrs. Amy Kegel, Special Area Teacher
- Mrs. Lynn Bunting, Kindergarten Teacher
- Mrs. Valerie Chandler, First Grade Teacher
- Mrs. Kelly Lynskey, Second Grade Teacher
- Mrs. Cathey Scanlon, Third Grade Teacher
- Mrs. Cathy Gabriel, Fourth Grade Teacher
- Mr. Bob Bricker, Fifth Grade Teacher
- Mrs. Annette Jamison, Parent Representative
- Mrs. Deb Sogan, Olweus Trainer

