

Kindergarten At A Glance

North Allegheny English Language Arts Overview

Essential Questions:

- What will I discover in Kindergarten?
- What makes each of us special?
- What makes a community?
- How can I be my healthiest me?
- What does it mean to try hard?
- What makes the USA special?
- What can I learn when I look closely?
- How do plants become food?
- What makes a habitat a home?

Reading Foundational Skills

- Demonstrate Phonological Awareness
 - Identify sounds, spoken words, syllables
 - Recognize/produce rhyming words
 - Count, pronounce, blend, and segment syllables
 - Blend sounds into words
 - Isolate beginning and final sounds
- Read Emergent Reader Texts
- Kindergarten High Frequency Words
- Apply Grade Level Phonics
 - One to one letter correspondence
 - Long and short sounds
 - Common vowel spellings
 - Grade level high- frequency words
 - Distinguish similarly spelled words by sounds of letters that differ
- Book Handling Skills
 - Understand features of print
 - Read words from left to right, top to bottom, page by page

Reading Comprehension (Informational and Literature)

With prompting and support:

- Identify main idea and key details, characters, setting and events
- Retell key details
- Answer questions about main ideas and key details
- Connect individual, events, ideas, or information, text, and illustrations
- Ask and answer questions about unknown words in a text
- Identify reasons an author gives to support points in a text
- Identify similarities and differences between texts
- Retell familiar stories

Independently:

- Identify book parts (title, author, illustrator beginning, end, details characters, settings, major events)
- Describe relationships between illustrations and text
- Use new vocabulary
- Determine unknown and multiple meaning words
- Engage in group reading activities
- Ask and answer questions about key details
- Recognize types of text

Written Communication

- Opinion
- Narrative
- Informative/Expository
- Research
- Apply Grade Level Conventions
 - Capitalize (first word of sentence, I)
 - Use ending punctuation
 - Spell simple words phonetically

Speaking & Listening

- Engage in collaborative conversations
- Ask and answer questions
- Speak audibly
- Use command of conventions
- Share stories, experiences, and interests



EXAMPLE TEXTS

Keisha Ann Can!
A Squiggly Story
Pete the Cat: Too Cool for School
I Like Myself!
Quinto's Neighborhood
Jack and the Hungry Giant
Jabari Jumps
Ish
Apple Pie 4th of July
Last Stop on Market Street
Ants
Rainbow Stew
In the Tall Tall Grass

NA Literacy Beliefs

- Reading, writing, speaking, and listening are integrated disciplines that are taught across all content areas.
- Students benefit from access to a variety of texts and reading and writing experiences.
- In developing students to be critical readers, writers and thinkers who are able to analyze and evaluate.
- In creating a culture of literacy that builds lifelong engagement.
- Students communicate effectively through reading, writing, listening, and speaking.
- In literacy instruction that is research-based and responsive to student needs.