

MTSS Implementation McKnight and Ingomar

2017-2018

What is MTSS?

Multi-Tiered System of Support

MTSS is evidence-based and addresses
academics & behavior
in a systematic, cyclical problem-solving process.

PA-MTSS is intended *to help all students* meet with continuous academic and behavioral success.

PDE 2017

*5 Year Implementation Process
Year 2 of Implementation*



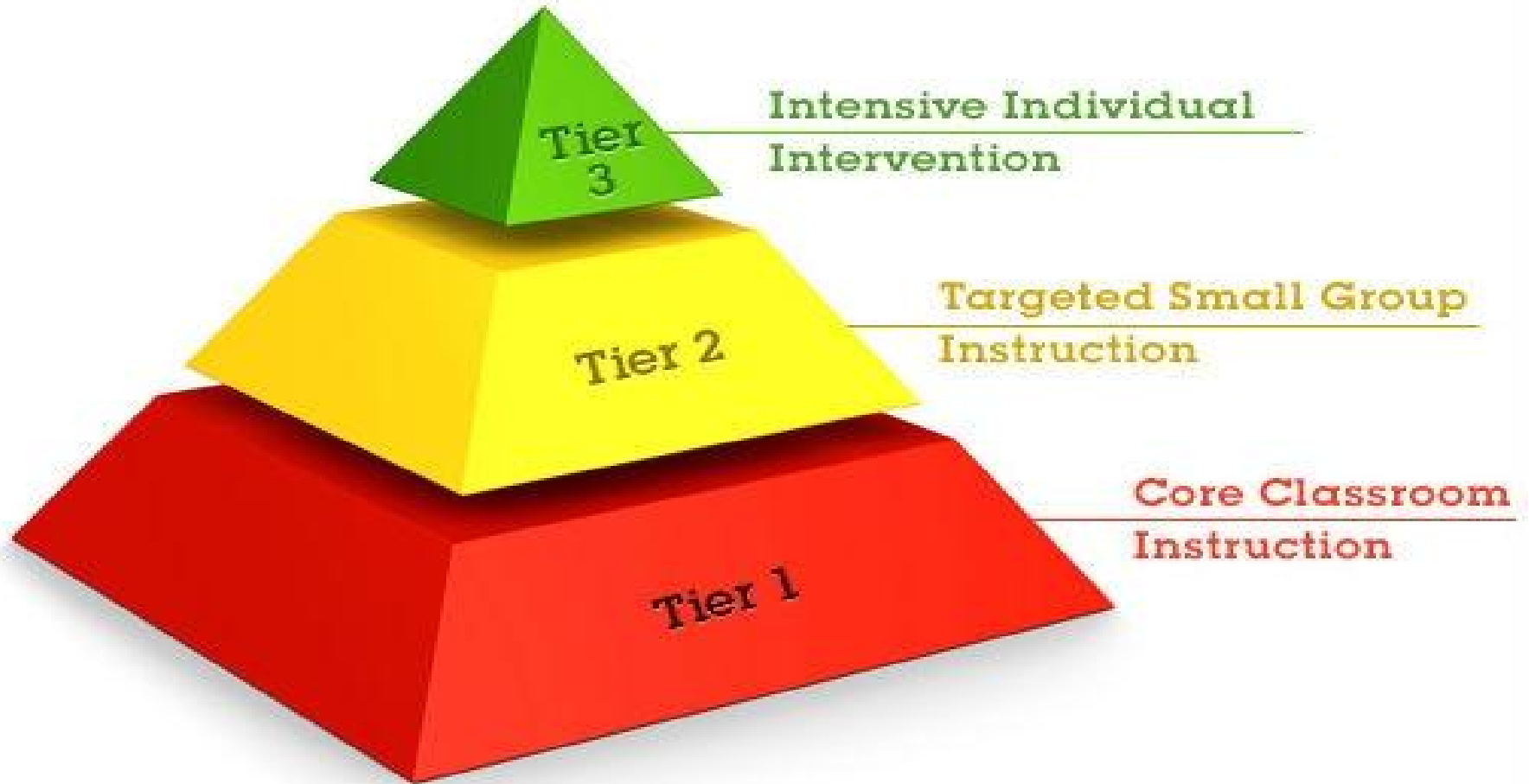
What is MTSS?

Multi-Tiered System of Support

- Standards-aligned and responsive
- Based on high quality core instruction
- Universal screening
- Progress monitoring
- Data-based decision-making
- Tiered services and supports
- Family engagement
- SLD (specific learning disability) determination
- Professional learning & collaboration



2017-2018 Tier 1 and 2 Focus



North Allegheny Implementation Plan

2017-2018 School Year

Focus of Year 2:

- Continue to use AIMSweb Plus as our universal screener.
- Continue to differentiate our core reading instruction
- In grades 2-5 implement a differentiated/flexible reading period 4 days a week (Whatever I Need Period “WIN Period”)
 - During this 45 minute period can receive enrichment, reinforcement and remediation on ELA skills. Groups will be flexible and based upon multiple forms of data. During this time the reading specialists, interventionists, GOAL and other related supports teachers will be working with the homeroom teachers to support students in giving them whatever they need to demonstrate mastery and growth.
 - Kindergarten and 1st grade will conduct their WIN period within their ELA class.

Universal Screener Facts

Given three
times per year.
Sept. Dec. and May

Administer on
grade level

Administer to all
students

Reading
Grades K-5

K-1 – 1:1 with teacher

Approx. -15 min

2-5 – 1:1 and computer

Approx. – 35 min

Math

Grades 2-5

Assessed on the
computer 35 min

Parent Communication

Parent Report will be sent home 3 times a year after each assessment.

Example of [Parent Report](#)