

2nd Grade Study Guide—Lesson 1

Arthur's Reading Race

Lesson 1 - Spelling Words

- | | |
|------------|-------------|
| 1. flag | 13. land |
| 2. fin | 14. lamp |
| 3. ran | 15. hint |
| 4. has | 16. dish |
| 5. fill | 17. grin |
| 6. sat | 18. swim |
| 7. list | 19. stand |
| 8. sit | 20. smack |
| 9. bag | 21. spill |
| 10. win | 22. napkin |
| 11. picnic | 23. fabric |
| 12. rabbit | 24. plastic |

Reading Skill

Characters

Students need to be able to describe and identify characters in a story.

Writing Skill

Sentences

Sentences begin with a capital letter and end with punctuation mark. Sentences have a telling part and an action part.

Story Vocabulary and Definitions

already - happened before you knew it

prove - show you can do it

sign - gives information

police - people who help us

spy - to see

buy - to get with money

money - coins, bills

eat - put food in mouth

know - understand

learned - been taught

eight - number after seven

read - to make words with letters

Robust Vocabulary and Definitions

dangerous - not safe

style - the way you do something

ignore - not listen on purpose

passion - do something with energy

challenge - hard to do

underestimate - thought it was easier than it really is

proficient - good at something

heed - listen to a warning

2nd Grade Study Guide for Frog and Toad All Year

Lesson 2 – Spelling Words

- | | |
|------------|-------------|
| 1. not | 13. clock |
| 2. best | 14. sled |
| 3. run | 15. frog |
| 4. job | 16. shut |
| 5. bed | 17. then |
| 6. spot | 18. rush |
| 7. get | 19. drop |
| 8. mud | 20. sell |
| 9. ten | 21. bent |
| 10. duck | 22. subject |
| 11. rotten | 23. contest |
| 12. puppet | 24. helmet |

Reading Skill

Characters - Students need to be able to identify and describe characters in a story

Writing Skill - Statements and Questions

A statement is a telling sentence.
A question is an asking sentence.

Story Vocabulary Words and Definitions

covered - to place something over something else
everything - all things you see all around
guess - try to figure out or predict
through - in one side and out the other
woods - an area with trees all around
surprised - shocked about something you didn't know was going to happen
pleased - happy

Robust Vocabulary Words and Definitions

Edge - border or side
Ventured - went some place new
Described - tell about it in detail
Hesitate - pause or wait before doing something
Anonymous - without a name
Unselfish - you share with others
Satisfied - happy with the way things are
neighborly - friendly to people who live near you

2nd Grade Study Guide—Lesson 3

Henry and Mudge

Lesson 3 – Spelling Words

- | | |
|-------------|---------------|
| 1. same | 13. ate |
| 2. kite | 14. shade |
| 3. home | 15. price |
| 4. plate | 16. cube |
| 5. ride | 17. scrape |
| 6. rope | 18. slope |
| 7. race | 19. five |
| 8. rule | 20. like |
| 9. broke | 21. flute |
| 10. tune | 22. mistake |
| 11. bedtime | 23. classmate |
| 12. notepad | 24. homemade |

Reading Skill - Main Idea & Details

Main Idea - What the story is about

Details - supports and tells more

Writing Skill - Commands &

Exclamations

Commands - tell someone to do something

Exclamations - show excitement

Story Vocabulary Words and Definitions

children - you are one

different - not the same

ears - body part used to listen

finally - took a long time to happen

hundred - ten groups of ten

short - not tall

eighty - eight groups of ten

pounds - how we measure weight

Robust Vocabulary Words and Definitions

Soaked - completely wet

bulk - size and weight of an object

Blockades - prevents (keeps) you from getting in some place

Misplaced - in the wrong place

Principles - what you believe about wrong and right

Deny - don't give someone what they have asked for

Consider - think carefully

Opinionated - strong ideas about something

2nd Grade Study Guide—Lesson 4

Dogs

Lesson 4 – Spelling Words

- | | |
|------------|--------------|
| 1. see | 13. lead |
| 2. please | 14. feed |
| 3. need | 15. deep |
| 4. deal | 16. leap |
| 5. sleep | 17. meal |
| 6. mean | 18. team |
| 7. green | 19. wheel |
| 8. clean | 20. weak |
| 9. keep | 21. peek |
| 10. eat | 22. seaweed |
| 11. teapot | 23. beehive |
| 12. peanut | 24. mealtime |

Reading Skill - Main Idea & Details

Main Idea - What the story is about

Details - supports and tells more

Writing Skill - Parts of a Sentence

Story Vocabulary Words and Definitions

bicycle - two wheeled , powered by a person

sugar - sweet white powder

special - not the same as everything else

exercise - play to keep our body healthy

sometimes - not all the time

mammals - animals that make milk for their babies

leash - rope used to walk a dog

Robust Vocabulary Words and Definitions

assistance - help

affinity - naturally like it

depend - need

disability - keeps you from doing things

position - the way a person or thing stands, sits, or lies down

attached - connected or feel close

responsibility - something you have to take care of

frisky - lively and playful

2nd Grade Study Guide—Lesson 5

Neighborhood News

Lesson 5 – Spelling Words

- | | |
|-----------|------------|
| 1. has | 13. run |
| 2. win | 14. not |
| 3. spot | 15. get |
| 4. best | 16. duck |
| 5. mud | 17. tune |
| 6. same | 18. ride |
| 7. broke | 19. plate |
| 8. rule | 20. keep |
| 9. clean | 21. deal |
| 10. sleep | 22. please |
| 11. list | 23. fill |
| 12. flag | 24. sat |

Reading Skill - Review

Characters, Main Idea, Details,
Asking Questions and Graphic
Organizers

Writing Skill - Review

Sentences, Statements, Questions,
Commands, Exclamations, and Parts
of a Sentence

Story Vocabulary Words and Definitions

Review week-I will list the words only-no definitions

already, eight, everything, finally, guess, hundred, prove, sometimes, special, through

Robust Vocabulary Words and Definitions

penalty - punishment

positive - very sure about something

location - place

flutters - moves in a light quick way

selected - chosen

announcement - give new information to a group of people

career - job that needs training

excitable - easily worked up

2nd Grade Study Guide-- Lesson 6

Winners Never Quit

Lesson 6 – Spelling Words

- | | |
|---------------|----------------|
| 1. pie | 13. sigh |
| 2. high | 14. flight |
| 3. tie | 15. nighttime |
| 4. light | 16. frightened |
| 5. lie | 17. midnight |
| 6. night | 18. fight |
| 7. bright | 19. sight |
| 8. right | 20. tonight |
| 9. might | 21. tried |
| 10. tight | 22. weeknight |
| 11. sightsee | 23. nightstand |
| 12. lightning | 24. sunlight |

Reading Skill

To use story details and prior knowledge to make predictions.

Writing Skill

- To read and respond to a summary as a model for writing.
- To develop an understanding of how to retell story events.

Story Vocabulary Words

brother – a boy related to a sister; a male sibling

straight – not crooked

cheer – encourage and yell for someone else

caught – you already did catch something

lose – you didn't win

learn – understanding what someone teaches you

Ask your child to read each sentence aloud to you .

I watched my older brother play soccer today.

He kicked the ball straight into the air.

His team gave a loud cheer.

The next time, the goalie caught the ball.

My brother said, "It's all right. We all lose sometimes.

I want to learn to play soccer to play next year.

Robust Vocabulary Words and Definitions

Techniques-to practice a routine or method

Specially-made just for you

Struggle-to try extra hard

Traction-what keeps you from sliding

Agile-can move easily and quickly

Spectator-person who watches a game

Competitive- tries hard to win or be the best

Worthwhile-to think something is important

2nd Grade Study Guide-- Lesson 7

Gus and Grandpa and the Two-Wheeled Bike

Lesson 7 – Spelling Words

- | | |
|-------------|--------------|
| 1. pay | 13. chain |
| 2. mail | 14. quail |
| 3. paint | 15. waist |
| 4. day | 16. snail |
| 5. rain | 17. brain |
| 6. stay | 18. spray |
| 7. sail | 19. paid |
| 8. way | 20. clay |
| 9. train | 21. tail |
| 10. tray | 22. raindrop |
| 11. crayon | 23. highway |
| 12. mailbox | 24. daytime |

Reading Skill

To use story details and prior knowledge to make predictions.

Writing Skill

- To read and respond to directions as a model for writing.
- To develop ideas and topics for writing.

curve – a line in the shape of an arc

coming – arriving somewhere

knee – the joint that connects your lower leg to your upper leg

laughed – you did giggle or chuckle

million – one thousand thousands

idea – a thought

world – our planet Earth

Story Vocabulary Words and Sentences

Ask your child to read each sentence aloud to you.

The bike path has a curve.

Grandma is coming to dinner tonight.

Legs bend at the knee.

Everyone laughed at it.

I heard the story a million times.

Ice cream is the best idea in the world.

Robust Vocabulary Words and Definitions

Rickety-old and shaky

Rattling-making short knocking sounds

Prying-opening with a crowbar or other tool

Impatiently-upset that you have to wait

Romp-move around playfully

Defeated – feel as if you have lost

Jubilant-feeling joyful and happy

Master-learn to do something well

2nd Grade Study Guide-- Lesson 8

The Great Ball Game

Lesson 8 – Spelling Words

- | | |
|------------|---------------|
| 1. car | 13. mark |
| 2. art | 14. far |
| 3. barn | 15. cart |
| 4. start | 16. bark |
| 5. farm | 17. park |
| 6. card | 18. tart |
| 7. yard | 19. spark |
| 8. part | 20. charm |
| 9. dark | 21. shark |
| 10. hard | 22. barnyard |
| 11. carpet | 23. starlight |
| 12. artist | 24. market |

Reading Skill

To identify and analyze a story's plot.

Writing Skill

- To capitalize the first letters of proper nouns.
- To use basic rules of punctuation.
- To revise a story.

Story Vocabulary Words

accept – to take something nicely from someone

fair – even for both sides

though – a reason; another idea

clear – not blurry

half – one of two equal parts

ago – a unit of time in the past

Ask your child to read each sentence aloud to you

The winner will accept the prize.

The rules are fair to both teams.

Even though my team lost, I had fun.

It is clear that the sleepy baby is tired.

The coach told half the team to run laps.

We read a story that took place long ago.

Robust Vocabulary Words and Definitions

Clutched-held tightly

Clambered-climb with both hands and feet

Clumsy-you may trip and fall and can't move easily

Ached-feel sore or are in pain

Feud-having a big argument with someone

Superior-to be the best

Refuse-you don't want it

Insult-say something mean

2nd Grade Study Guide-- Lesson 9

Click, Clack, Moo

Lesson 9 – Spelling Words

- | | |
|------------|---------------|
| 1. boat | 13. moan |
| 2. snow | 14. crow |
| 3. coat | 15. oats |
| 4. grow | 16. glow |
| 5. float | 17. toad |
| 6. own | 18. loan |
| 7. low | 19. boast |
| 8. load | 20. grown |
| 9. soak | 21. loaf |
| 10. bowl | 22. snowflake |
| 11. yellow | 23. sailboat |
| 12. window | 24. carload |

Reading Skill

- To identify the plot of a story and the events that make up the plot.

Writing Skill

- To identify the format and elements of a letter of invitation.
- To write sentences with time and place details.

Story Vocabulary Words

believe – what you think about something someone said

impossible – something that can't happen

enough – have the amount that you need

brought – you already did bring something

understand – comprehend

quite – fancy; more than normal

early – not late; arrive ahead of schedule

Ask your child to read each sentence aloud to you.

I believe the story is true.

It is impossible to be in two places at the same time.

Use enough glue to make the paper stick to the box.

Nick brought an apple for everyone in the class.

Jill can understand Spanish.

John arrived at school quite early this morning.

Robust Vocabulary Words and Definitions

Brisk-quickly and lively such as in a brisk walk

Strutted-to walk like you own the world

Gobbled-to eat quickly and gulp food

Paced-to have walked back and forth in a small area

Request-to ask for something

Negotiate-talk and offer to give up one thing in exchange for another

Compromise- each side in an argument gives up some of what it wants

Improve-make something better

2nd Grade Study Guide-- Lesson 10

Trip to the Fire Station

Lesson 10 – Spelling Words

- | | |
|------------|-----------|
| 1. tie | 13. might |
| 2. light | 14. paint |
| 3. mail | 15. rain |
| 4. day | 16. stay |
| 5. barn | 17. start |
| 6. dark | 18. part |
| 7. hard | 19. farm |
| 8. snow | 20. bowl |
| 9. soak | 21. float |
| 10. own | 22. load |
| 11. bright | 23. grow |
| 12. lie | 24. high |

Reading Skill

- To use story details and prior knowledge to make predictions.

Writing Skill

- To revise a piece of assigned writing.
- To form singular and plural nouns correctly.

Story Vocabulary Words Review of lessons 6-9

Ask your child to read these words to you and use them in a sentence.

ago	idea
caught	learn
clear	lose
coming	though
enough	understand

Robust Vocabulary Words and Definitions

Minor-not very important

Previous-has happened before

Priorities-more important than other things

Extinguish-completely put something out

Hazard-something that could be dangerous

Efficient-if a person gets things done quickly and correctly --they are efficient

Instantly-takes almost no time

Drench-completely soak something

2nd Grade Study Guide—Lesson 11

Jamaica Louise James

Lesson 11 – Spelling Words

- | | |
|-------------|--------------|
| 1. lunch | 13. chain |
| 2. shape | 14. cheese |
| 3. wish | 15. itch |
| 4. chop | 16. fish |
| 5. show | 17. shake |
| 6. catch | 18. splash |
| 7. then | 19. think |
| 8. each | 20. thick |
| 9. bath | 21. throat |
| 10. such | 22. matchbox |
| 11. shadow | 23. starfish |
| 12. bathtub | 24. sandwich |

Reading Skill - Author's Purpose

The students will be able to identify the reason an author wrote a story.

Writing Skill - Abbreviations

Personal Narrative - Tells a true story about something that happened in your life.

Story Vocabulary Words and Definitions

bought - you got something by paying money for it.

draw - to make a picture with a pencil or pen. worry - to be anxious or uneasy about something.

especially - more than usually; particularly.

minute - a unit of time equal to 60 seconds.

picture - an image of something, such as a painting, photograph, or drawing.

question - a sentence that asks something.

sure - having no doubt, certain; confident.

Robust Vocabulary Words and Definitions

filthy - something is very dirty.

fellow - describes a person who has something in common with you.

executive - when someone is a boss in charge of a business.

renowned - you are famous for something.

kin - all of your family members and relatives.

original - it is the first of its kind.

adorn - you decorate something and make it beautiful.

Lesson 12

2nd Grade Weekly Study Guide

At Play Long Ago and Today

Lesson 12 – Spelling Words

- | | |
|------------|-------------|
| 1. very | 13. rocky |
| 2. messy | 14. party |
| 3. lady | 15. hungry |
| 4. happy | 16. honey |
| 5. key | 17. berry |
| 6. baby | 18. jolly |
| 7. money | 19. dizzy |
| 8. funny | 20. easy |
| 9. candy | 21. honey |
| 10. sunny | 22. nobody |
| 11. twenty | 23. chimney |
| 12. breezy | 24. keyhole |

Reading Skill - Author's Purpose

Author's write for a purpose.

Writing Skill - Singular Possessive

Noun - Nouns that show ownership.

Paragraph That Gives Information

- A paragraph that gives information about a real topic.

Story Vocabulary Words and Definitions

board- a flat piece of wood or a stiff card.

cook - to prepare and heat food for a meal.

enjoy - to get pleasure from doing something.

expensive - costing a lot of money.

favorite - the person or thing you like best.

imagine - to picture something in your mind.

popular - liked or enjoyed by many people.

year - a period of 365 days beginning Jan. 1 and ending Dec. 31.

Robust Vocabulary Words and Definitions

recently- if something happened not long ago.

housed- if something is placed or lives somewhere.

nominate - when you suggest that someone should get an office, job, or honor.

recreation - when you do something fun and relaxing.

leisurely - you are not in a hurry.

ramble - you wander around.

archaic - something is old and not used anymore.

2nd Grade Study Guide—Lesson 13

Big Bushy Mustache

Lesson 13 – Spelling Words

- | | |
|-------------|---------------|
| 1. slice | 13. cent |
| 2. dodge | 14. dance |
| 3. city | 15. face |
| 4. huge | 16. cereal |
| 5. nice | 17. stage |
| 6. space | 18. rice |
| 7. gem | 19. page |
| 8. price | 20. ginger |
| 9. cage | 21. pledge |
| 10. fudge | 22. fireplace |
| 11. gentle | 23. gymnast |
| 12. central | 24. celebrate |

Story Genre - Realistic Fiction is a story that could really happen

Comprehension Strategy - Reread if you do not understand something

wear – having clothing on your body
tough – strong, hard to beat
woman – a lady, a female
young – not old

shoes – clothing for the feet
wash – to clean
above – not below, up in the air

High Frequency Words and Sentences-Ask your child to read each sentence aloud to you
I am going to wear my new sneakers tonight.
Grandpa's farm boots felt tough.
A woman and a man walked by the store.
The kittens were too young to eat adult cat food.
Maria's shoes were so tight they hurt her feet.
I used a wet cloth to wash the board.
Sasha keeps her books on a shelf above her desk.

Robust Vocabulary Words and Definitions

wilting: When a plant doesn't get enough water, it's leaves begin wilting.

flitted: If something moved quickly from place to place without stopping, it flitted.

swirling: If something is swirling, it is moving round and round quickly.

trance: When someone is in a trance, he or she seems to be asleep, but their eyes are open.

route: When you follow the same route to school, you are going the same way each time.

semblance: A drawing that looks a lot like someone, it is a good semblance of that person.

distraught: When someone is distraught, that person is very unhappy.

improvise: If you improvise a song or story, you make it up as you sing or tell it.

Lesson 14

2nd Grade Weekly Study Guide

Rain Forest Babies

Lesson 14 – Spelling Words

- | | |
|------------|--------------|
| 1. fur | 13. hurt |
| 2. shirt | 14. girl |
| 3. burn | 15. hers |
| 4. stir | 16. dirty |
| 5. bird | 17. lurk |
| 6. turn | 18. earth |
| 7. herd | 19. thirsty |
| 8. third | 20. curb |
| 9. learn | 21. pearl |
| 10. search | 22. perfect |
| 11. circus | 23. birthday |
| 12. purple | 24. surprise |

Reading Skill - Fiction and

Nonfiction - A fiction book is made to make you believe, and a non-fiction book is a book about facts.

Writing Skill - Pronouns - is a word that takes the place of a noun.

Paragraph That Explains

Story Vocabulary Words and Definitions

care - you look after someone with concern or attention.

father - a male parent.

interesting - you want to know more about something.

sweat - a salty liquid that comes out through the pores in your skin because you are hot or nervous.

thumb - the short, thick finger that you have on each hand.

touch - to make contact with your hand or another area of your body.

Robust Vocabulary Words and Definitions

dappled - something has spots, streaks, or patches of different colors or shades.

entranced - something has delighted or amazed you.

trooped - to move along with a group of people

circling - something is moving around you.

adorable - something is very cute.

assortment - a variety or mixture of things.

habitat - if a plant or animal lives in a particular place in nature.

immense - really big or huge.

2nd Grade Study Guide—Lesson 15

A Birthday Surprise

Lesson 15 – Spelling Words

- | | |
|------------|-----------|
| 1. wish | 13. lunch |
| 2. catch | 14. shape |
| 3. bath | 15. then |
| 4. very | 16. show |
| 5. money | 17. key |
| 6. huge | 18. candy |
| 7. price | 19. funny |
| 8. stir | 20. baby |
| 9. turn | 21. space |
| 10. learn | 22. slice |
| 11. burn | 23. city |
| 12. search | 24. bird |

Reading Skill - Review

Author's Purpose and Fiction and Nonfiction.

Writing Skill - Review

Abbreviations, Singular Possessive Nouns, Plural Possessive Nouns, and Pronouns

Writing - Personal Narrative, Paragraph That Gives Information, Story: Dialogue, and Paragraph That Explains

Story Vocabulary Words and Definitions

Review week-I will list the words only-no definitions

especially, interesting, question, imagine, minute, year, enjoy, wear, wash, father

Robust Vocabulary Words and Definition

bewildered - confused and unable to understand something.

evasive - someone tries to avoid answering a question.

mull - think through possible solutions to a problem or the answer to a question.

startle - someone comes up quietly behind you and surprises you.

distrust - someone is not honest.

witness - someone sees an event and can tell about it.

lock - group of hairs that hang together.

beneath - you stand under something

2nd Grade Study Guide-- Lesson 16

Mr. Putter and Tabby Write the Book

Lesson 16 – Spelling Words

- | | |
|-------------|-----------------|
| 1. knot | 13. knob |
| 2. wrong | 14. phone |
| 3. know | 15. wrench |
| 4. wreck | 16. knee |
| 5. graph | 17. rough |
| 6. wrap | 18. write |
| 7. knife | 19. knew |
| 8. tough | 20. alphabet |
| 9. phone | 21. photograph |
| 10. laugh | 22. paragraph |
| 11. knuckle | 23. elephant |
| 12. enough | 24. handwriting |

Focus Skill: Story Setting

To identify the setting and its importance to the story.

Focus Strategy: Monitor

Comprehension-- To read ahead as a strategy for comprehension.

Grammar: To identify and use adjectives.

Story Genre: Realistic Fiction

Writing Skill:

Form: How To Paragraph

Trait: Organization

High Frequency Words and Sentences

Have your child review and read these high frequency words.

everything	sugar	draw	picture	sometimes
minute	different	enjoy	wash	finally
idea	sign	expensive	board	hundred
though	police	thumb	woods	touch
brought	special	care	eight	minute
enough	children	sure	guess	

Robust Vocabulary Words

celebrate- to honor an occasion

disturb-a noise that bothers

cozy- warm and comfortable

underneath-to be below

enchanting- likeable and enjoyable

diversion- takes you away from what you're doing

instead-to do something in place of another

thrilled-to have had something make you excited and happy

review-to write what you think or feel about a book or movie or a play

celebrate- to be happy about an occasion with something like a party

procrastinate-to delay or avoid doing something

2nd Grade Study Guide-- Lesson 17

Annie's Gift

Lesson 17 – Spelling Words

- | | |
|-------------|---------------|
| 1. heavy | 13. ahead |
| 2. steady | 14. healthy |
| 3. bread | 15. spread |
| 4. sweat | 16. dead |
| 5. head | 17. lead |
| 6. thread | 18. wealthy |
| 7. breath | 19. heaven |
| 8. ready | 20. pleasant |
| 9. meant | 21. headlight |
| 10. health | 22. treasure |
| 11. meadow | 23. breakfast |
| 12. feather | 24. instead |

Focus Skill: Story Setting

To identify and analyze the setting of a story.

Focus Strategy: Monitor

Comprehension--Read Ahead

Grammar: To identify adjectives that describe how something looks, sounds, feels, tastes, or smells.

Story Genre: Realistic Fiction

Writing Skill:

Form: Descriptive Paragraph

Trait: Organization

High Frequency Words and Sentences

Ask your child to review and read these high frequency words to you.

learn	laughed	draw	picture	father
sign	finally	bicycle	million	quite
everything	prove	exercise	ago	enough
year				

Robust Vocabulary Words

carefree-to not worry

entertain-to do or provide something people will enjoy

except-all but the one

frail-very weak and tired

horrendous-something horrible and frightening

journeyed-to travel on a long trip

melodious-pleasant musical sounds to hear

screeching-a loud high sound

sipped-to take a small drink

stomped-loud, pounding steps

2nd Grade Study Guide-- Lesson 18

Ah, Music!

Lesson 18 – Spelling Words

- | | |
|-----------|---------------|
| 1. join | 13. cowboy |
| 2. boil | 14. noisy |
| 3. joy | 15. moist |
| 4. soil | 16. coil |
| 5. noise | 17. spoil |
| 6. boy | 18. poison |
| 7. voice | 19. choice |
| 8. point | 20. foil |
| 9. toy | 21. enjoy |
| 10. coin | 22. pointless |
| 11. avoid | 23. destroy |
| 12. loyal | 24. annoy |

Focus Skill: To use parts of a book to locate information.

Focus Strategy: Answer questions

Grammar: To understand number words as adjectives.

Story Genre: Nonfiction

Writing Skill: Form: Poem

Trait: Word Choice

High Frequency Words and Sentences

Ask your child to review and read these high frequency words.

learn	curve	accept	understand	imagine	touch
different	hundred	woods	eight	woman	enjoy
thumb	million	early	world	care	believe
half	enough	learn	enjoy	draw	

Robust Vocabulary Words

attract-make something want to come

audible-a sound you can hear universal- experienced by everyone in the world

concentrate-to give all your attention

creative-use different ideas

expression-use your voice, face, and body when speaking to add meaning

performance-to sing, act, or dance in front of an audience

relieved-to feel happy when worry is gone

territory-an area of land

volume – the loudness or softness of a sound

2nd Grade Study Guide-- Lesson 19

The Life of George Washington Carver

Lesson 19 – Spelling Words

- | | |
|-------------|---------------|
| 1. gear | 13. ears |
| 2. deer | 14. peer |
| 3. fear | 15. smear |
| 4. year | 16. tear |
| 5. cheer | 17. fearful |
| 6. near | 18. clearing |
| 7. hear | 19. cheerful |
| 8. clear | 20. teardrop |
| 9. steer | 21. career |
| 10. rear | 22. nearby |
| 11. appear | 23. earrings |
| 12. pioneer | 24. volunteer |

Focus Skill: To use titles, tables of contents, and headings to locate information.

Focus Strategy: Answer questions

Grammar: To use the endings -er and -est to write words that compare.

Story Genre: Biography

Writing Skill: Form: Narrative
Trait: Word Choice

High Frequency Words and Sentences

Ask your child to review and read each word aloud to you.

already different everything idea imagine

through

Robust Vocabulary Words

supplies-materials and equipment needed to do the job

committee-a group of people working on a project

crop-a large planting of one kind of plant

earn-to make money or other kind of reward for doing something

edible-something you can eat

experiments-tests to try out an idea

innovation- to think of a new idea or product

provide-give something to someone

2nd Grade Study Guide-- Lesson 20

What's My Job?

Lesson 20 – Spelling Words

- | | |
|-----------|-----------|
| 1. know | 13. graph |
| 2. wrong | 14. knife |
| 3. tough | 15. wreck |
| 4. phone | 16. laugh |
| 5. breath | 17. heavy |
| 6. health | 18. bread |
| 7. soil | 19. sweat |
| 8. joy | 20. head |
| 9. deer | 21. join |
| 10. rear | 22. noise |
| 11. cheer | 23. voice |
| 12. clear | 24. point |

Focus Skill: Story Setting & Locate Information

Focus Strategy: Answer Questions & Monitor

Comprehension--Read Ahead

Grammar: Adjectives, Number Words, & Words That Compare

Story Genre: Reader's Theater

Writing Skill: Revise and Publish Writing

High Frequency Words and Sentences

Ask your child to review and read these high frequency words.

question	something	sure	enjoy	coming
idea	quite	believe	different	guess

Robust Vocabulary Words

accurately- to do something without making mistakes **risk-** to take a chance

statue- a work of art made of hard material that can be seen from all sides

encountered- to meet or experience **responds-** to give an answer

host- the person in a program who introduces and talks with guests

impulsive- to do things without thinking

opponent- the person or team you play against

originated- the time something started or began

sleuths- people who try to solve crimes or mysteries

2nd Grade Study Guide-- Lesson 21

A Chair for My Mother

Lesson 21 – Spelling Words

- | | |
|-------------|---------------|
| 1. out | 13. how |
| 2. town | 14. frown |
| 3. count | 15. pout |
| 4. crowd | 16. ouch |
| 5. ground | 17. pound |
| 6. now | 18. brow |
| 7. found | 19. scout |
| 8. crown | 20. wow |
| 9. sound | 21. outfit |
| 10. down | 22. surround |
| 11. cowboy | 23. powerful |
| 12. without | 24. cloudless |

Focus Skill: Plot

To identify the plot of a story including the problem and solution.

Focus Strategy: To use story structure as a strategy for comprehension.

Grammar: To identify and use present tense action verbs.

Story Genre: Realistic Fiction

Writing Skill:

Form: Personal Narrative

Trait: Sentence Fluency

High Frequency Words and Sentences

Have your child review and read these high frequency words.

everything	prove	guess	short	though	exercise
already	police	short	lose	half	care

Robust Vocabulary Words

bargain- to not have to pay very much; a good deal

spoiled- damaged or ruined

comfortable – feeling good just the way you are now

boost-to lift him or her up to reach something

exchanged- to give something and get something in return

delivered-to take from one place to another

allowance-money you get from doing a job or chores

rosy-to look pink or reddish

thrifty-to be careful about spending your money

industrious- to be hard-working

2nd Grade Study Guide-- Lesson 22

Serious Farm

Lesson 22 – Spelling Words

- | | |
|-------------|---------------|
| 1. store | 13. corn |
| 2. fork | 14. sort |
| 3. pour | 15. morning |
| 4. score | 16. order |
| 5. your | 17. tore |
| 6. chore | 18. wore |
| 7. short | 19. shore |
| 8. more | 20. course |
| 9. four | 21. source |
| 10. sore | 22. explore |
| 11. ignore | 23. fourteen |
| 12. factory | 24. important |

Focus Skill: Plot

To identify the plot of a story including the problem and solution.

Focus Strategy: To use story structure as a strategy for comprehension.

Grammar: To recognize and use subject-verb agreement.

Story Genre: Fantasy

Writing Skill:

Form: Fantasy

Trait: Sentence Fluency

High Frequency Words and Sentences

Have your child review and read these high frequency words.

sweat	woman	popular	draw
clear	curve	lose	covered

Robust Vocabulary Words

acquired- to own or buy something new

assumed- to believe something without thinking about it

absurd-something that is crazy or silly

attempt-to try to do something

serious-to be important and not funny at all

extremely-to be very much a certain way

admit-agree that it is true even though you might not want to

barely-to barely do something means you almost can't do it at all

hilarious-to be very, very funny

witty-able to say things in a clever and funny way

2nd Grade Study Guide-- Lesson 23

The Bee

Lesson 23 – Spelling Words

- | | |
|------------|---------------|
| 1. true | 13. knew |
| 2. grew | 14. chew |
| 3. suit | 15. root |
| 4. smooth | 16. suitable |
| 5. clue | 17. bluebird |
| 6. soup | 18. droop |
| 7. stew | 19. scoop |
| 8. food | 20. proof |
| 9. group | 21. gloomy |
| 10. fruit | 22. classroom |
| 11. juicy | 23. cartoon |
| 12. nephew | 24. newspaper |

Focus Skill: To use **graphic organizers** to understand nonfiction selections.

Focus Strategy: To use story structure as a strategy for comprehension.

Grammar: To recognize and use past-tense verbs in sentences.

Story Genre: **Nonfiction**

Writing Skill:

Form: Informational Paragraph

Trait: Ideas

High Frequency Words and Sentences

Have your child review and read these high frequency words.

already	woods	ears	short	guess	finally
lose	clear	draw	shoes	sure	wash
caught	eight	exercise	finally	thumb	prove
bicycle	cheer	idea	believe	draw	care
sweat					

Robust Vocabulary Words

thickens- to become less runny

plentiful- a lot of something

crowd-gather in large numbers

sealed-to close up tightly

carefully-pay close attention to what you are doing so you don't make a mistake

attack-use great force to try to cause harm

pattern-a repeating design

disappear-something that you can't see anymore

role-to have a role means you have certain things you have to do

diligent-to keep working until you're done

2nd Grade Study Guide-- Lesson 24

Watching in the Wild

Lesson 24 – Spelling Words

- | | |
|-------------|----------------|
| 1. hair | 13. stare |
| 2. glare | 14. bare |
| 3. fair | 15. mare |
| 4. scare | 16. air |
| 5. pair | 17. dare |
| 6. care | 18. lair |
| 7. share | 19. square |
| 8. chair | 20. flair |
| 9. rare | 21. flare |
| 10. stair | 22. airplane |
| 11. repair | 23. careful |
| 12. haircut | 24. downstairs |

Focus Skill: To read and interpret information in **graphic aids**. To identify and use synonyms.

Focus Strategy: To summarize as a strategy for comprehension.

Grammar: To identify and use forms of the verb be: am, is, are.

Story Genre: Nonfiction

Writing Skill:

Form: Paragraph that Compares (or Contrasts)

Trait: Word Choice

High Frequency Words and Sentences

Have your child review and read these high frequency words.

already	finally	brother	clear	straight	especially
guess	hundred	learn	curve	fair	exercise
woods	prove	caught	world	accept	brought
bought	board	tough	thumb	father	quite
above	quite	picture	imagine	early	sweat

Robust Vocabulary Words

extinct- no more of that kind of animal is alive

pledge- a promise to do something

patience-to be able to wait without getting restless or complain

tedious-to be boring and take a long time to do

blended- mixed

cradled-to hold closely

raggedy-rough and torn at the edges

distance-how far away something is

personalities-the way a person acts, thinks, and feels

crumpled-to gently crunch or bunch up

2nd Grade Study Guide-- Lesson 25

Town Hall (Review of Theme 5)

Lesson 25 – Spelling Words

- | | |
|------------|-----------|
| 1. found | 13. count |
| 2. down | 14. crowd |
| 3. store | 15. your |
| 4. four | 16. more |
| 5. smooth | 17. short |
| 6. grew | 18. group |
| 7. true | 19. food |
| 8. fruit | 20. soup |
| 9. care | 21. suit |
| 10. pair | 22. scare |
| 11. sound | 23. hair |
| 12. ground | 24. chair |

Focus Skill: To speak clearly, using an appropriate pace and phrasing.

Focus Strategy: To compare the plots of two stories.

Grammar: To recognize and write present-tense action verbs in sentences.

Story Genre: Readers' Theater

Writing Skill:

To share published pieces of writing.

High Frequency Words and Sentences

Have your child review and read these high frequency words.

impossible	children	learn	special	clear
imagine	favorite	young	fair	exercise

Robust Vocabulary Words

accomplish- complete a task with good results

feasible- it can be done

attend-to go to an event

report-a report tells what you have learned or found

area-an open space or a part of a place

serve-when you serve people you do for them or bring them food and drinks

juggling-to juggle many things means you are working on many projects at the same time

preference-to like one thing more than another means you have a preference

alternatives-to have several choices

Lesson 26

Where on Earth is my Bagel? Study Guide

Lesson 26 – Spelling Words

- | | |
|-------------|----------------|
| 1. book | 13. wood |
| 2. should | 14. lookout |
| 3. took | 15. cook |
| 4. stood | 16. hoof |
| 5. crook | 17. hood |
| 6. would | 18. bookcase |
| 7. look | 19. bookshelf |
| 8. could | 20. shouldn't |
| 9. good | 21. wouldn't |
| 10. shook | 22. understood |
| 11. cookies | 23. bookstore |
| 12. cookout | 24. couldn't |

Reading Skill - Cause and Effect

Cause - the reason something happens.

Effect - what happens because of the cause.

Writing Skill - Irregular Verbs-

The students will be able to identify and use the irregular verbs *have, has, and had*.

Story Vocabulary Words and Definitions

gently - you do something in a way that is careful and kind

replied - you answered someone's question

fragrant - something has a pleasing, sweet smell

smothered - you cover something completely so that it has no air

pleaded - you begged someone for something

grunted - you made a small, deep sound in your throat

Robust Vocabulary Words and Definitions

belongings - the things you own

fleeing - you are running away from something

crave - you want something very much

correspond - you write a letter or an e-mail to a person

Lesson 27

My Name is Gabriela-Study Guide

Lesson 27 – Spelling Words

- | | |
|------------|--------------|
| 1. claw | 13. jaw |
| 2. fault | 14. dawn |
| 3. draw | 15. auto |
| 4. haul | 16. awful |
| 5. crawl | 17. shawl |
| 6. lawn | 18. launch |
| 7. sauce | 19. laundry |
| 8. paw | 20. taught |
| 9. caught | 21. caution |
| 10. saw | 22. daughter |
| 11. author | 23. naughty |
| 12. seesaw | 24. because |

Reading Skill - Cause and Effect

Cause - the reason something happens.

Effect - what happens because of the cause.

Writing Skill - Irregular Verbs-

The students will be able to identify and use the present and past tenses of *come, run, give, go, do, and see.*

Story Vocabulary Words and Definitions

beyond - something that is farther away from something else

noticed - you observed something carefully

award - something you receive when you do something others think is very good

create - you use your imagination to make something new

literature - stories and poems

grand - something is important and wonderful

Robust Vocabulary Words and Definitions

accent - people can tell where you are from by the way you speak

native - the certain place where you were born

aspire - you try very hard to do something

accolade - a special award or praise for something

Lesson 28

Let's Go Rock Collecting-Study Guide

Lesson 28 – Spelling Words

- | | |
|-------------|----------------|
| 1. ball | 13. mall |
| 2. talk | 14. stall |
| 3. fought | 15. salt |
| 4. hall | 16. tall |
| 5. bought | 17. walrus |
| 6. all | 18. calling |
| 7. chalk | 19. falling |
| 8. small | 20. stalk |
| 9. thought | 21. brought |
| 10. fall | 22. football |
| 11. always | 23. sidewalk |
| 12. hallway | 24. thoughtful |

Reading Skill - Inferences- The students will use details and prior knowledge to make inferences.

Writing Skill - Helping Verbs- The students will recognize that some verbs help the main verbs tell about actions in the past. (Helping verbs: *have, has, and had*)

Story Vocabulary Words and Definitions

rare - something that is not found or seen very often

last - something that will be able to be used for a long time

common - there is a lot of something or it happens often

settled - something moved slowly until it came to a rest

separated - you sorted things into groups

collection - a group of things that are kept together

Robust Vocabulary Words and Definitions

absolutely - you definitely have to do something

halfheartedly - you do something without much interest

identify - you figure out what something is

durable - something lasts a long time

Lesson 29

The Lizard and the Sun-Study Guide

Lesson 29 – Spelling Words

- | | |
|-------------|------------------|
| 1. break | 13. hey |
| 2. sleigh | 14. neigh |
| 3. they | 15. breaker |
| 4. steak | 16. weight |
| 5. eight | 17. eighty |
| 6. obey | 18. freight |
| 7. great | 19. reins |
| 8. neighbor | 20. greyhound |
| 9. prey | 21. weightless |
| 10. weigh | 22. weightlifter |
| 11. disobey | 23. eighteenth |
| 12. they've | 24. neighborhood |

Reading Skill - Inferences- The students will use details from a story and from real life to make inferences.

Writing Skill - Contractions- The students will read and identify the two words that make up a contraction with *not*.

Story Vocabulary Words and Definitions

peered - look closely at something

discovery - you learn something or find something for the first time

budge - you move something just a little

scampering - running in a playful way

majestic - something important and grand as a king or queen

entire - all of something

Robust Vocabulary Words and Definitions

squatted - you crouched or sat on the ground

chilly - something feels cool or cold

bizarre - something is very strange

extravaganza - amazing entertainment

Lesson 30

Cross-Country Vacation-Study Guide

Lesson 30 – Spelling Words

- | | |
|-------------|-------------|
| 1. took | 13. sauce |
| 2. should | 14. saw |
| 3. draw | 15. crawl |
| 4. caught | 16. fault |
| 5. fought | 17. talk |
| 6. all | 18. small |
| 7. chalk | 19. thought |
| 8. steak | 20. break |
| 9. neighbor | 21. eight |
| 10. great | 22. they |
| 11. stood | 23. could |
| 12. good | 24. would |

Reading Skill - Cause and Effect

Cause - the reason something happens.

Effect - what happens because of the cause.

Writing Skill - Review Irregular

Verbs, Helping Verbs, and Contractions.

Story Vocabulary Words and Definitions

delay - to keep something from happening as soon as it should

fantastic - something is wonderful

spare - to have extra of something that you do not need

historical - something that is a part of history

impressive - something that is very, very good

upbeat - cheerful

Robust Vocabulary Words and Definitions

zoom - something moves really fast

enthusiast - someone who really enjoys doing or watching an activity

inexplicable - something can't be explained

itinerary - a plan that tells about what, when, and where you will do something or go somewhere