

## Mini /I/ book

**Goal:** The goal of this book is to give the child the opportunity to practice the /I/ sound in sentences.

**How to assemble the book:** Cut the book out into quarters and glue on to quartered construction paper. Each book will be approximately 4x 5 when completed. Use a hole punch in the upper left hand corner and assemble with a brad or yarn.

### **Therapy ideas:**

To encourage the use of "I" and to practice WH questions.

Say: Who needs more glue?

Student: I do! (if student says "me need glue" remind them to say the magic "I" word)

I ask them this question each time and only give them a dab of glue so they can practice saying "I" and answer WH questions with each picture. (you'll want to cut out all the action words).

After book is assembled the child can be encouraged to "read" it by looking at the pictures.

I see a ... ladybug

I see a ... lizard.

WH question ideas

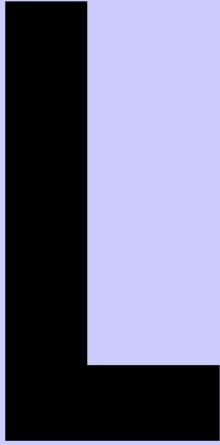
SLP: Where is the ladybug?

SLP: Which picture has a flower on it?

SLP: What is that?

This book will encourage students to read in a left to right manner, use correct /I/ production and answer simple WH questions.

My little book about the letter



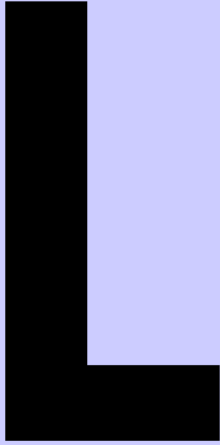
These things start with the letter L


These things start with the letter L


These things start with the letter L




My other little book about the letter



draw something that you see outside  
that starts with the letter L.

Look in a magazine or newspaper and cut out  
a picture of something that starts with the  
letter L. Glue it here!

Write the longest sentence in the world  
using as many L words as you can.  
(i.e. Lucy, the lucky ladybug lumbered  
around the leaves while looking for a friend.)