

# Speech Games – Directions!



## 1. Speech Basketball

- a. This is a classic game of speech/language skills and sport skills! The students play a “March Madness” version of speech basketball in my speech room while practicing their goals.
- b. You need: Paper you want to throw away, tape/string, a trash can
- c. How to play: Write target vocabulary words or words with speech sounds on the back of pieces of paper. Throw the pieces from designated lines demarking 1, 2, or 3 points into the garbage can. Before throwing, say the word’s definition, name a synonym, or use the word in a sentence using your good speech sounds!

## 2. Making paper airplanes

- a. The students create and make paper airplanes with me in the spring while practicing their speech goals. Some paper airplane examples are included in your summer packet
- b. You need: Paper
- c. How to play: Using targets, use the words in silly sentences or stories – or tell definitions, synonyms, antonyms, etc. before moving to the next step to make the paper airplane. Decorate the paper airplane using target words, sounds, etc. Once complete, race the airplanes to see who makes it the farthest. Between the throws, alternate asking questions involving their targets.

## 3. Uno

- a. This simple card game can quickly be turned into a speech task, simply by verbalizing every action you make!
- b. You need: Uno Deck
- c. How to play: This works especially well for articulation of R and S/Z sounds. Play Uno as usual, but verbalize every action you make (e.g. “I am placing down a red seven, I am going to lay down a blue skip, etc.). While verbalizing actions, be sure to use appropriate speech sound production skills.

## 4. Timer Challenge

- a. While completing a speech task, try to speech your productions to improve accuracy, skill fluency, and speed.
- b. You need: Timer, Cell phone with Timer
- c. How to play: Using targets, or while completing a worksheet, attempt to complete the sheet under a certain amount of time (e.g. producing main ideas, appropriate pragmatic skills, or while reading a story including target sounds). This is not only useful for encouraging student self-improvement, but also for engraining goal skills into the student’s long term memory.



## 5. Singing Songs

- a. Fun for a car ride, on a hot summer day at the pool, or just lounging around the house!
- b. What you need: A radio, CD, or nothing at all!
- c. How to play: While performing a song, attempt to sing/produce the song while articulation target sounds appropriately. If an entire song is too hard to complete, attempt to sing choruses or verses before building to entire songs.

## 6. Would you rather...?

- a. We play this at school! It's a fun game to find out more about friends, family, classmates, and teachers!
- b. What you need: Imagination, writing utensils, paper
- c. How to play: Create "Would you rather..." questions regarding goals or containing target sounds. For example, if working on the letter R – say "would you rather take a trip to Mr. Rushmore or Denmark?" Have the student answer and explain using their good speech sounds. For use with associations – "Would you rather drive to the shore or ride an airplane to a glacier?" Have the student answer using synonyms, antonyms, and associations for terms used in the question.

## 7. Scavenger Hunt (House, Car, etc.)

- a. This game encourages students to generalize target sounds to real-world events. A little friendly competition inspires children to produce targets, as well.
- b. What you need: Writing utensils, paper
- c. How to play: While in the car, in the house, on a trip, etc. Instate a challenge! See who can "I spy" and write down/draw the most targets in a certain amount of time. After the time has finished, compare the lists by reading them aloud. If you both have the same word, cross it off your lists! Whoever has the most words left at the end of the game wins! – This can also be played with associations, categories, synonyms/antonyms, and other language goals: Be the person to find the most circles, things that are tall/short, that have to do with plants, etc.

## 8. Game of Things

- a. I recently made this for the speech room – the kids enjoy playing it and enjoy coming-up with questions!
- b. What you need: Nothing! Or writing utensils, paper
- c. How to play: Similar to the board game – one person comes up with a category, such as "Things a dog would say if it could talk, Things to bring on a beach vacation, or Things you can't do at a family party." Create 3-5 answers for each category, and talk about how funny/silly/weird it is! If playing in a group, you can vote on the silliest answer, just like the board game

## 9. Jenga

- a. One of the all-time most requested games to play in the speech room. The kiddos love this version Jenga with a twist.
- b. What you need: Jenga board or just regular blocks.
- c. How to play: Playing jenga as normal or in a competition board by stacking the blocks to form the tallest tower; alternate taking/receiving a block with answering a question, using a target sound in a sentence, producing members of a category, defining a word, explaining a concept, retelling parts of a story, etc. If you feel adventurous, you can write questions directly on the Jenga blocks, as I have in the speech room. If you would like to create your own “speech Jenga” – cheap Jenga sets are available at “Five Below” or the “Dollar Store.”



~~ Have a great summer! ~~ Mr. James Prosenjak ~~

