

Two Bear Cubs

from a Miwok myth
adapted by Robert D. San Souci
illustrated by Tracy Walker

Characters:

STORYTELLER

MOTHER GRIZZLY

OLDER BROTHER

YOUNGER BROTHER

HAWK

FOX

BADGER

MOTHER DEER

2 FAWNS

MOUNTAIN LION

MOUSE

MEASURING WORM (*TU-TOK-A-NA*)

Lesson 17

Day 1

You will need
your book,
journal,
workbook
and pencil.

Question of the Day

- What is your favorite family story?
- My favorite family story is _____.



Read Aloud

Ms. Maggie

Lulu leaned over the red fence. She was waiting, the same way she did every Saturday. Just then Mr. Riley, her teacher, drove up. "Good morning, Lulu," he said. "Are you going to the library?"

"Yes, Mr. Riley. I'm just waiting for my friends," she replied.

"Well, say hello to Ms. Maggie for me," he said. "I remember when I spent every Saturday listening to Ms. Maggie's stories."

As Mr. Riley drove away, Lulu saw her friends. Soon, they all were walking to the library.

"I wonder what story she'll tell today," said Lulu.

"I hope she tells us about the cowhands again," said Rosario. "It's my favorite."

"Or maybe about when Momma's Restaurant first opened. I love hearing about why we have the best food in the whole county," said Toni.

Lulu nodded her head. "It's amazing. Ms. Maggie knows about everyone and everything in town. And she turns it all into these wonderful stories. She's like our personal library!"

The girls decided to run the rest of the way. They couldn't wait to hear a story. As they ran, Lulu hoped that children in other towns had a "Ms. Maggie" of their own.

What is the purpose for reading a story called "Ms. Maggie."?

- for enjoyment
- to learn about Ms. Maggie
- to practice *reading*

Who is the main character?

What is the setting?

What person do you learn about but do not meet?

What happens at the beginning of the story?

Phonics and Spelling

- **I heard that Janet put thirty worms in her purse.**
- Listen for words that make the /ur/ sound. Raise your hand every time you hear the sound /ur/.
- There are many ways to spell the sound /ur/.
- heard
- thirty
- worms
- her
- purse
- Lets find the spellings for the /ur/ sound in these words.
- bird search germ word burn
- Write these words in your journal and underline the /ur/ sound.
- earth hurt perch work shirt

Spelling Pretest

- word
- girl
- burn
- work
- hurt
- verse
- purse
- clerk
- earth
- perfect
- first
- pearl
- answer
- person
- thirsty

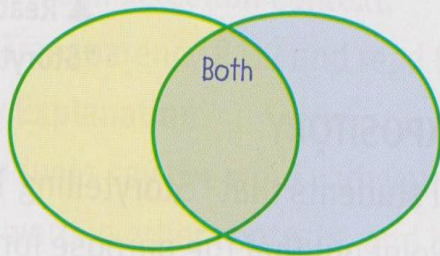
Focus Skill



Compare and Contrast

When you **compare**, you think about how things are alike. When you **contrast**, you think about how they are different. When you read a story, compare and contrast the characters, setting, and events to those in other stories you have read.

Noticing things that are alike in stories can help you make better predictions while you read. Noticing things that are different can make what you read more interesting.

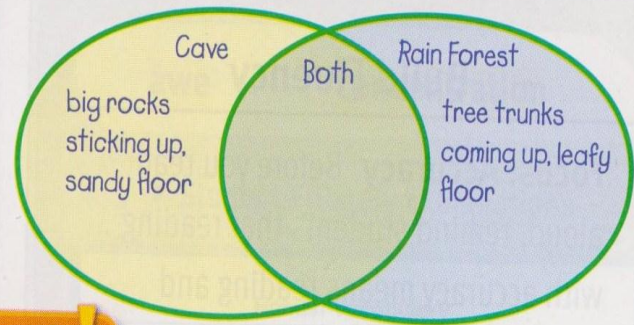


Tip

Remember to ask yourself whether the characters and setting are like or different from those in another story you have read.

Read the two story beginnings. The Venn diagram shows differences between the two settings. Think about details that show how the settings are alike.

1. Ana walked across the beach and entered the cave. Inside it was dark and cooler than the beach. She brushed up against rough walls. Once her eyes adjusted to the dark, she could see big rocks sticking up from the sandy floor. Except for the noise of the waves, she heard nothing.
2. Corey followed the path from the village to enter the rain forest. He noticed right away that it was dark and cooler than the village. When his eyes adjusted to the dark, he could see enormous tree trunks rising from the leafy floor. Birds and other animals squawked all around him!



Try This!

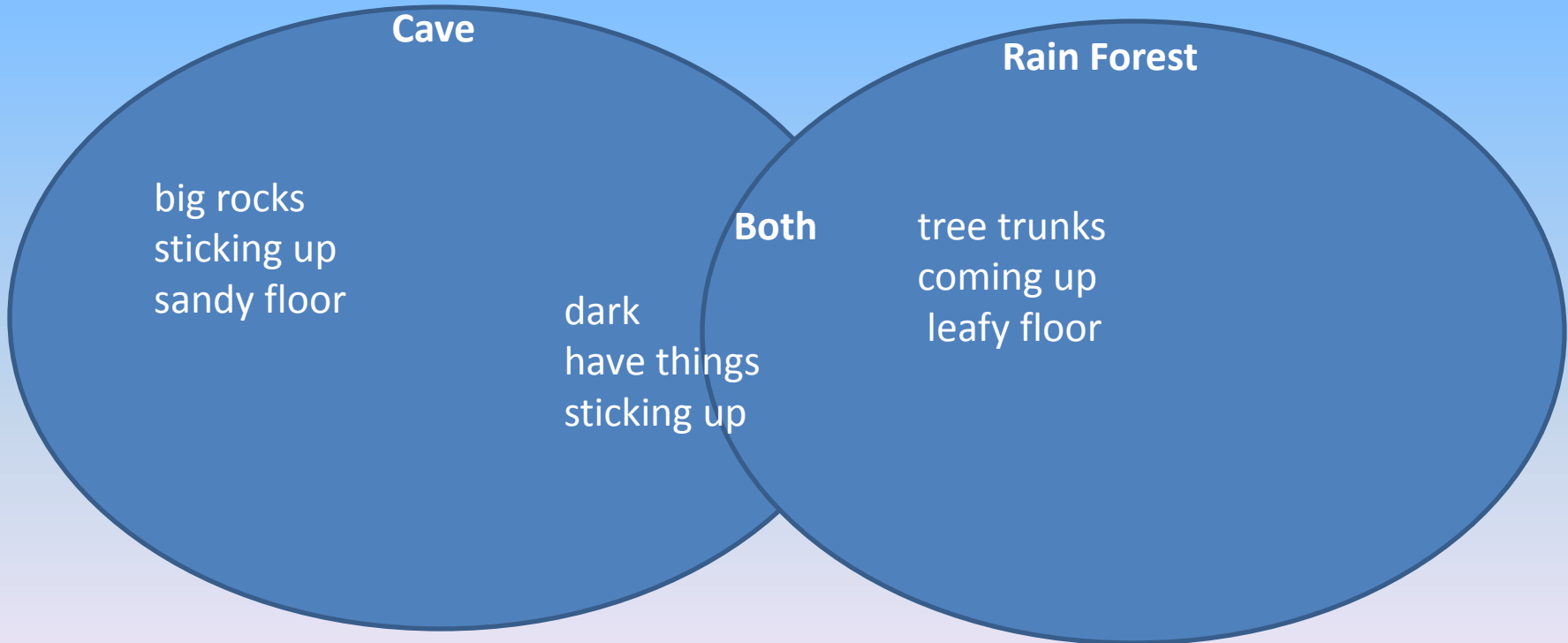
What other differences are there?



Focus Skill

Compare Contrast

Turn in your book to page 48-49. As I read the story, I am going to be thinking about the setting and characters are like other settings and characters I have read about. I also will be thinking how they are different.



Listening Comprehension: Read Aloud

- Today you will be listening to a story about totem poles. Have you ever seen a totem pole in real life, on T.V. or in a magazine?
- The story "Storytelling Trees" is expository nonfiction. Remember the purpose for reading a non-fiction article like this one is to learn about a topic.
- I know that expository nonfiction gives facts about a topic. I expect that "Storytelling Trees" might tell me how totem poles are made and what they are used for.
- Authors of nonfiction often uses comparison and contrast to explain their topic. Listen to find out to what the author compares totem poles.
- How can you tell that "Storytelling Trees" is nonfiction?
- **It gives facts about totem poles.**
- Can you give some examples?
- **A stone adze used to be used, now a chain saw is used**
- **Carvers chant the same as their fathers and grandfathers**
- Turn to a partner and share whether you enjoyed the selection and explain why or why not.



awe

- The visitors looked at the totem poles with **awe**.
- If something fills you with **awe**, you are amazed by it.
- The word is
- **awe**
- What is the word?
- **awe**
- What is more likely to fill you with **awe**, the sight of giant mountains or a bump in the road?
- Turn to a partner and describe something in nature that might fill you with **awe**, such as a butterfly or a sunset.



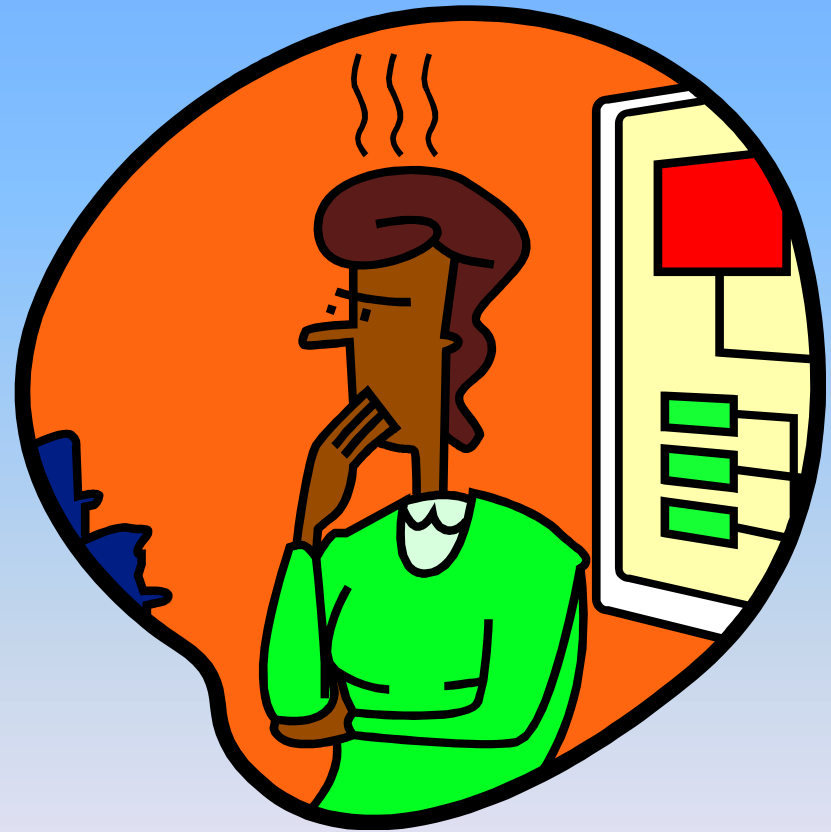
Concentration

- Chanting family songs helps the carver keep his **concentration**.
- **Concentration** is focusing your attention on a single thing.
- The word is
- **concentration**
- What is the word?
- **concentration**
- What takes more **concentration**, reading a story or walking in the hall?
- Explain to a partner why a specific physical activity, such as skateboarding or dancing requires **concentration**.



dilemma

- The bear cubs' **dilemma** was how to get down the mountain.
- A **dilemma** is a problem or a difficult situation.
- The word is
- **dilemma**
- What is the word?
- **dilemma**
- Would you have a **dilemma** if you lost your brother's favorite t-shirt or if you found his t-shirt?
- Share something that would be a **dilemma** for you and a family member.



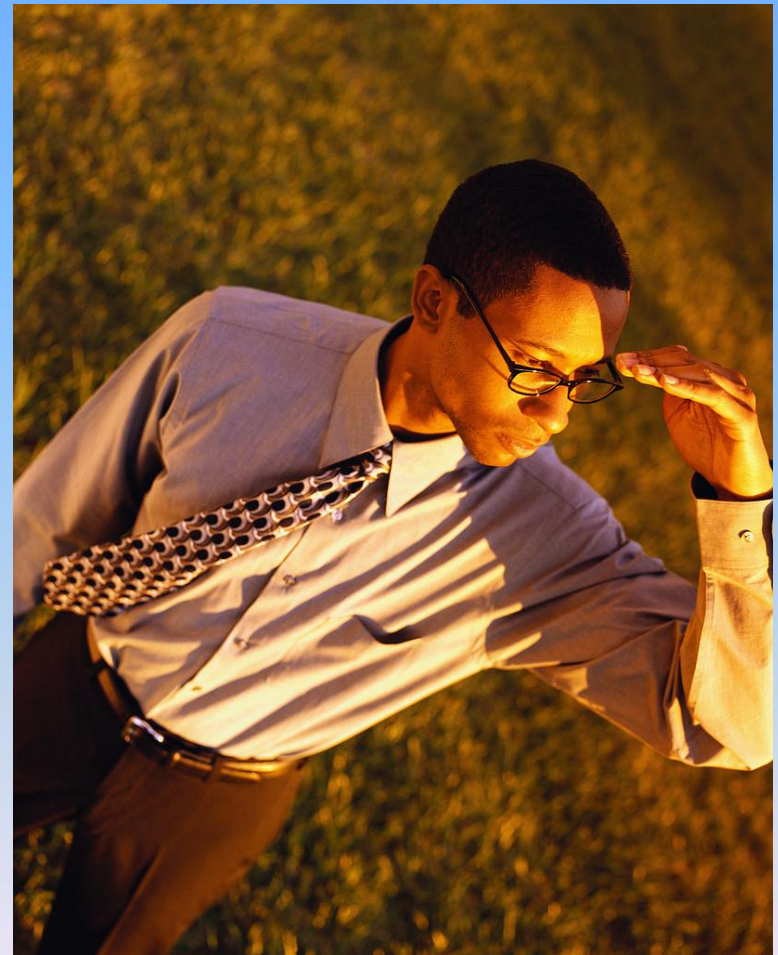
commendable

- Measuring Worm's rescue of the cubs was a **commendable** act.
- If something is **commendable**, it is worthy of attention and praise.
- The word is
- **commendable**
- What is the word?
- **commendable**
- What is a **commendable** act – helping a neighbor with errands or tripping up a friend?
- Share with your partner something a classmate has done that is **commendable**.



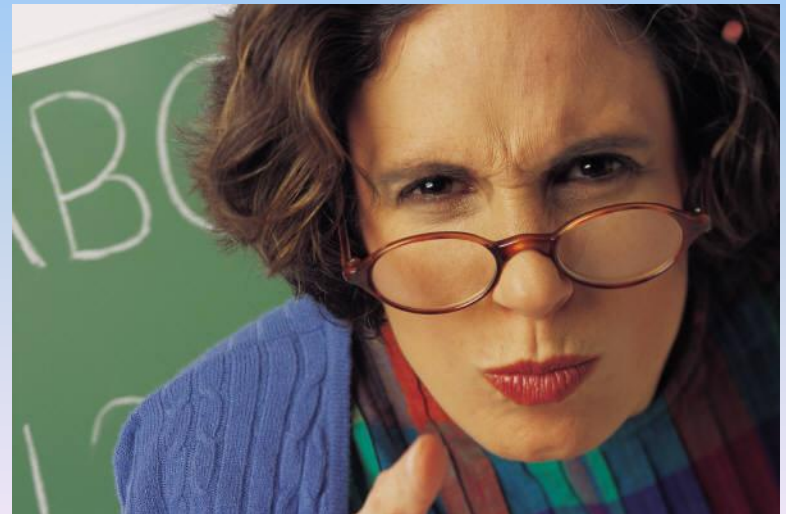
Robust Vocabulary: Look at pg. 50-51 in your book.

- **glancing**
- You could have learned a lot about the Miwok people of long ago by **glancing** around their villages.
- When you are **glancing** at something, you are taking a quick look at it.
- The word is
- **glancing**
- What is the word?
- **glancing**
- If you were in a race, when might you be **glancing** behind?



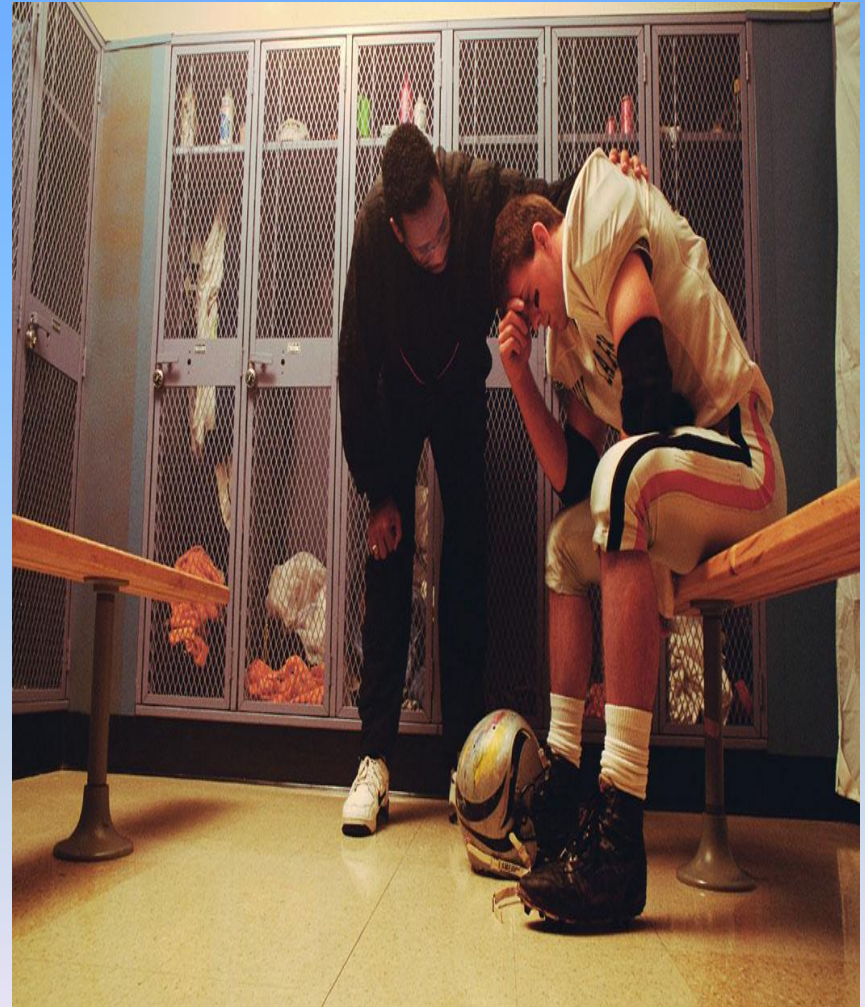
scolding

- One Miwok mother might be **scolding** her child about wasting food.
- If you are **scolding** someone, you are angrily pointing out that person's mistakes.
- The word is
- **scolding**
- What is the word?
- **scolding**
- Would a parent be correct for **scolding** a child for running into the street?



console

- Another might **console** a child who was afraid of a coyote's howl.
- When you comfort or cheer someone, you **console** him or her.
- The word is
- **console**
- What is the word?
- **console**
- How would you **console** a friend who lost a favorite toy?



heroic

- Like many such stories, it features Coyote as a **heroic** character.
- Someone who is **heroic** is brave and acts like a hero.
- The word is
- **heroic**
- What is the word?
- **heroic**
- Why would a firefighter who saved a baby from a burning house be **heroic**?



Drowsy

- He waits until Turtle is **drowsy** and pushes him off the fire.
- When you are **drowsy**, you feel so sleepy that you can't stay awake.
- The word is
- **drowsy**
- What is the word?
- **drowsy**
- What happens when you feel **drowsy**?



burden

- Coyote carries the precious **burden** of fire back to the Miwok villagers.
- A **burden** is a heavy load that is difficult to carry.
- The word is
- **burden**
- What is the word?
- **burden**
- When is your backpack a **burden**?



DOL

The train

- 1. train the was faster than the bus .

T C
≡

than the radio

- 2. the Children were louder the radio than .

nicer

- 3. Is this sweater nicest than that one ?

Grammar: adjectives that compare

- **Ethan is fast**
- Noun – names a person, place or thing, so **Ethan** is the noun in this sentence.
- Adjective- describes a noun, so **fast** is the adjective; it tells about **Ethan**.
- **Danielle is faster than Ethan.**
- What are the nouns?
- **Danielle Ethan**
- What is the adjective?
- **Faster**
- Use er when comparing 2 nouns.
- A caterpillar is longer than an inch worm.
- **longer**
- Is the eagle-shaped totem pole taller than the bear-shaped one?
- **taller**
- The teacher's pencil is sharper than mine.
- **sharper**
- The chanting was louder than the drumming.
- **louder**
- A carving of a swan might be prettier than a spider.
- **prettier**
- I am probable hungrier than you today.
- **hungrier**
- Write a sentence in your journal using these words. Comparing two nouns. Remember to change the words by adding er.

Writing

Play Scene

- Is a story that can be performed for an audience
- Includes a cast of characters
- Describes the setting at the beginning