

Lesson 17 Day 2

You will need your book, journal, workbook and pencil.

Question of the Day

- Why do you think people like to tell stories?
- Why do you think people like to tell and listen to stories?
- Why do you think they like stories about the past? About unusual times and events?
- I think people like to tell stories because











By Eleanor Farjeon





What worlds of wonder are our books!

As one opens them and looks,

New ideas and people rise
In our fancies and our eyes.

The room we sit in melts away,
And we find ourselves at play
With someone who, before the end,
May become our chosen friend.

Or we sail along the page To some other land or age. Here's our body in the chair, But our mind is over there.

Each book is a magic box
Which with a touch a child unlocks.
In between their outside covers
Book hold all things for their lovers.





Phonics and Spelling

- stern third turn worse earth
- What's the same about the words?
- Let's underline the letters that make the /ur/ sound.
- Look for words with er, ir, ur, or, and ear in the following sentences.
- The car had to swerve to miss the bike on the curve.
- The Earlys have three baby girls.
- Talia's dad was hurt at work.

- Find the spelling that is correct.
- therd third thurd
- terned tirned turned
- hurself hirself herself

Phonics and Spelling Cont.

It is very difficult to tell whether a word with the sound /ur/ uses er, ir, ur, or or ear.

The er is the spelling that is used most often.

Many words – especially short words- use ir or ur.

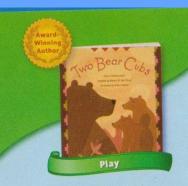
A good spelling strategy is to decide if it looks correct.

Several /ur/ words are homophones, words with same pronunciation but different spellings and meanings.

Fir fur

Fir – a type of tree

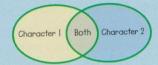
Fur – covers the skin of mammals



Genre Study

A **play** is a story that can be performed for an audience. Look for

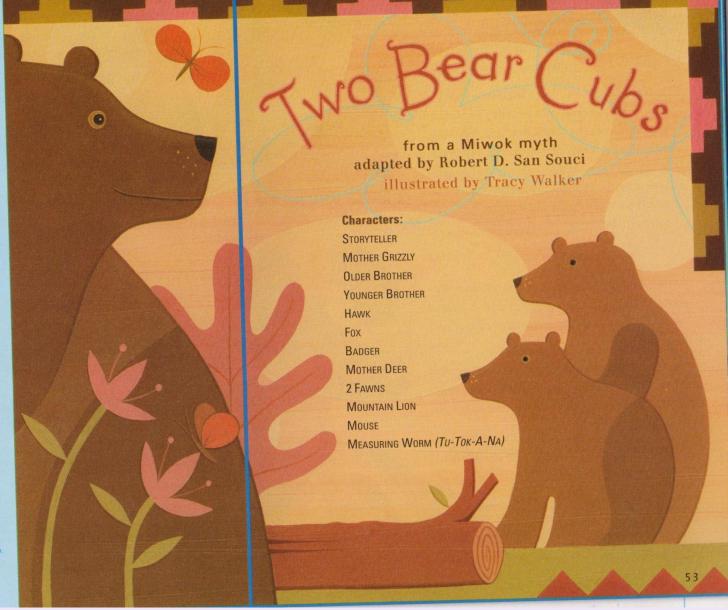
- parts that are read and acted out by performers.
- characters that may be alike in some ways but very different in others.

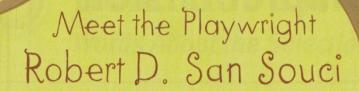


Comprehension Strategy

Monitor comprehension—
Read ahead for more
information that may help
make a story's meaning clear.

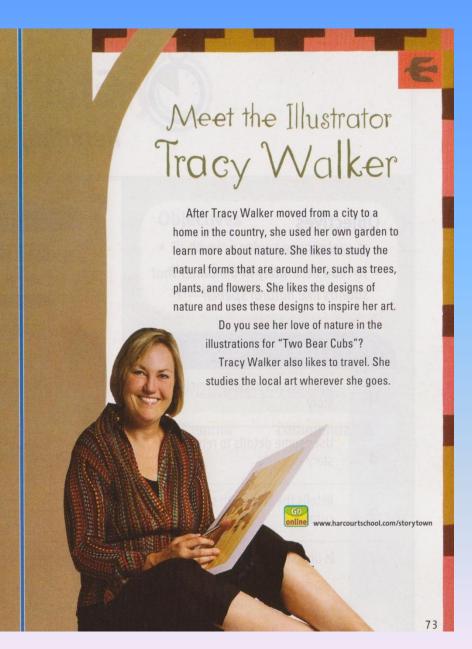
ALABAMA COURSE OF STUDY—3R3 use strategies to comprehend;





Robert D. San Souci has loved listening to and telling stories since he was a young boy. When he was in second grade, he wrote his first book. His brother Daniel illustrated it. Then they made copies of the book and gave them to members of their family. He and his brother still work as a team on many children's books.

Most of Robert D. San Souci's ideas for books come from reading and researching. He is fascinated by folktales from around the world. His books are retellings of these tales. He hopes that through his books, young readers will discover that people around the world are alike in many ways.



Compare and Contrast

- Comparing and contrasting characters, like
 Older Brother and Younger Brother, can help
 them understand what happened in "Two
 Bear Cubs."
- Describe one way that most of the animals in the play ere alike.
- They were concerned about the lost cubs.
- They helped Mother Grizzly look for her cubs.

Fluency: Accuracy

- You should always read carefully and with accuracy.
- Look at page 60, Mother Grizzly gives a long list of places she has already looked for the cubs.
- Listen as I read this part.
- When you read a part like this you should take care to include all of the words and not skip any.
- Lets read page 61.

Robust Vocabulary

vocabulary

DOL

Grammar: Adjectives that Compare

- Anthony is taller than Jon.
- Anthony noun
- Taller adjective
- Compare 2 things use er
- Tom is the tallest of the boys.
- Tom noun
- Tallest adjective
- Compare more than 2 items, use est.

- Zeus is the oldest bear in the zoo.
- Circle the word that compares.
- oldest
- What does it compare?
- bears
- Why is the –est ending used?
- because there are more than two bears in the zoo

Writing: Play Scene

- Play Scene
- Is a story that can be performed for an audience
- Includes a cast of characters







