

# Two Bear Cubs

from a Miwok myth  
adapted by Robert D. San Souci  
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**Characters:**

STORYTELLER

MOTHER GRIZZLY

OLDER BROTHER

YOUNGER BROTHER

HAWK

FOX

BADGER

MOTHER DEER

2 FAWNS

MOUNTAIN LION

MOUSE

MEASURING WORM (*TU-TOK-A-NA*)

## Lesson 17 Day 5

You will need  
your book,  
journal,  
workbook  
and pencil.

# Question of the Day

What is a story you have heard recently?

I recently heard a story about

\_\_\_\_\_.

# The Washing Machine

Every evening the Johnson family did something that they all enjoyed. After dinner, they gathered in the living room and shared stories. This special time was Omar's favorite part of the day.

Since it was his mom's turn to share a story, Omar begged her to tell the washing machine story. It was his favorite story. And it always gave the family a good laugh.

Omar's mom agreed and started telling about the day the washing machine broke down. "It was Saturday morning, and I started doing laundry. It was nothing special. I put the clothes in to wash and went to the kitchen.

"Don't forget about the loud rocking," Omar reminded her.

"I'll get to it, Omar. Be patient," she replied.

"As I was doing the dishes, I could hear the usual rocking from the machine. Then, the rocking started getting louder and louder. Pretty soon, it was all I could hear."

“There were bubbles everywhere. The room looked like a big bathtub filled with soapy bubbles,” said Omar.

“That’s right. When I opened the door to the laundry room, there were bubbles, bubbles, and more bubbles. I couldn’t fight it. The room became one large bathtub,” continued Ms. Johnson. “And, in two minutes more, it was a whole ocean of bubbles!”

“Yes, and that’s when I had my brainstorm,” said Omar.

“You certainly did,” said Ms. Johnson. “You told us to just shut the door and go to the beach. By the time we come back all those bubbles would have died down. And that’s just what we did.”

“and that’s just what THEY did,” said Omar. “Hello, beach, and good-bye, bubbles!”

# R-Controlled Vowel /ur/

fern

shirt

burden

worse

serve

circle

turn

early

- Remember er, ir, ur, or, and ear can all stand for the sound /ur/.
- On your own sheet o paper, write the words above and underline the letters that say the /ur/ sound.
- Remember that the or and ear combination usually does not stand for the sound /ur/. So remember to make the word familiar by trying all of the sounds.

# R-controlled vowel /ur/

Use the following words below to complete each sentence.

word

girl

burn

work

hurt

verse

purse

clerk

1. Teddy paid the \_\_\_\_\_ at the store.
2. Ms. McDaniel opened her \_\_\_\_\_.
3. Do you know the next \_\_\_\_\_ of the song.
4. The cat \_\_\_\_\_ its front paw.
5. Planting flowers is hard \_\_\_\_\_.
6. We \_\_\_\_\_ wood in our fireplace.
7. Kara's family has one boy and on \_\_\_\_\_.
8. This is the first spelling \_\_\_\_\_.

# R-Controlled Vowel /ur/

Use the following words below to complete each sentence.

earth      perfect      first      pearl  
answer      person      thirsty

1. I drink water when I am \_\_\_\_\_.
2. A noun names a \_\_\_\_\_, place, or thing.
3. Alfonso told me the \_\_\_\_\_ to a riddle.
4. Maddy's mother wore a \_\_\_\_\_ necklace.
5. Martin finished \_\_\_\_\_ in today's race.
6. Luis got a \_\_\_\_\_ score on the science test.
7. The \_\_\_\_\_ looks blue from out in space.

# Let's get ready to read!

- Listen and follow along as I read aloud pages 50-53 from “Two Bear Cubs”. Listen for fluency, expression and intonation.
- What was each characters role in the play? How might each character act and sound.
- In groups take turns reading “Two Bear Cubs”. Remember to read aloud using intonation and expression.



# Compare and Contrast

## (Comprehension)

- What do you do when you compare and contrast while reading a story?

think about how parts of the selection are the same and different.

Listen as I reread “Storytelling Trees” starting on page 62. Make sure to use prior knowledge and to set a purpose for listening.

# Comprehension Questions

- How are a totem pole and a cedar tree alike?

They both are wood; both are from the Northwest.

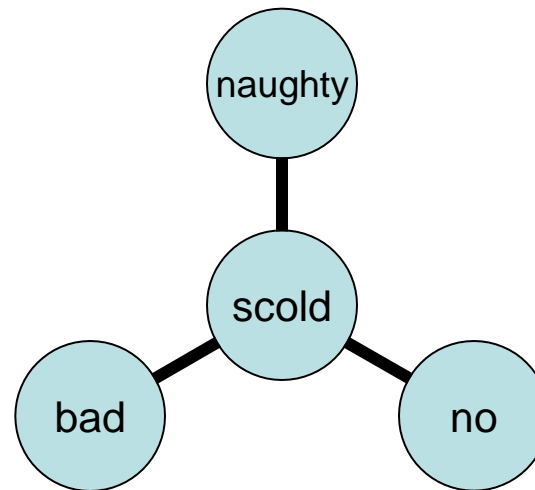
- How are a totem pole and a cedar tree different?

The tree is still alive; the tree is natural; the totem pole is from a dead tree or one that has been cut down; the totem pole has been carved.

# Building Robust Vocabulary

Word webs are a great way to enhance understanding about certain words. Create a word web to help better understand the words scold, console, and glance.

Example: This web shows words you might use to scold a pet.



- On your own create a word web to the words console and glance.

# Building Robust Vocabulary

1. How would you carry a **brittle burden**? Would it require **concentration**?
2. When have you been **disguised**? Were people **delighted** by your costume?
3. Why is **cunning** behavior usually not **commendable**?
4. If you were feeling **drowsy**, how do you think you would respond to a loud **racket**?
5. Why is it a good idea for a parent to **embrace** a child after giving a **scolding**?
6. If you met someone who could **outwit** a scientist, why might you be in **awe** of that person?

# Grammar

## Adjective

- Remember that an adjective describes a noun.

Remember to:

- Use –er or more for adjectives that compare two things.
- Use –est or more for adjectives that compare three or more things.
- Use more or most for adjectives that are three or more syllables long.

# Grammar

## Adjective

This thunderstorm was more frightening than the last one.

- What is being compared?  
thunderstorms
- How many things are being compared?  
two
- Why is more used?  
because frightening has three syllables and two things are being compared

On your own, write several sentences that compare school subjects/ remember to use adjectives that compare in the sentence.

# Checking our Writing

## Character Sketch

- We will be working with a partner to revise our play scenes.
- Remember to use the characteristics of a play scene as a checklist when revising your writing.
- Reread your writing to see if it sounds natural and smooth.
- Make sure you have used punctuation marks correctly and that you have included adjectives.
- Use editors marks when making your final changes.
- Make sure that you have used correctly adjectives that compare.

Share your final drafts with a classmate.