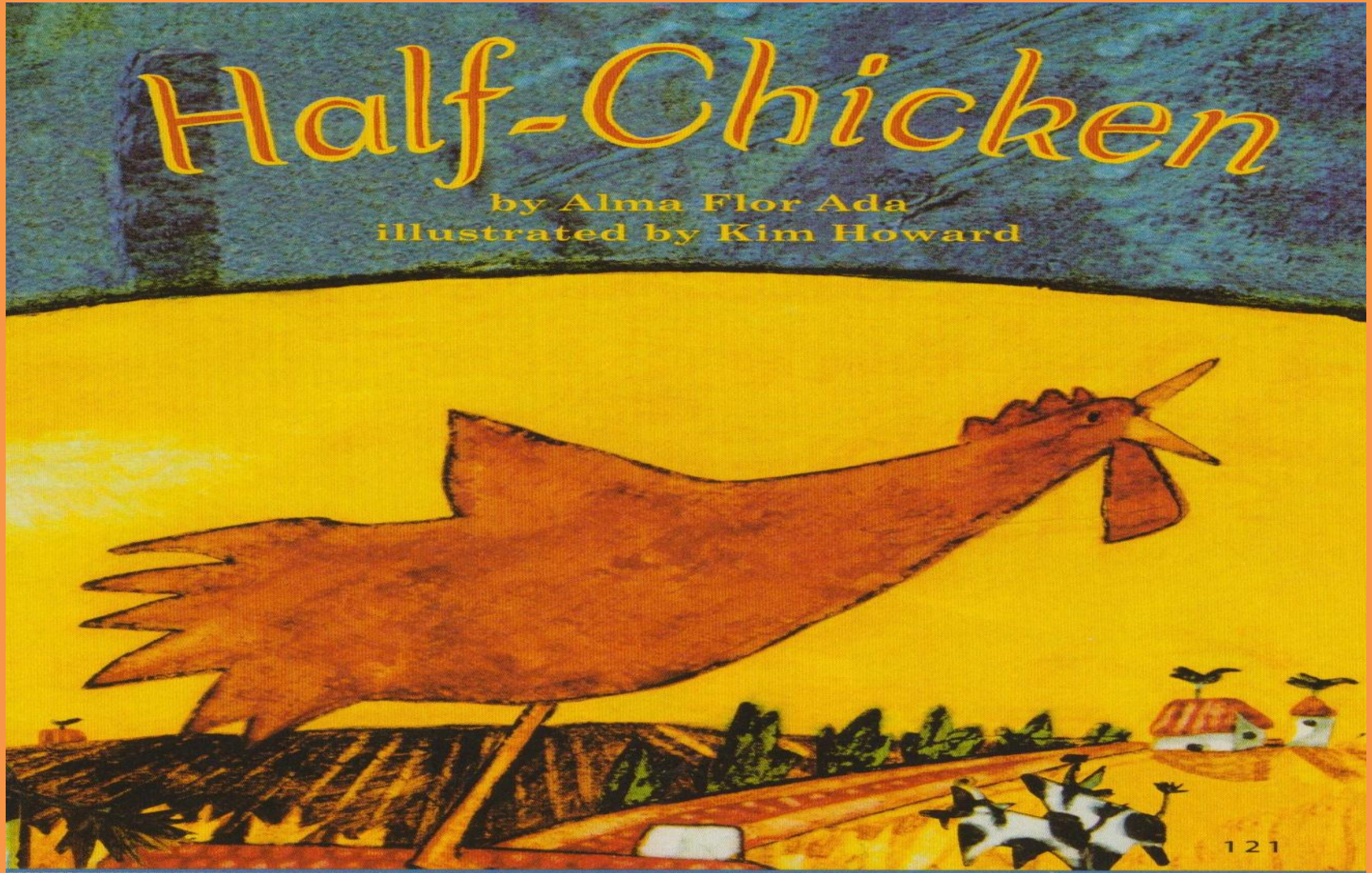


Lesson 19 Day 2



You will need your book, journal, workbook and pencil.

Question of the Day

- What do you like to do when you are alone?
- When I am by myself, I like to _____.

Read Aloud

Keziah

By Gwendolyn Brooks

I have a secret place to go.
Not anyone may know.
And sometimes when the
wind is rough
I cannot get there fast
enough.
And sometimes when my
mother
Is scolding my big brother,
My secret place, it seems to
me,
Is quite the place to be.



Prefixes un-, re-, dis-

Prefix	Root Word	Prefix + Root Word	Meaning of New Word
un	happy		
un	likely		
re	close		
re	read		
dis	honest		
dis	agree		

Prefixes: un-, re-, dis-

- The owner of the bag is unknown.
- **unknown** - not known
- The people distrust what the mayor said.
- **distrust** - do not trust
- We plan to renew the garden next year.
- **renew** - make new again
- The unkind things that Ethan said made people dislike him.
- **unkind** - not kind **dislike** not like
- Turn to page 118-119 in your book.

suggested

- If there was an argument about what to do, how might someone have **suggested** a game to play?
- If you **suggested** something, you gave someone an idea.
- The word is...
- **suggested**
- What is the word?
- **suggested**
- What was it that Rabbit **suggested** to Coyote?



enormous

- Something **enormous** is very big.
- The word is...
- **enormous**
- What is the word?
- **enormous**
- How would an **enormous** pumpkin look?
- What did Coyote think was an **enormous** circle of cheese?



exclaimed

- If you **exclaimed** something, you said it exactly.
- The word is...
- **exclaimed**
- What is the word?
- **exclaimed**
- How would a person have **exclaimed**, “I got a perfect score!”
- Why did Coyote **exclaim** “You tricked me!”



swift



- Something that is **swift** moves very quickly.
- The word is...



swift

What is the word?

swift

If a train were **swift**, would it arrive early or late?

Why couldn't Coyote catch the **swift** Rabbit?



vain

- If you are **vain**, you think very highly of yourself.
- The word is ...
- **vain**
- What is the word?
- **vain**
- If someone is **vain** about his or her looks, does he or she stop at a mirror? Explain.
- How can you tell Cuckoo was **vain**?



overheard

- If you **overheard** what people said, you heard it without them knowing that you were listening.
- The word is ...
- **overheard**
- What is the word?
- **overheard**
- If you **overheard** someone telling a secret, should you share it? Why or why not?
- What did Cuckoo do after she **overheard** Owl?



Gracias

gratitude

Merci

- The fire felt **gratitude** for the help that Half-Chicken gave it.
- If you thank someone for something, you are showing **gratitude**.
- The word is...
- **gratitude**
- What is the word?
- **gratitude**
- I felt **gratitude** when my friend helped me learn my math lesson. If you felt **gratitude** toward someone, would you say “thank you” or “I don’t want to talk to you”?



Thanks

compassion

- The wind showed **compassion** to Half-Chicken when it lifted him out of danger.
- If you are kind to someone who needs help, you are showing **compassion**.
- The word is..
- **compassion**
- What is the word?
- **compassion**
- I felt **compassion** for the people whose homes were lost in the flood. Which of the following shows **compassion** to someone who has fallen – walking past the person or stopping to help the person.



Comprehension

- Practice book pg. 161 transparency
- The theme of a story is the main idea or message the author wants to tell readers. Readers can discover the theme by looking at what the characters, in the story do and say.
- You can use practice book page 161 to help you write a summary.
- Remember to recall important ideas. A summary should include the characters, setting, problem, main events, and solution of the story.

Fluency

Good readers pause at natural breaks in the sentences. This makes them feel more comfortable while reading aloud.

It also allows them to read at a pace that is neither too fast nor too slow.

Look at page 122. Track along as I read.

Remember to always slightly pause at commas.

Now let's echo read.

DOL

friends tell

- 3. Half-Chicken's friends tells him about Mexico City.

drops or dropped

- 4. The cook drop Half-Chicken in a pot.

T fly

- 5. the birds flies away.

Grammar: Action Verbs

- Some verbs show action, or what someone or something does, did, or will do. These verbs are called **action verbs**.
- **Half-Chicken hops to Mexico City.**
 - hops
- **The wind blows Half-Chicken.**
 - blows
- *Hops* and *blows* both show what characters do. They are action verbs.
- You try!
- **The fire asks for help.**
 - asks
- **Half-Chicken fans the fire.**
 - fans
- **The fire bursts into flames.**
 - bursts
- Daily Proofreading
 1. Half-Chicken's friends tells him about Mexico City.
 2. The cook drop Half-Chicken in a pot.
- Grammar workbook page 67

Writing : Folktale

- Turn to page 122.
(practice book page 161)
- Let's review the main character, settings, and important events.
- The story is being told by a narrator, or someone outside the story.

Folktale

- Has repeating events
- Teaches a lesson
- Includes human or animal characters
- Is told by a narrator
- Has a long-ago setting

*Go to next slide to see practice page 161.

ne _____

Fill in the chart with information from the story. Since there are many characters, list only the five main characters. At the bottom of the page, write a summary of the theme.

Section 1 pages 123, 126, 128–130, 132

Characters

Setting

Plot

Section 2 page 131–132

Problem

Section 3 pages 128–130

Important Events

Section 4 pages 132, 134

Solution

Theme

Use the information from the chart above to write a summary of the story on a separate sheet of paper.