


# Lesson 20 Day 1



Theme Review

## BACKSTAGE

with  
Chris and Casey

Roles		
Chris	Director	Designer
Casey	Actor	Crew Leader

**Setting:** *Backstage in a large theater*

**Chris:** We are backstage at the play *Sleeping Beauty*. The play will open tonight to a sold-out audience.  
**Casey:** We are delighted to be interviewing some of the cast and crew of *Sleeping Beauty*. We have many questions for them. Let's get started!

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# Question of the Day

What is the most unusual way you have made a friend?

An unusual way I made a friend was by

\_\_\_\_\_.



How does the main character help the fish?  
Why is the bird in trouble?  
How do you think the main character feels about helping the others?

### A Helping Hand

There was a fish in trouble,  
He lay upon the sand.  
He gasped for help and water,  
He asked me for a hand.  
I threw him back into the sea,  
And I was glad, but then  
I saw a bird in trouble.  
She was hunted by some men  
I told the men to leave her be,  
And so they went away.  
And I was glad that she was free,  
But then I heard her say,  
See that dog in trouble?  
He lost his favorite bone.  
He looked in holes he's dug before,  
But he went looking all alone.  
And so I looked all day,  
From morning until the end.  
I found the dog a better bone,  
And made my third good friend



# Read Aloud



# Phonics and Spelling

- I heard that Janet put thirty worms in her purse.

time you hear the sound /ur/.

- There are many ways to spell the sound/ur/.
- heard
- thirty
- worms
- her
- purse
- Lets find the spellings for the /ur/ sound in these words.
- bird search germ word burn
- Write these words in your journal and underline t

# Phonics and Spelling

- stern      third      turn      worse      earth
- What's the same about the words?
- Let's underline the letters that make the /ur/ sound.
- Look for words with er, ir, ur, or, and ear in the following sentences.
- The car had to swerve to miss the bike on the curve.
- The Earlys have three baby girls.
- Talia's dad was hurt at work.
  
- Find the spelling that is correct.
- therd    third    thurd
- terned    tirned    turned
- hursel    hirsself    herself

# Phonics and Spelling

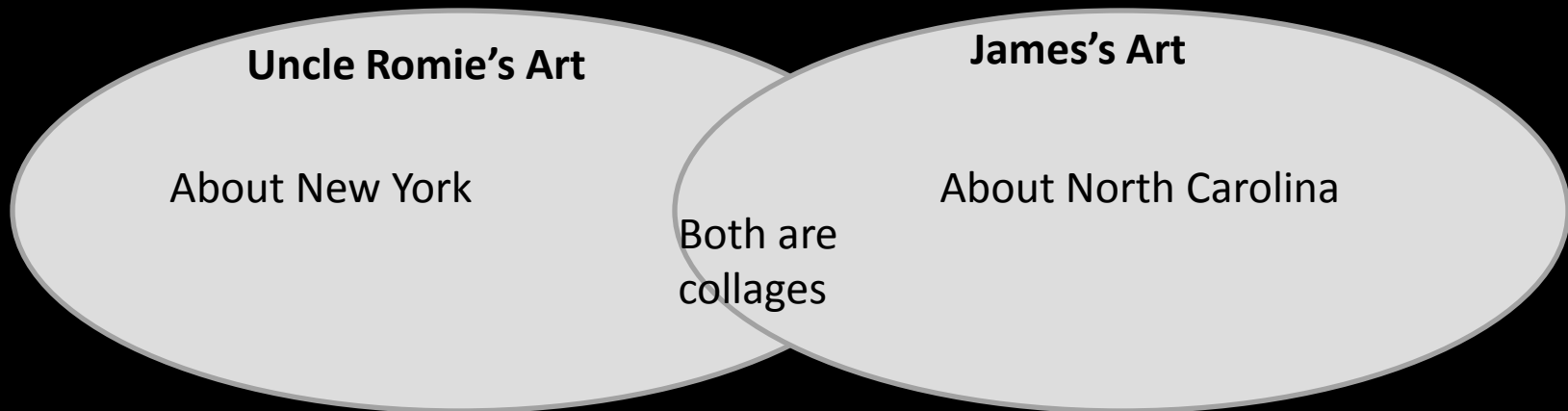
- It is very difficult to tell whether a word with the sound /ur/ uses er, ir, ur, or or ear.
- The er is the spelling that is used most often.
- Many words – especially short words- use ir or ur.
- A good spelling strategy is to decide if it looks correct.
- Several /ur/ words are homophones, words with same pronunciation but different spellings and meanings.
- Fir fur
- Fir – a type of tree
- Fur – covers the skin of mammals
- fore for four
- boar boar
- war wore

# Spelling Pretest

- form
- wore
- fourth
- soar
- warn
- perfect
- girl
- work
- earth
- bigger
- finest
- lonely
- refill
- dishonest

# Compare Contrast

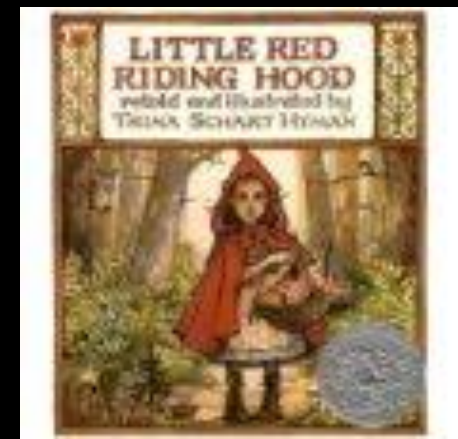
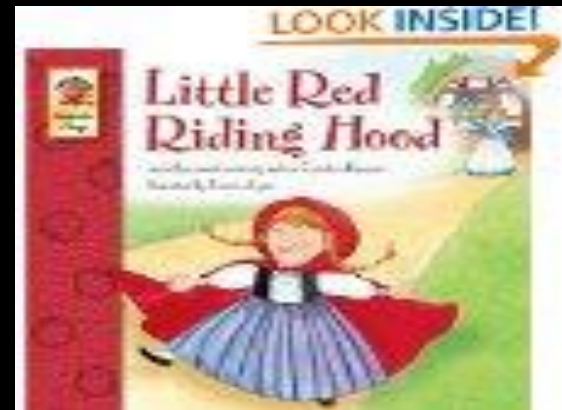
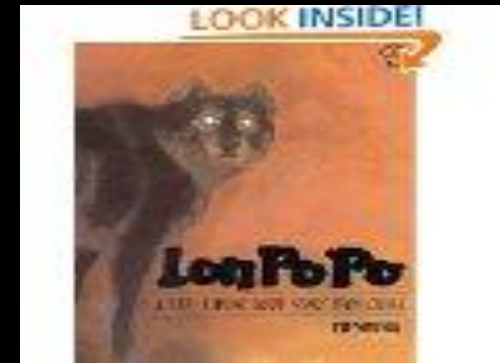
- When you compare two things, you discuss how they are alike.
- When you contrast things you tell how they are different.
- Turn to pages 105-106 to revisit “Me and Uncle Romie”. Read the descriptions of the pieces of art Uncle Romie and James create.





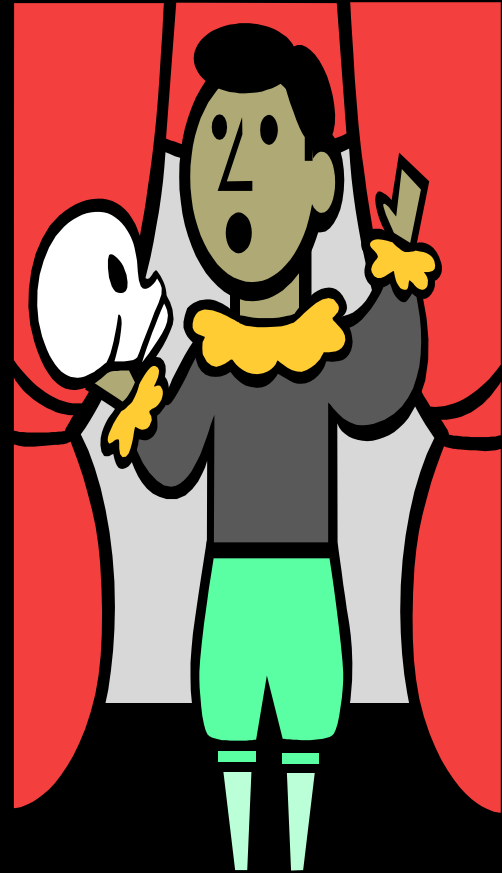
# versions

- If there are different **versions** of a story, then the story is told in different ways.
- The word is..
- **versions**
- What is the word?
- **versions**
- Why might an artist sketch different **versions** of a picture before painting it?



# rehearse

- To **rehearse** is to practice for a performance.
- The word is..
- **rehearse**
- What is the word?
- **rehearse**
- When might you have to **rehearse** something?



# mandatory

- Something that is **mandatory** is required.
- The word is...
- **mandatory**
- What is the word?
- **mandatory**
- Why is showing up on time a **mandatory** part of a job?



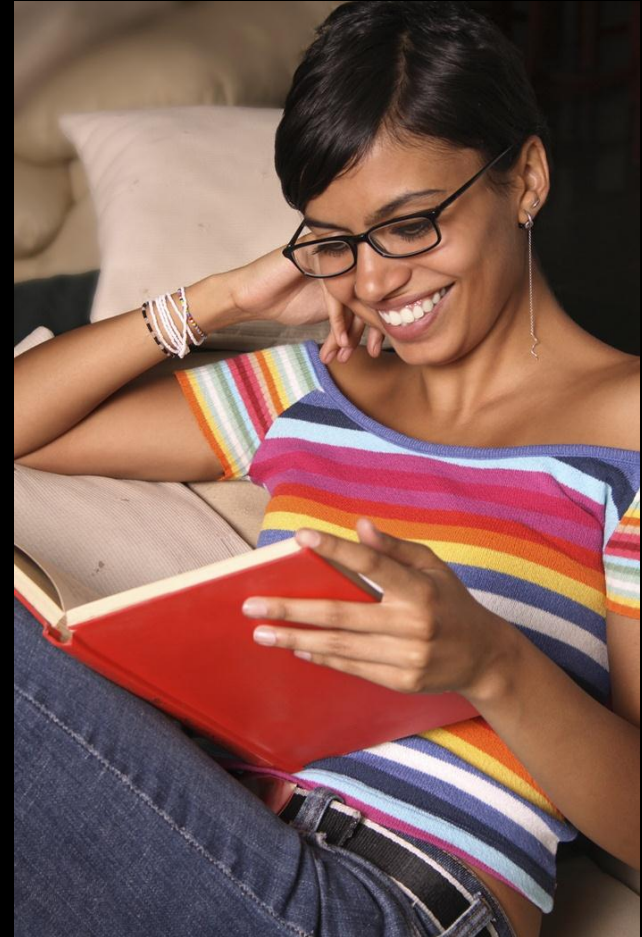
# criticize

- When you **criticize** something, you tell what you think is wrong with it.
- The word is ..
- **criticize**
- What is the word?
- **criticize**
- When would a coach **criticize** a player?



# immerse

- To **immerse** oneself is to become very involved in something.
- The word is...
- **immerse**
- What is the word?  
**immerse**
- If you **immerse** yourself in a game, would you be paying attention to the TV?



# dialogue

- Conversation between people is called **dialogue**.
- The word is...
- **dialogue**
- What is the word?  
**dialogue**
- When would a **dialogue** with you teacher help you?



# camaraderie

- Group warm-ups helped build the team's camaraderie.
- People have camaraderie when they are comfortable with each other and spend a lot of time together.
- The word is...
- camaraderie
- What is the word?
- camaraderie
- Could you show camaraderie at school by helping one another or by disagreeing?



# flawless

- The dancer practiced everyday so her performance would be flawless.
- If a performance is flawless, there are no mistakes in it.
- The word is..
- flawless
- What is the word?
- flawless
- What would you want to be flawless-a piece of writing or a mud pie?





# tragic

- It was tragic that he forgot his part of the performance.
- A tragic event is something that is both sad and horrible.
- The word is...
- tragic
- What is the word?
- tragic
- What would be tragic – an earthquake or a shopping trip?



# limp

- My whole body grew limp.
- When something is limp, it is too weak to move or support itself.
- The word is...
- limp
- What is the word?
- limp
- What might make your arm go limp – writing for hours or shaking hands with the principal?



# DOL

T      loud

- 1. the loudly birds chirped all morning .

M      hungry

- 2. mom fed the hunger birds.

M      taller      D

- 3. mandy is tall than dan .

# Grammar: Adjectives

- Adjectives are words that describe nouns.
- An adjective can describe a kind of person, place, or thing or can tell the number of people, places, or things.
- **The two excited puppies made Juan smile.**
  - two    how many puppies
  - excited = what kind of puppies
- **The bite of warm, sweet pie melted in Dawn's mouth.** warm & sweet – what kind of pie

# Grammar: Adjectives

- I have a red sweater.
- red –what kind
- She picked a dozen apples
- dozen –how many
- The teacher dropped two heavy books.  
two – how many
- A helpful student picked them up.
- helpful –what kind