


Lesson 20 Day 3



Theme Review

BACKSTAGE

with
Chris and Casey

Roles		
Chris	Director	Designer
Casey	Actor	Crew Leader

Setting: *Backstage in a large theater*

Chris: We are backstage at the play *Sleeping Beauty*. The play will open tonight to a sold-out audience.

Casey: We are delighted to be interviewing some of the cast and crew of *Sleeping Beauty*. We have many questions for them. Let's get started!

145

Read Aloud

The Octopus's Garden

The octopus makes rock art.

I saw it on T.V.

She puts rocks outside her cave

So far beneath the sea.

Because she is an artist

She is just like you.

She creates a little garden

To brighten up the view.



Suffixes

Suffixes are word parts added to the end of a root word to form a new word.

-er - more

-est – most

-ly –in a way

-ful – full of

faster

hungriest

slowly

thankful

Find the suffixes and tell the word meaning.

faster

teacher

brightest

sadly

healthful

I saw the funniest movie last night.

funniest

The girl dived gracefully into the pool.

gracefully

This door is wider.

wider

Focus Skill Theme

- Theme is the main message, or point, of a story.
- Sometimes a writer states the theme directly.
- Other times, the reader must figure out the theme by thinking about the story and the characters.
- You need to pay attention to:
 - the main problem of the plot.
 - the way a character solves his or her problem
- Turn to page 74 in your book and review “Brave Measuring Worm”.

Focus Skill Theme

- Name some of the important characters.
- two bear cubs, Mother Grizzly Bear, Measuring Worm, Mountain Lion, Red-tailed Hawk
- What is the main problem of the plot?
- The cubs are stuck on top of a mountain, and no one can rescue them.
- Finally, have students explain how the problem is solved.
- Measuring Worm climbs the mountain and leads the bear cubs back down.
- Work with your partner to determine the theme of this story, be prepared to share with the class.

Robust Vocabulary

- Why would it be **mandatory** to **rehearse dialogue**?
- If you are an actor, would doing several **versions** of a story result in something **flawless**?
- Would you be more likely to **immerse** yourself in a team if you had **camaraderie**?
- If your **performance** was **flawless**, would you expect anyone to **criticize** it?

DOL

- 6. ^I i picked ^{an} a apple .
- 7. ^W will ^D danny go to school on ^T tuesday [?] ?
- 8. ^B belle ^{worked} work hard yesterday .

Grammar: Articles

- Articles are words that tell about people, places, or things.
- *a* *an*
- These articles refer to one person, place, or thing out of many.
- *A* is used before words that begin with consonant sounds.
- *An* is used before words that begin with vowel sounds.
- Jim ate _____ apple this morning.
- His sister ate _____ banana for breakfast.
- I love to watch _____ dogs play.