

Lesson 21 Day 5

You will need your book, workbook, journal and
pencil.

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3rd Grade

John S. Jones Elementary

What Is a Zamboni?

Say the word *Zamboni*. “What is it?” you may ask. “Is it some kind of food? Or is it a game?” In fact, *Zamboni* is the name of both an inventor and his invention.

In the late 1940s, Frank J. Zamboni built a huge ice-skating rink in California. Up to 800 skaters went out on the ice at a time, and the ice surface quickly became mushy and difficult to use. Several times a day, skaters had to come off the ice so the surface could be reconditioned. This was not an easy job. First, a tractor had to drive out onto the ice rink, dragging a large scraper to shave off the old ice. Then workers scooped away the loose bits of ice. Next, workers sprayed water over the surface and cleaned it with a rubber squeegee. Finally, everyone waited for the water to freeze. The whole process took over an hour.

In 1949, Frank Zamboni’s invention changed all that. Now, in a matter of minutes, one Zamboni machine and its driver can scrape and clean the surface and put down a layer of perfect, new ice. The whole process is fast and efficient. Now, waiting skaters have something to do—watch the machine and wish *they* could drive a Zamboni, too!

Vowel Variants: /oo/, /oo/

- moon threw blue suit
- Remember the letter combinations *oo*, *ew*, *ue*, and *ui* can stand for the /oo/ sound.
- book took hook
- Some words with the *oo* letter combination, like these, have the /oo/ sound.
- tollbooth stewing untrue fruitfulness
fishhook

Fluency: Reading Rate

- Turn to page 166-169.
- Listen as I read.
- Now practice reading “Antarctic Ice” with a partner.
- Remember to read...
 - at an appropriate rate
 - pay attention to punctuation
 - include commas and exclamation points

Sequence

- What is sequence?
- **Sequence is the order in which a story or a selection is told.**
- Remember that...
- time-order words give clues to sequence
- authors often use sequence to organize the selection
- Listen as I reread "Living at the Bottom of the World".
- Remember that reading nonfiction is to find out information about a topic. What happened after the scientist arrived at Palmer Station?
- **He worked with divers to collect invertebrates.**
- What did the scientist do after eating dinner at night?

- Now listen as I read about the Evening Activities.
- Let's fill out the graphic organizer about these activities.

First

Next

Then

Finally

Robust Vocabulary

- Why should dancers never **rehearse** in **dim** lighting?
- Is a first draft a **permanent version** of you writing?
- In what kind of writing is there usually an **absence** of **dialogue**?
- Should bus **shelters** be **mandatory** in towns and cities? Why or why not?
- If **camaraderie** is **scarce** in your school, what could you do to improve the situation?
- Why might a **strict** person **criticize** other people more than someone who was not strict?
- If you are **immersed** in running a race, are you likely to **conserve** energy?
- How would you describe a **tragic** movie with a **bleak** ending?
- If you gave a **flawless** performance, would you be **criticized**?
- Why might a car that is **drifting** have a **tragic** result?

Grammar: The Verb Be

- The verb **be** is a **special verb** that tells what or where the subject of a sentence is.
- **The subject of a sentence must agree.**
- A **singular subject** must have a singular verb, and a **plural subject** must have a plural verb.
- Compound subjects joined by *and* need a plural verb.
- Compound subjects joined by *or* need a singular verb.

- What form of the verb *be* do you need for these sentences?
- I _____ on vacation.
- **am or was**
- Butterflies and dragonflies _____ colorful.
- **are**