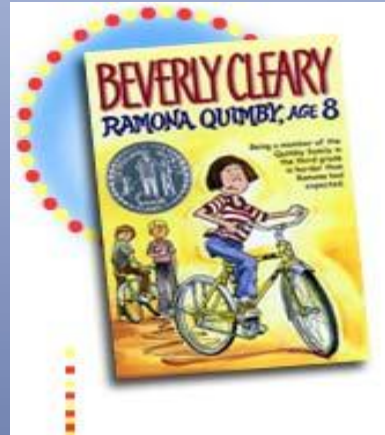


RAMONA QUIMBY, AGE 8



Lesson 24

Day 2

Question of the Day

What does being creative mean to you?



Being creative means _____.

Poem

What would be our purpose for reading a Poem?

- For enjoyment
- To learn what someone else is thinking and feeling

Your purpose for listening to the Poem today:

- Listen for the rhyming patterns of the words
- See if you know what the author is thinking and feeling
- Listen to see if I use good expression when I read

Today's Read Aloud

I'd Like to Be ...

I'd like to be an artist
And paint picture day and night.

I'd like to be an artist
And draw many a great sight.

I'd like to be an actor
And star in a famous play.
I'd like to be and actor
And be in a movie someday.



I'd like to be a dancer
Who can leap and jump and bow.
I'd like to be a dancer
Whose movies make you say, "Wow!"

I'd like to be all these things.
My dreams are as big as the sky.
I'd like to do all these things
And I can do them if I try!

- The speaker names things he or she wants to be.
- How are these things similar?
- How do rhyming words make the poem easy to read?
- Which lines rhyme?
- Why are some lines repeated?

Word Work



Schwa and unaccented syllables

- Different vowels can stand for the same sound. The sound is pronounced /ə/.
- When a word has two or more syllables, the unaccented syllable is often a /ə/ sound.
- The /ə/ sound is not long or short.
- The /ə/ sound has many different spellings.

A schwa sound is when a vowel is pronounced “uh” instead of its short or long sound.

^ə
alone

sil^ə
ent

stencil^ə
i

reason^ə
on

until^ə
i

Schwa /ə/

Which syllable has the /ə/?

- I did not like the way the barber cut my hair.
- barber
- Did you see that beautiful horse gallop by?
- gallop
- Those girls look alike.
- alike
- Where did you put the remote control?
- control
- Since I broke my pencil, I had to borrow one from Olivia.
- pencil
- There are fifteen children on my soccer team.
- children

Spelling

Name a Spelling Word That has a /
sound

1. upon

2. above

3. cover

4. apart

5. either

6. alike

7. awake

8. afraid

9. across

10. agree

11. amount

12. ahead

13. alive

14. alive

15. around

Robust Vocabulary

Turn to page 258-259.

clutter – If a place such as your desk or your room has clutter, it is messy and full of things you do not really need.

Where might you find clutter in your house?

visible – when something is visible, you can see it

When would the moon be visible?

Robust Vocabulary

beckoned – if you beckoned to someone, you used your hand to signal him or her to come to you

What would you do if a crossing guard beckoned to you?

remark – A remark is something that is said about something

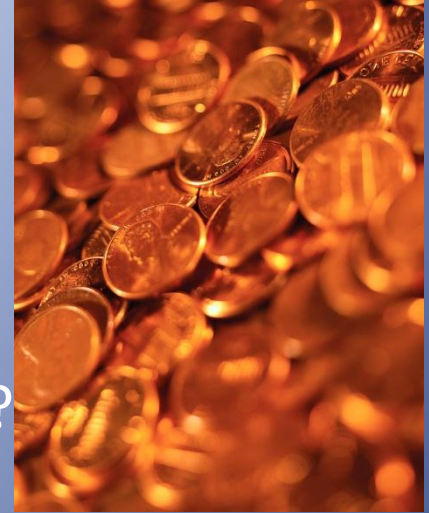
What would you remark after you saw your favorite movie?

Robust Vocabulary

- **mentioned** – If you mentioned something, you talked about it briefly
- Where is someplace you have mentioned you would like to go?

- **flustered** – if something flustered you, it made you forget what you were saying
- Have you ever been flustered by a loud noise?

Read pages 258 and 259 in your reader.
Let's read the passage aloud together.



1. What sort of clutter was in Mark's room?
2. What could Mark do to make his floor visible?
3. What had Mark mentioned that he needed?
4. What did Mark's father show him after he beckoned him?
5. What did Mark's father remark about Mark's room after Mark got the shelves?
6. Why will Mark not feel flustered by his room now?

Realistic Fiction

These stories have characters and settings that could be real.

Look for

- Characters with realistic problems.
- Cause - and - effect relationships like those in real life.



Fluency

Reading with expression: Good readers use their voices to express characters' emotions by speaking with feeling.

Open your reader to pages 262 and 263 and listen to the volume and expression in my voice as it reflects Ramona's feelings.

Choral-read with me.

USE EXPRESSION

Cause and Effect

Boys and Girls, remember that the reason an event happens is the **cause** and what happens is the **effect**. Events usually cause other events to happen.

Cause

Ramona does not want to disturb her father.



Effect

She keeps her voice down low and tries not to giggle.

Practice Book page 205

Retell the story with your partner.

- main idea
- Important details

Vocabulary presentation

Ramona's **presentation** made her teacher laugh.

presentation – If you describe or perform something in front of a group of people, you are putting on a **presentation**.

Would you rather give a **presentation** about a famous person or about your new pet?

Vocabulary

effective

Ramona's book report was **effective** because her teacher and classmates liked it.

effective – When you get the result you want, then your actions have been **effective**.

During a **presentation**, is it more effective to look at your audience or to look at the floor?

Grammar

Past tense verbs



She worked with paper, crayons, tape, and rubber bands.
Both her friends giggled.

Ramona slipped cat masks to Sara and Janet.

watch realize grin

Ramona _____ TV commercials.

She _____ that they might be useful.

Yard Ape _____ at her.

Writing

A Persuasive Paragraph

- Includes a topic sentence that states the writer's opinion.
- Provides reasons to support the writer's opinion.
- Often uses facts to convince readers.

By including facts, writers can make their opinions seem more convincing.



Topic Sentence: Everyone should read "Ramona Quimby, Age 8"

Reason	Reason	Reason	
It is a funny story.	It teaches people how To be creative.	Everyone knows someone Like Ramona.	