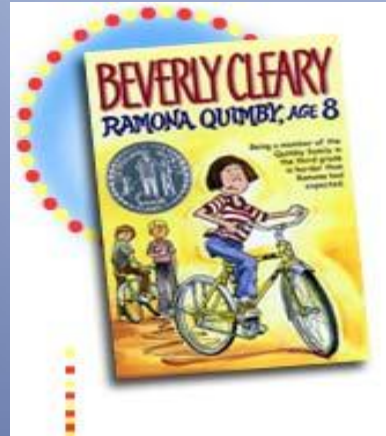


RAMONA QUIMBY, AGE 8



Lesson 24

Day 4

Question of the Day

What would you say or do to encourage someone who was embarrassed to be creative?

You could tell them

- You should not be afraid to express yourself
- People who laugh at creative ideas are usually not creative
- You should always do your best

If my friend was embarrassed to be creative, I would tell my friend to_____.

TODAY'S READ ALOUD

“Creativity Wins Out”

Our purpose for
reading this story

- For enjoyment
- To learn why creativity is important

Creativity Wins Out

Alex had been given the main part in the school play, and he was thrilled. It was going to be a big production, with props and elaborate costumes. Students could invite their whole families, not just their parents.

Then came the bad news. The school was going to need unexpected repairs, and there was not enough money to pay for a fancy production. The school play was going to be canceled.

Alex and the other student actors were disappointed. They had only just begun rehearsals, but they were already excited about the play. They just had to find a way for the play to go on! They asked Mr. Thomson, who was in charge of the play, if they could meet with him.

The students put together a plan and brought it to the meeting. They wouldn't need a lot of money, and they could still have the play. Instead of elaborate costumes, the students would make their own. Instead of fancy props, the students would use boxes and chart paper to make simple backdrops.

Mr. Thomson thought it was a great idea. The students' creativity won out, and the whole school set to work. The play would not be fancy, but it *would* go on!



1. Why is Alex upset?

The play was going to be cancelled.

2. What is the children's plan?

The students will make their own costumes and will make simple props and backdrops.

3. How does creativity win out?

The play would not be fancy but it would go on.

Word Work



Three – syllable words

- Three syllable words can also have the /ə/

re-mem-ber

Sometimes the ə sound can be found in two of the syllables.

per-form-er

Copy these words:

- Place an accent mark after the stressed
- syllable and underline the syllable or syllables
- that have the / ə / sound.

musical

mu'-si-cal

computer

com-pu'-ter

audience

au'-di-ence

melody

mel'-o-dy

achievement

a-chieve'-ment

successful

suc-cess'-ful

Spelling

Breaking words into syllables can help with spelling and finding the

1. u/pon
2. a/bove
3. cov/er
4. a/part
5. ei/ther
6. a/like
7. a/wake
8. a/fraid
9. a/cross
10. a/gree
11. ev/er
12. a/mount
13. a/head
14. a/live
15. a/round

Fluency

Let's read with expression

- Good Readers...
- Emphasize words to show emotion
- Alter reading volume, depending on the meaning of words

Read these words with emotion.....

1. sad
2. sweet
3. joyful
4. funny
5. thrilled
6. miserable
7. unkind

Fluency

Listen as I read:

Notice

How I will change the way I say the words so listeners
Will recognize how the characters are feeling.

Now you read pages 268 and 269 with a partner
and practice matching your tone to the emotion
of the character.

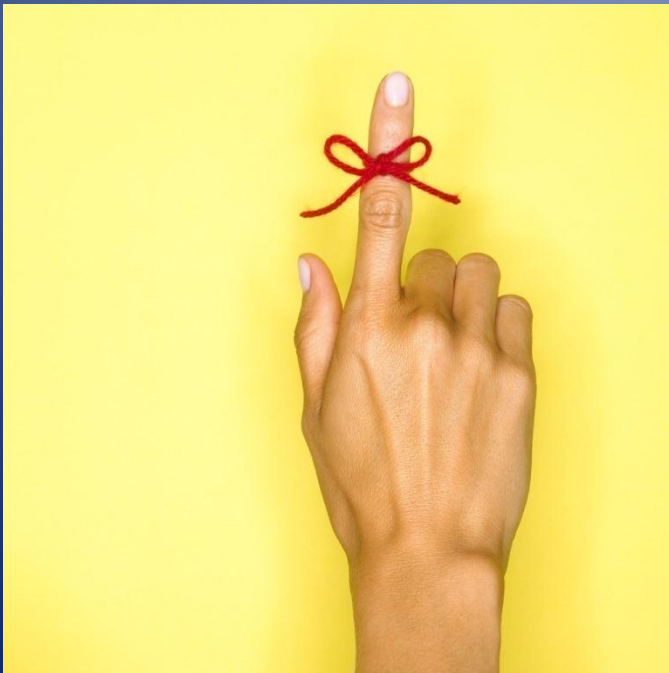
Focus Skill

Cause and Effect

What is the difference between cause and effect?



Causes are why something happens: effects are what happened



Remember!!!
Recognizing cause and effect can help you better understand the events in the story.

Yard Sale

Sandy had asked her mother over and over and over again for a new soccer ball. Her mother finally said that Sandy could have the soccer ball if she could earn the money to buy it. Of course, Sandy did not want just any soccer ball. She wanted the one with the name of her favorite player's signature on it, and so it cost more than a regular ball.

Sandy really wanted that soccer ball, so she asked her friends to think of a way to earn enough money for it. Emma suggested that she should have a yard sale. Jess and Jenny said that it was not only a good idea, but that they would like to join in and earn some money for their own.

Working together they would be able to have a larger Sale and attract more customers. They would each sell some of their old toys and games, and Jess and Jenny could sell some homemade muffins.

The four girls made posters to advertise the yard sale, and Sandy's mother helped them put the signs up around the neighborhood. Many neighbors came to shop, and by the end of the afternoon almost everything had been sold. Sandy had enough money for her soccer ball.



1. What does Sandy want?

She wants a new autographed soccer ball.

2. What does Sandy decide to do?

She and her friends have a yard sale.

3. What happened at the end of the day?

Sandy had enough money for the soccer ball.



Fact and Opinion

- A **fact** is something that can be seen or proven.
- An **opinion** is a person's thoughts or feelings about a topic.

Fact and Opinion

- Ramona's presentation made the book sound **interesting**.
- When I read this sentence, I notice the word *interesting*. This tells me that the statement is someone's feeling about Ramona's presentation. Someone may think that her presentation is interesting, but it cannot be proved. This sentence is an opinion.

Fact and Opinion

- Ramona's last statement came from a commercial.
- When I read this sentence, I remember that Romona's ending sentence is "I can't believe I read the whole thing." I know that there is a commercial with a similar sentence. This sentence is a fact.

You Try! Fact or Opinion?

Many students ended their book reports the same way.

- a. Fact
- b. Opinion

fact

Ramona's report was very creative.

- a. Fact
- b. Opinion

opinion

Fact and Opinion

- Read page 269 and 271 and find one fact and one opinion.
- These are some I found.
- Fact – Ramona felt her face turn red behind her mask.
- Opinion – That was most entertaining.

Speaking and Listening

•Organization

- Review your script so that you are familiar with all the words.
- Use gestures as you present your facts and opinions.
- Read with expression to indicate emotion and get classmates excited about the you are advertising.

- **Speaking Strategies**
- Read your speech with strong feeling.
- Speak loudly and clearly.
- Use gestures and movement to emphasize your point.

Listening Strategies

- Pay attention to the speech.
- Distinguish facts from the speaker's opinions.
- Do not let yourself be distracted.
- Clap when the speech is over.

Robust Vocabulary

- If you have enough money to buy something, that thing is **affordable**.
- Is it more **affordable** to buy a new shirt every day or to wash and wear a shirt more than once?
- If you speak to your friends one at a time, you speak to them **individually**.
- Would it take a long time to speak to everyone in your class **individually**?

Robust Vocabulary

- If a place such as your desk or your room has **clutter**, it is messy and full of things you do not really need.
- How can you get rid of **clutter**?
- If you **beckoned** to someone, you used your hand to signal him or her to come to you.
- If you wanted to tell your friend something while you were in the library, would you yell or **beckon**? 348
- When something is **visible**, you can see it.
- What kinds of things are **visible** in the winter but not in the summer?
- If you **mentioned** something, you talked about it briefly.
- What would you say to someone who **mentioned** that he or she had two dogs for pets.

Robust Vocabulary

- A **remark** is something that is said about something.
- What would you **remark** to someone who had just made a mistake?
- If something **flustered** you, it made you forget what you were saying or doing.
- What is something this year that caused you to be **flustered**?
- If you describe or perform something in front of a group of people, you are putting on a **presentation**.
- Why might a **presentation** include pictures or actions?
- When you get the result you want, then your actions have been **effective**.
- If you wanted something, would it be more **effective** to yell rudely or to calmly give your reasons for wanting it?

Word Relationships

- **Synonyms** are words or phrases that have the same meanings as other words.



- Of a vocabulary word that means the same as the underlined word in each of the following sentences.

Word Relationships

- The mess in her room made the room look small.



Think !

- clutter

- The report he made was entertaining.



Think !

- presentation

Word Relationships

- Write five sentences using synonyms for some of your vocabulary words. Then you will share your sentence with the class to see if they can guess your Vocabulary word.
- **individually affordable presentation**
effective clutter mentioned beckoned
flustered remark visible

Grammar

Future Tense Verbs



- Remember that the tense of a verb tells the time of the action.
- A verb may show past, present, or future tense.

Grammar



- Remember....
- a past-tense verb tells about an action that has already happened.
- a present-tense verb tells about an action that is happening now.
- a future-tense verb tells about an action that will happen.

Let's Practice!!!! Grammar

Is the verb tense correct?

- My sister is a great writer someday.

a. yes
b. no

no

future

My sister will be a great writer someday.

Is the verb tense correct?

- Yesterday, she will finish her story.

a. yes
b. no

no

past-tense

Yesterday, she finished her story.

Writing

A Persuasive Paragraph

- Includes a topic sentence that states the writer's opinion.
- Provides reasons to support the writer's opinion.
- Often uses facts to convince readers.
- Organizes reasons and details into an order that makes sense.
- Concludes by restating the opinion.