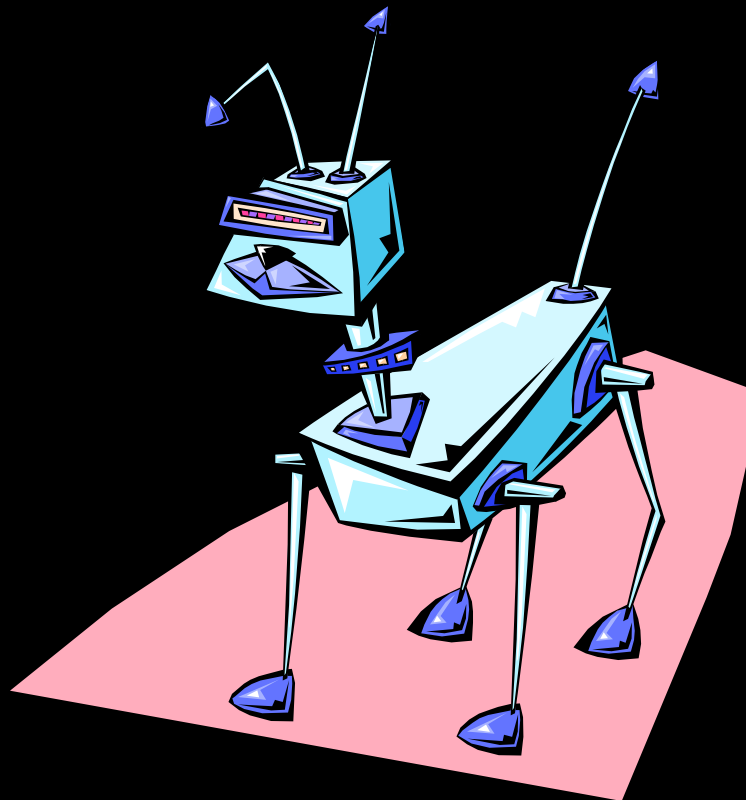


Lesson 25 Day 4

“The Robodogs of Greenville”



Question of the Day

What kinds of different jobs do you think people will have in the future?



Some jobs people might have in the future are _____.

READ ALOUD

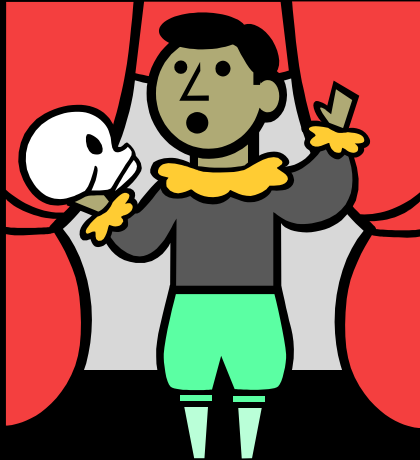
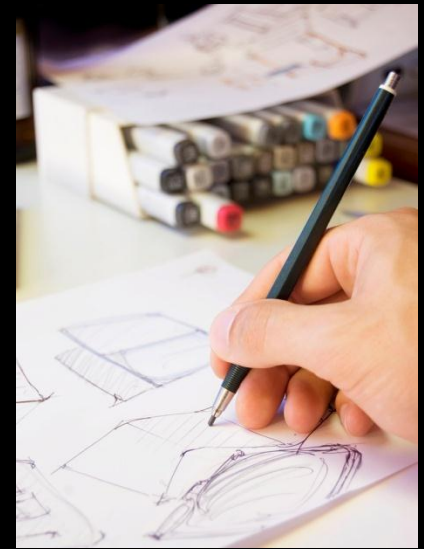
- Set a purpose - Why would someone want to read or listen to a poem more than once?

To enjoy; to listen to patterns, rhythm, and rhymes; to understand more clearly what the speaker is saying.

- Listen and follow along as I read the poem aloud.

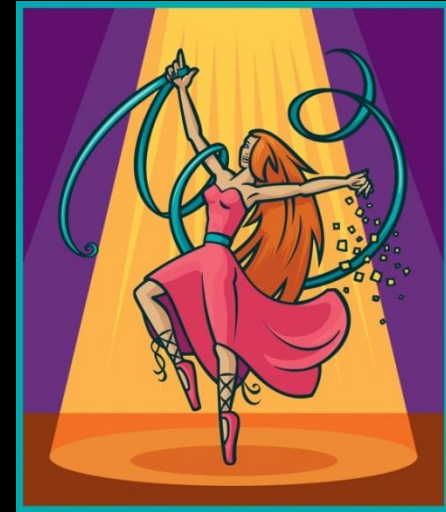
I'd Like to Be

I'd like to be an artist
And paint pictures day and night.
I'd like to be an artist
And draw many a great sight.



I'd like to be an actor
And star in a famous play.
I'd like to be an actor
And be in a movie someday.

I'd like to be a dancer
Who can jump and leap and bow.
I'd like to be a dancer
Whose moves make you say, "Wow!"



I'd like to do all these things.
My dreams are as big as the sky.
I'd like to do all these things
And I can do them if I try!

Now, read the poem with a partner. Use appropriate expression.

Schwa

- The schwa sound has many different spellings.
- supply silent allow ribbon pencil
- Divide these words into syllables.
- agree collect parrot
- a/gree col/ect par/rot
- Write these words in your journal and divide them into syllables. Mark the schwa sound.
- stencil alike reason siren
- sten/cil a/like rea/son si/ren

Comprehension Strategies

Reading a Social Studies Textbook

- Turn to Page 288.
- Set A Purpose: The purpose for reading these pages is to learn more about the features of social studies textbooks and how to use these features and comprehension strategies to help you read and understand.
- Read the first 2 paragraphs on page 288.

Comprehension Strategies

TEXT FEATURES

- Titles and Headings: These tell what a lesson or part of a lesson is about.
- Special Vocabulary: Important social studies words are highlighted.
- Visual Aids: These include maps and photographs with captions.

Comprehension Strategies

Let's Review the Focus Strategies

- Reread Monitor your comprehension each time you read. If something doesn't make sense the first time, try rereading it.
- Answer Questions Use information you have read to answer questions at the end of sections. Look back in the text to check your answer.

Remember as soon as you begin reading a social studies lesson, you can use comprehension strategies to help you.

Now read Pages 290 – 291 and use comprehension strategies and what you know about social studies textbook to read and understand.

Comprehension Strategies

- Read Pages 290 – 291 and use comprehension strategies and what you know about social studies textbook to read and understand.

What happened by the 1700s?

There were thirteen colonies on the east coast of North America.

What caused the colonist to become angry?

Lawmakers in England passed unfair laws.

HOMOPHONES

- Homophones are words that sound the same but have different spelling and meanings. The spelling of a homophone will help you figure out the correct meaning.

Freedom is the (write, right) to make your own choices.

Write means “to make letters or words on a surface”
Right means “something that a person may claim on moral or legal grounds”

Freedom is the **right** to make your own choices.

HOMOPHONES

1. The colonies had their own laws.
 - A. there
 - B. Their

2. Where in North America were the first colonies started?
 - A. Where
 - B. Wear

HOMOPHONES

3. By the 1700s, there were thirteen English colonies.

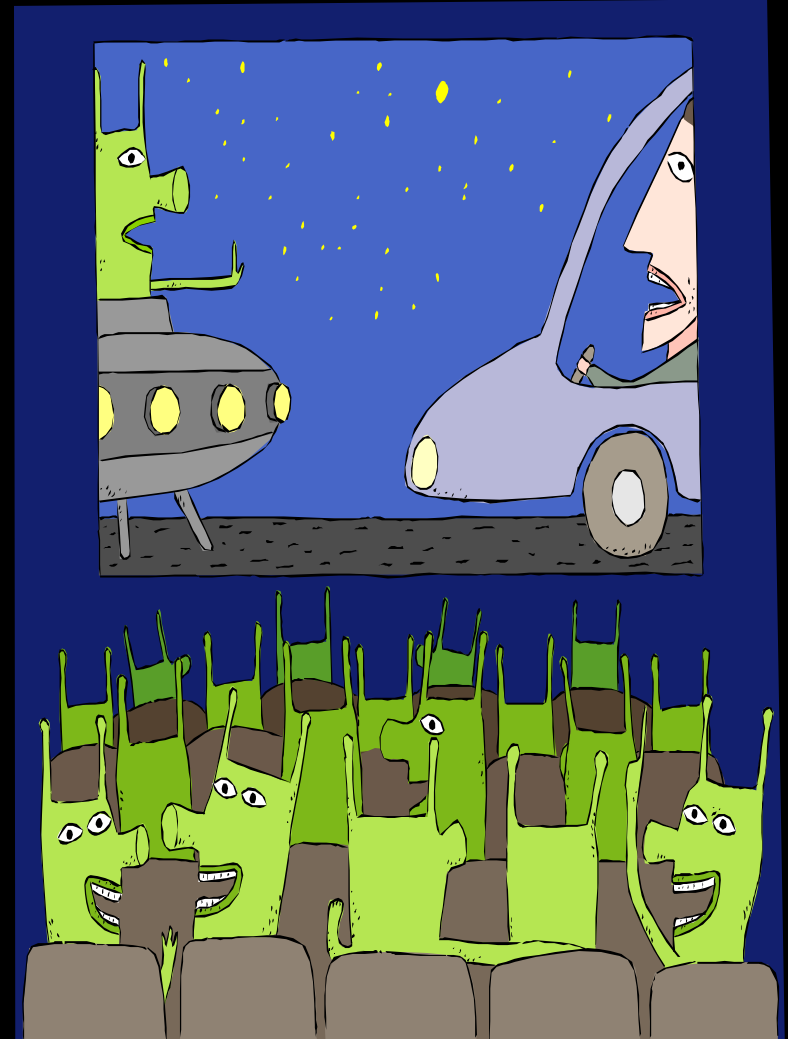
A. By

B. Buy

By

futuristic

- A **futuristic** story tells how things might be in the future.
- Cosmo and Diz live in a **futuristic** community.
- The word is...
- **futuristic**
- What is the word?
- **futuristic**
- What do you think **futuristic** furniture might look like?



realistic

- A book that is **realistic** describes things as they really are.
- Cosmo's and Diz's emotions about dogs were **realistic**.
- The word is...
- **realistic**
- What is the word?
- **realistic**
- Would a story about cats who can fly be **realistic**?



responsibility

- A **responsibility** is something you are expected to do.
- The word is...
- **responsibility**
- What is the word?
- **responsibility**
- What is your main **responsibility**?
- What is one **responsibility**?



ample

- An amount that is **ample** is enough or more than is needed.
- The word is...
- **ample**
- What is the word?
- **ample**
- When has there been more than **ample** food around?
- How much milk do you think is **ample** to drink each day?



amazement

- **Amazement** is a feeling of great wonder and surprise.
- The word is...
- **amazement**
- What is the word?
- **amazement**
- Why do people show **amazement** at fireworks?
- What is something that has made you stare in **amazement**?



inhabitants

- The people or animals that live in a certain place are the **inhabitants** of that place.
- The word is...
- **inhabitants**
- What is the word?
- **inhabitants**
- What **inhabitants** might you find in trees?
- Who are the **inhabitants** of your home?



functional

- Something that serves a purpose is **functional**.
- The word is..
- **functional**
- What is the word?
- **functional**
- How is a minivan a **functional** car for a big family?
- What is something in your classroom that is **functional**?



required

- Something that is required is needed.
- The word is...
- **required**
- What is the word?
- **required**
- What are you **required** to bring to class each day?
- What is a chore that is **required** of you?



Grammar

Review Past tense and future tense

- Present - tense verbs describe action happening in the present .
- Future – tense verbs describe action that will happen in the future.

Grammar

Jorge will eat his snack later.

- What is the verb phrase of the sentence?

will eat

- When does the action of the sentence happen?

In the future

- Which word describes the verb phrase tells when the action happens?

later

Let's Practice! Grammar

Is the verb tense correct?

- Anna finishes her homework yesterday.

a. yes
b. no

no

Past-tense

Anna **finished** her homework yesterday.

Is the verb tense correct?

- Kara practiced her lines tomorrow.

a. yes
b. no

no

Future

Kira **will practice** her lines tomorrow.

Grammar

DOL

Write these sentences correctly.

1. last week, I will get a puppy

Last week, I got a puppy.

2. tomorrow kate were visiting

Tomorrow Kate will visit.

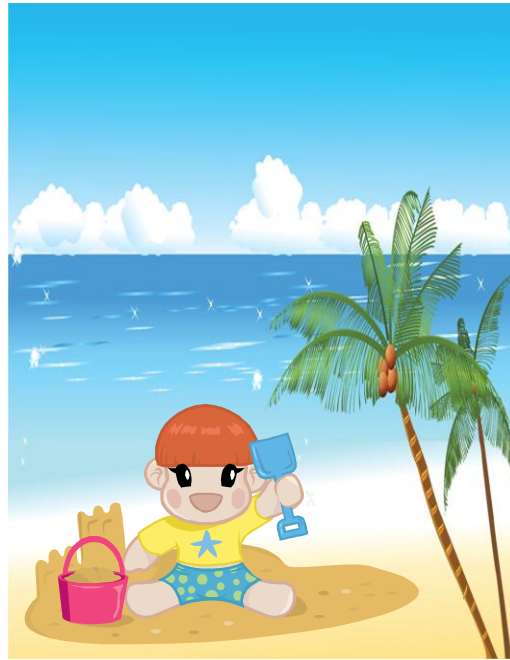
Writing

Creating a Title Page

- If you are creating a book, it should have a title page.
- Title pages should include the title of your piece of writing and your name.

Writing-Title Page Example

A Day at the Beach



By Madison
Brooks

Writing

Handwriting

Neatness counts

Correct spacing between the letters in a word and between words will help make your writing easy to read. If you need to make a correction, please do so neatly.

Conventions

Check to see that you use the correct verb tense in your writing. Remember that each sentence must have a capital letter and an end mark.

Writing

Complete your final writing.

Finish writing your final copy. Proofread your writing one more time to be sure that you have copied everything correctly, and that you have correctly capitalized and punctuated your sentences.

You may illustrate your title page and writing if you wish.