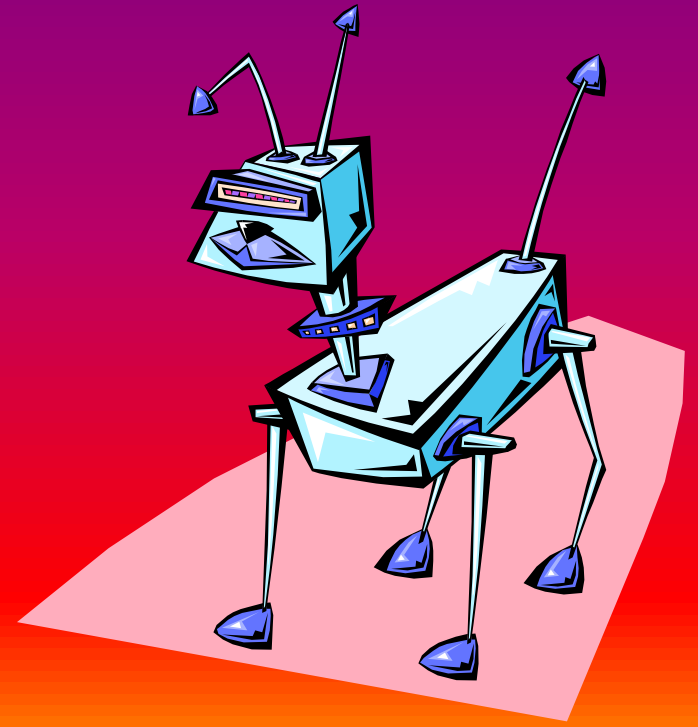


# “The ROBODOGS of Greenville”

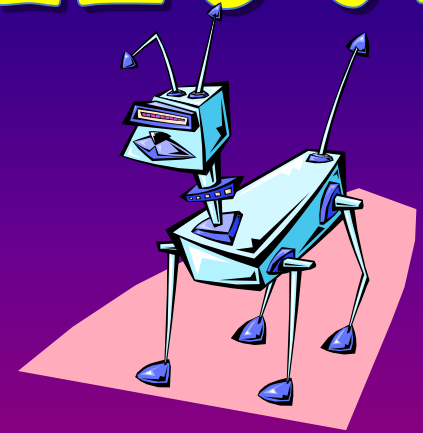
## Lesson 25 Day 1



# Question of the Day

- If you could have only one kind of weather all year, what would it be?
- The year is divided into four seasons and that the weather is usually different from season to season. How would your life change?
- Think about your favorite season and why you like it most.
- If I could have only one kind of weather all year, I would choose \_\_\_\_\_ because \_\_\_\_\_.

# TODAY'S READ ALOUD



- Genre- Poetry
- What's it called?
  - The Wind
    - This is a poem we will reread by James Reeves ..
- What's the purpose of reading poetry?
  - To enjoy it!
  - Identify the speaker.
  - As you listen you should think about who or what the speaker is saying.
- Fluency Tip: Use your voice to show expression.

T211 To read poetry for understanding and enjoyment.

# The Wind

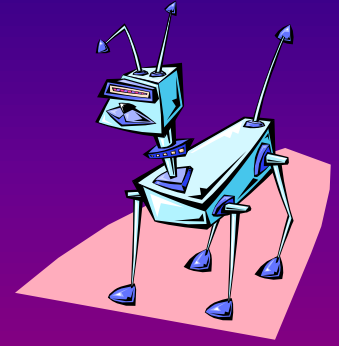
I can get through a doorway without any key,  
And strip the leaves from the great oak tree.

I can drive storm-clouds and shake tall towers,  
Or steal through a garden and not wake the flowers.

Seas I can move and ships I can sink;  
I can carry a house-to or the scent of pink.

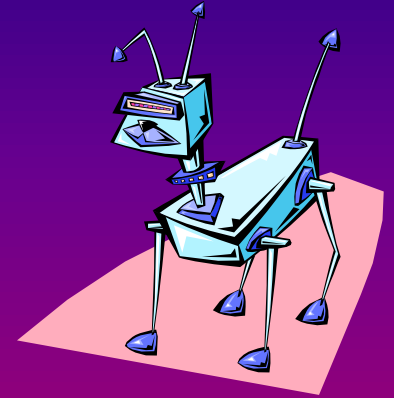
When I am angry I can rave and riot;  
And when I am spent, I lie quiet as quiet.

Who is speaking in the poem?



What does the word steal mean in this poem?

Vowel Variants: /oo/ oo, ew,  
ue, ui; /oo/ oo

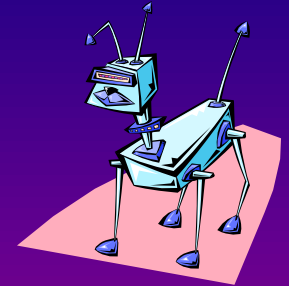


Today you will review the  
vowel variants /oo/ and /oo/.

T380

To decode and spell words with vowel variants /oo/ and /oo/.

- There are several ways to spell the /oo/ sound.
- dew cool suit clue
- Can you think of other sounds that make the /oo/ sound?
- The *oo* and *ui* are usually found in the middle of words, while *ew* and *ue* are usually found at the end of words.

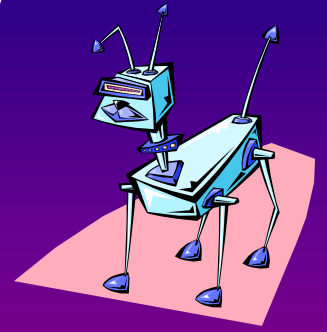


Not all *oo* words have the /oo/ sound.

look      hood

**Look** and **hood** have the /oo/ sound.

It's a good idea to test different pronunciations when reading *oo* words, since not all words with *oo* are pronounced the same way.





# Guided Practice

What are the vowels that create the /oo/ or /oo/ sound in these words?

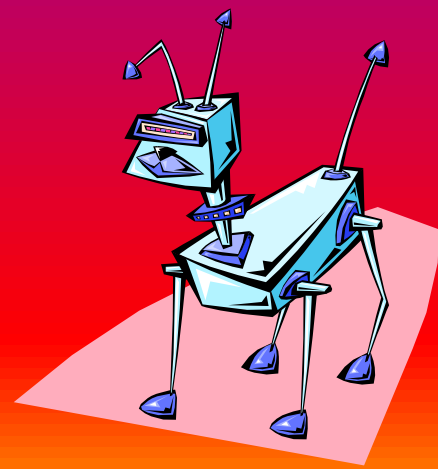
choose

true

foot

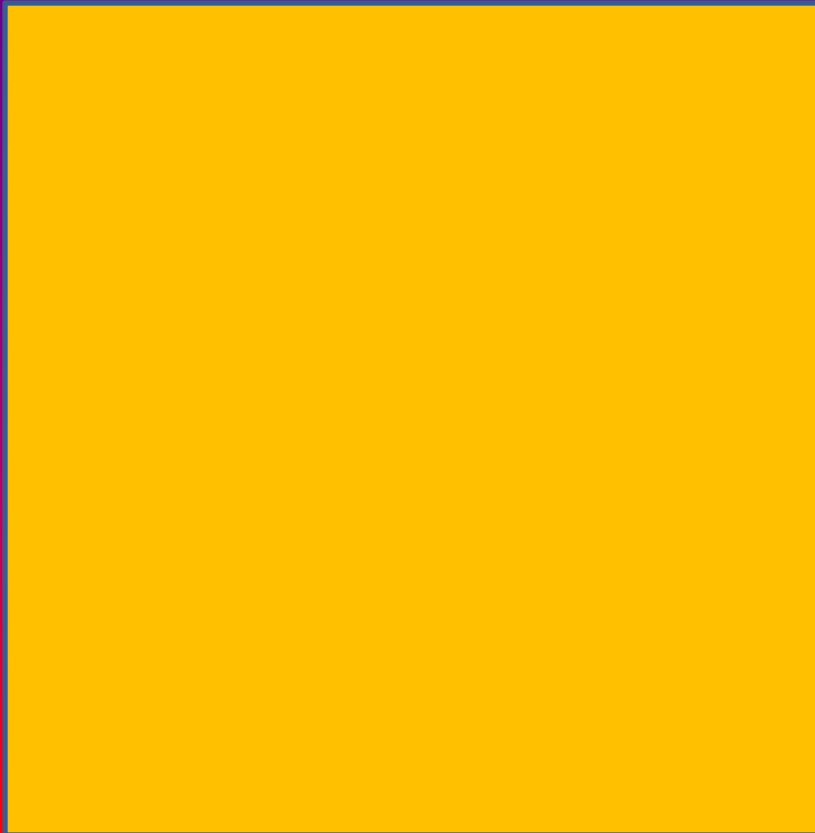
bruise

threw

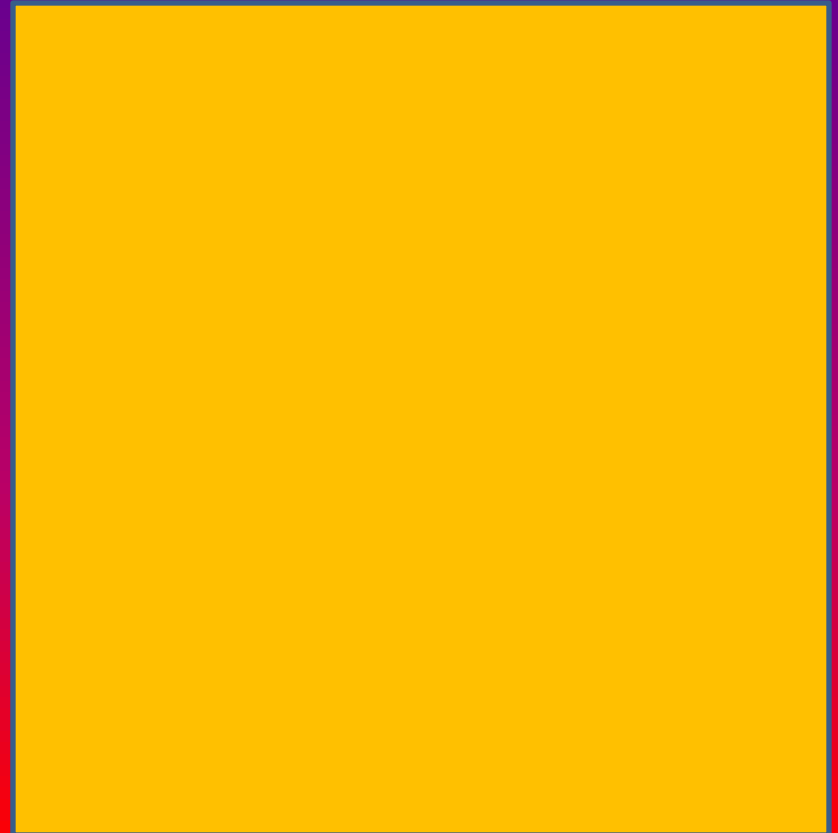


Draw the chart in your journal. Look through your book to find words with letters that stand for /oo/ and /oo/. Write them in the correct column of your chart.

Words with /oo/



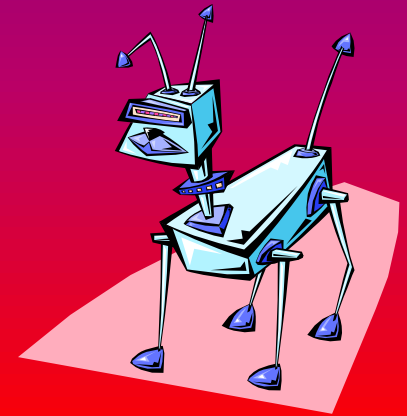
Words with /oo/



# Spelling Review

Turn in your practice book to page 210.

- choose
- booth
- foot
- bruise
- threw
- soft
- cause
- thaw
- false
- preschool
- misspell
- indoors
- apart
- across
- around



T382

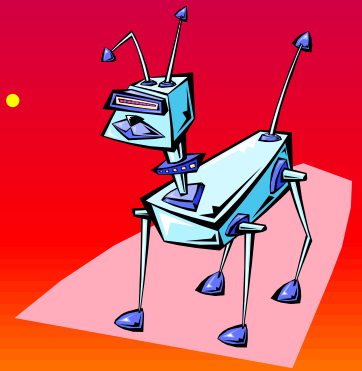
To review common spelling patterns. To use a variety of spelling strategies.

## Focus Skill: Sequence

- Sequence is the order in which events take place. Time-order words such as *first*, *next*, *then*, *later*, and *finally* can give clues about the sequence of events.
- Dates, times, and seasons are also clues about sequence.

T383

To identify sequence in a text  
To understand chronological order



# Focus Skill: Sequence

Turn to page 175 in your book.

## First

The female Adélie penguin arrives at the rookery.

## Next

The penguins sing to each other and wiggle their flippers.

## Then

The female lays two eggs, then leaves to go eat.

## Finally

The male penguin sits on the eggs and keeps them warm.

# required

- Something that is required is needed.
- The word is...
- required
- What is the word?
- required
- What are you required to bring to class each day?
- What is a chore that is required of you?



# functional

- Something that serves a purpose is functional.
- The word is..
- functional
- What is the word?
- functional
- How is a minivan a functional car for a big family?
- What is something in your classroom that is functional?



# inhabitants

- The people or animals that live in a certain place are the **inhabitants** of that place.
- The word is...
- **inhabitants**
- What is the word?
- **inhabitants**
- What **inhabitants** might you find in trees?
- Who are the **inhabitants** of your home?





# amazement

- **Amazement** is a feeling of great wonder and surprise.
- The word is...
- **amazement**
- What is the word?
- **amazement**
- Why do people show **amazement** at fireworks?
- What is something that has made you stare in **amazement**?



# ample

- An amount that is **ample** is enough or more than is needed.
- The word is...
- **ample**
- What is the word?
- **ample**
- When has there been more than **ample** food around?
- How much milk do you think is **ample** to drink each day?

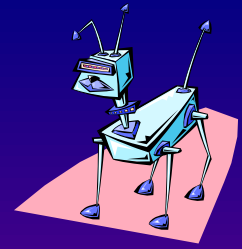


# responsibility

- A **responsibility** is something you are expected to do.
- The word is...
- **responsibility**
- What is the word?
- **responsibility**
- What is your main **responsibility**?
- What is one **responsibility**?



Turn to page 280 in you book.



## Genre: Readers' Theater

Performers use their voices to show what is happening rather than act out the events onstage.

This Readers' Theater script is a science fiction script about a community in the future.

How might your community change by the year 2222?

# Fluency Tips!

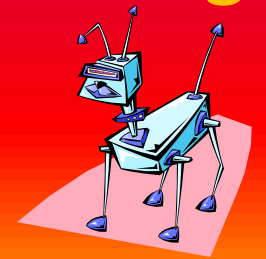
When you read a script aloud,  
read at the same speed at which you would speak  
to a friend.

use your voice to express the way your character is  
feeling.

As you read the script you will see fluency tips.

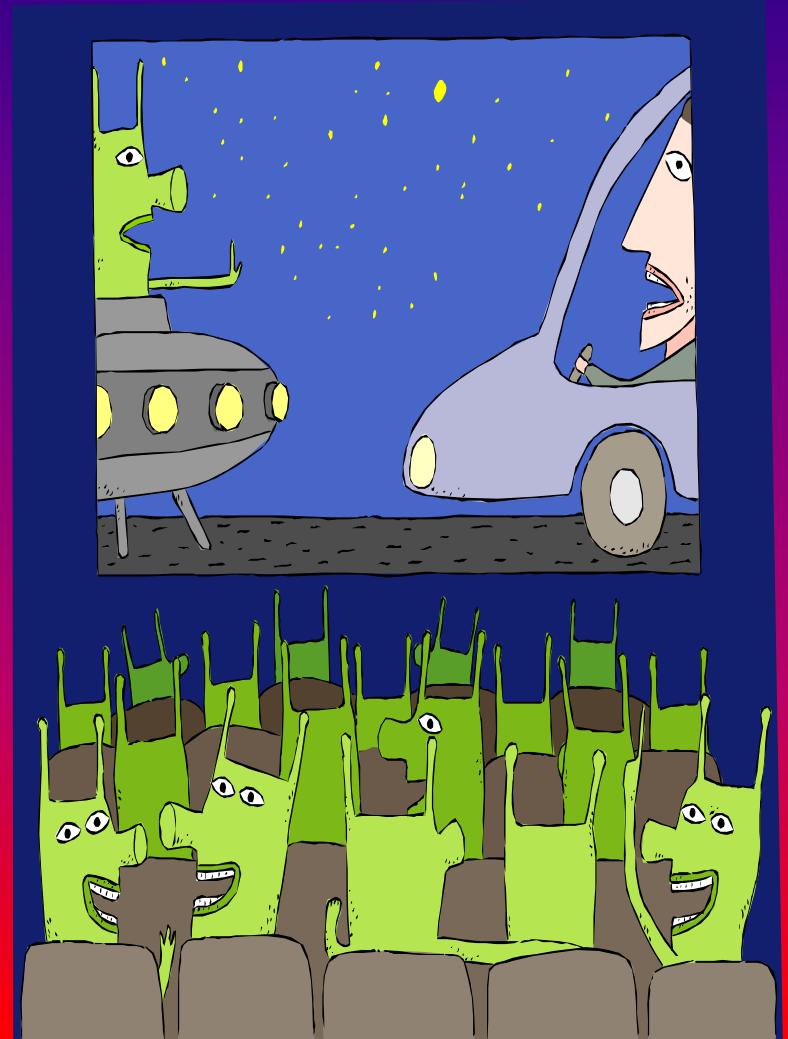
Listen to “The Robodogs of Greenville”.

Listen to the speed of the reader, it sounds natural,  
as if talking to a friend. The reader’s voice changes  
to show whether a character is happy, sad or angry.



# futuristic

- A **futuristic** story tells how things might be in the future.
- Cosmo and Diz live in a **futuristic** community.
- The word is...
- **futuristic**
- What is the word?
- **futuristic**
- What do you think **futuristic** furniture might look like?



# realistic

- A book that is **realistic** describes things as they really are.
- Cosmo's and Diz's emotions about dogs were **realistic**.
- The word is...
- **realistic**
- What is the word?
- **realistic**
- Would a story about cats who can fly be **realistic**?



# Grammar: Review the Verb *Be*

- The verb *be* is used to tell who, what, or where the subject of the sentence is.
- Singular present: am are is
- Singular past: was
- Plural present: are
- Plural past: were
- When you use a singular subject, you must use a singular form of *be*.
- When you use a plural subject, you must use a plural form of *be*.



# Grammar: Review the Verb *Be*

- The tense of the verb must also fit with the rest of the sentence.
- If the sentence tells about something that happened in the past, the form of be must be in the past tense.
- If it tells about something happening now, the form of be must be in the present tense.

# Grammar: Review the Verb *Be*

- Guided Practice
- Matt \_\_\_\_\_ glad that his team won the game.
- it      was
- The team members \_\_\_\_\_ pleased, too.
- are      were