

Question of the Day

Why do people like to create art
or do crafts?

I like to make art or do crafts
because _____ .

A Mobile for Callie

“Your sister needs a knee operation,” said Mom. “ She will be fine, but she is nervous about staying in the hospital. And, she’ll probably be pretty lonely there, too. Visitors are only allowed at certain times. So, maybe you can cheer her up.”

“How?” asked Jay. Callie was a lot older than he was. She had her own friends. She never wanted to hang around with Jay.

“You could make her something,” suggested Mom.

Suddenly, Jay felt excited. He realized that he could make Callie a mobile with photographs of all her friends and family on it, and she could hang it in her hospital room. Maybe then she wouldn't feel so nervous and lonely while she was there.

When Jay finished the mobile, he handed it to his sister.

“Wow,” she said. “This is beautiful!” Callie gave Jay a hug. “When I look at this in the hospital, I will remember all my friends and family who want me to get better and come home,” She smiled. “And I will remember my great brother, too!”

Suffixes –er, -est, -ly, -ful

Remember that a suffix is a word part that is added to a root word and that it makes a new word with a different meaning.

Remember:

- If the root word ends in e, drop the e to add –er or –est (nice: nicer, nicest).
- If the root word ends in y, change the y to an i to add –er, -est, or –ly (happy: happier, happiest, happily).
- If the root word ends with a short vowel CVC pattern, double the last consonant to add –er or –est (big: bigger, biggest)

Suffixes –er, -est, -ly, -ful

bigger nicer finest greatest
lonely happily playful thankfully

- On your own find the suffix of each word.
- Notice that **thankfully** has two suffixes, **-ful** and **-ly**.
- What is the meaning of each suffix?
- What is the root word of each word above?

Suffixes –er, -est, -ly, -ful

Use the following words below to complete each sentence.

nicer finest useful bigger
really nicest faster lonely

1. I feel _____ when my friends are away on vacation.
2. Is a rabbit _____ than a turtle?
3. Mr. Freel is our _____ neighbor.
4. She _____ can speak three languages!
5. My brother is _____ than I am.
6. It is very _____ to have a toolbox.
7. Juan wore his _____ shirt to the party.
8. Some people think dogs are _____ than cats.

Suffixes –er, -est, -ly, -ful

Use the following words below to complete each sentence.

quickly careful smaller playful
biggest slowly thankful

1. I am _____ for my friends and family.
2. Walk _____ so you do not trip and fall.
3. Kara has the _____ book bag in our class.
4. The _____ kitten pushed the ball of yarn.
5. A cat is _____ than a horse.
6. Be _____ of the hot stove!
7. How _____ can you walk to school?

Let's get ready to read!

- Get ready to perform a readers' theater using the story "Me and Uncle Romie".
- Make sure to try out different voices for each character in the story.
- Listen as I read aloud "Me and Uncle Romie". Listen for fluency and expression.
- We will read Aunt Nanette, Uncle Romie and James's parts in the story.
- Make sure to read with expression, proper phrasing, and correct pronunciation.

Theme

(Comprehension)

- How do you identify the theme of a story?
look for clues in the story about the message, or main point, of the story. You can identify theme by looking for clues in the story.

Listen as I reread “Building Liberty” starting on page 64. Make sure to use prior knowledge and to set a purpose for listening.

Comprehension Questions

- What is Mr. Bartholdi's problem? How does he solve it?

Mr. Bartholdi did not know how to make the statue strong enough; he solved it by following Mr. Eiffel's advice of making an iron skeleton inside the statue.

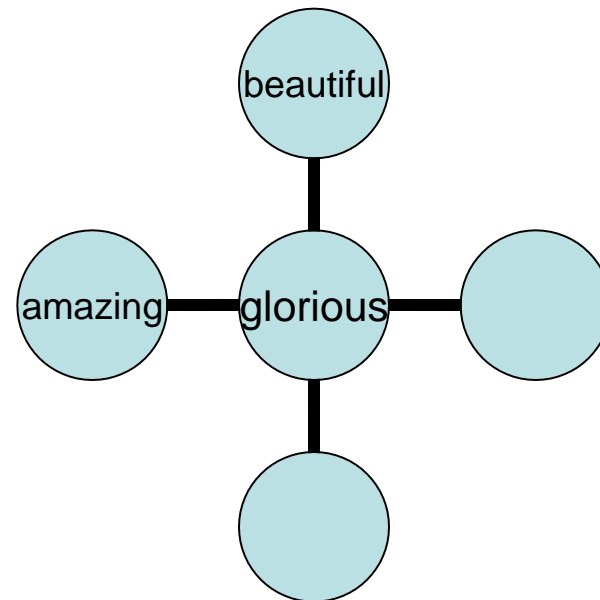
- What is the theme of "Building Liberty"?

Keep trying even when something is difficult, and people may help you succeed.

Building Robust Vocabulary

Word webs are a great way to enhance understanding about certain words. Create a word web to help better understand the words glorious, dull, heroic, and masterpiece.

Example: If something is glorious, it might also be described as beautiful because those have similar meanings. Beautiful is not quite as strong a word as glorious.



- On your own create a word web using the words dull, heroic, and masterpiece.

Building Robust Vocabulary

1. If your best friend accidentally **ruined** your favorite shirt, would you have a **dilemma**? Why or why not?
2. Is it easy to **streak** across a field if you are drowsy? Why or why not?
3. Why would you get a **scolding** if you **yanked** someone's hair?
4. Why do some people feel **awe** if a mountain or building **towers** over them?
5. If someone secretly **crept** up on you for a long distance, why would he or she have needed a lot of **concentration**?
6. How would you **console** someone whose favorite shiny bracelet turned **dull**?

Grammar

Articles

Remember:

- Articles are words that tell *which one* about nouns.
- The articles *a* and *an* tell about one thing in a group of many.
- The article *a* is used before words that begin with a consonant sound.
- The article *an* is used before words that begin with a vowel sound.
- The article *the* is used for one or more than one and is used before words that begin with a consonant or a vowel.

Grammar

Articles

The dog ate a treat.

A dog got the treats.

- I need a volunteer to read each sentence aloud.
- Also, remember the rules for articles to make sure that each sentence is correct.
- On your own, write three questions using articles a, an, and the. Your topic will be what you did yesterday or over the weekend.

Checking our Writing

Story Dialogue

- We will be working with a partner to revise our dialogues.
- Remember to keep in mind the rules for quotation marks.
- Reread your writing to see if it sounds natural and smooth.
- Make sure you have used punctuation marks correctly and that you have included adjectives.
- Use editors marks when making your final changes.
- Make sure that you have used correctly adjectives that compare.

Share your final drafts with a classmate.