

Question of the Day

What stories do you know about other places or other times? What can you learn from them?

What lessons can you learn from stories about long-ago or faraway places?

The Ostrich Who Wanted to Fly

Long ago on the grassy plains of Africa, there lived an Ostrich. Ostriches, as you may know, cannot fly. Their wings are too small, and their bodies are too big. Even so, this particular ostrich wanted to fly. Again and again he tried. He'd run, he'd flap his wings, and he'd even jump as high as he could. Not once did he even begin to fly.

The other animals laughed at him. It was silly, they told him, to even think about flying. Still, the ostrich was determined. Then he had an idea. Month after month he gathered feathers – feathers from small birds and big birds, from fierce birds and timid birds. When he had a huge pile of feathers, he used his beak and claws to stitch the feathers together. At last, he made a giant pair of wings. He put them on, ran as fast as he could, and jumped up, flapping his wings. Soon he was an inch, then two inches, then a foot in the air. The animals watched, amazed. The ostrich was flying! With a big smile on his beak, he dipped his head to all the animals and sailed over the plain.

Prefixes un-, re-, dis-

undo

react

dislike

Remember:

- Each word has a prefix that is a single syllable.
- The prefix changes the meaning of the base word.

When you read a word with the prefix un-, re-, or dis-, you can break the word into syllables after the prefix. This will help you pronounce longer words and words you may not know.

un/do

re/act

dis/like

Prefixes re-, un-, dis-

Use the following words below to complete each sentence.

undo redo dislike react
refill uneasy reread unlike

1. Andi was _____ her twin.
2. We wanted to _____ the book.
3. The scary story made everyone _____.
4. Carmen went to _____ her drink.
5. Some dogs _____ to strangers by barking.
6. The boys _____ bananas.
7. Leo had to _____ his homework.
8. Teresa began to _____ the ribbon.

Prefixes re-, un-, dis-

Use the following words below to complete each sentence.

remove dishonest unhappy rebuild
displeasure uncover rewrite

1. Mia had to _____ her messy paper.
2. We tried to _____ Owen's secret.
3. Being late for a game will _____ the coach.
4. It took a long time to _____ the playhouse.
5. An _____ baby will cry.
6. It is _____ to tell a lie.
7. Dan had to _____ his hat.

Let's get ready to read!

- Get ready to perform a readers' theater using the story "Half-Chicken".
- Make sure to try out different voices for each character in the story. Think about how the characters might sound and act.
- Listen as I read aloud "Half-Chicken". Listen as I pause after each phrase to make my reading fluent and expressive.
- We will read the cook, Half-Chicken, the fire, the water, and the narrators parts in the story.
- Make sure to read with expression, proper phrasing, and correct pronunciation.

Theme

(Comprehension)

- What is the theme of a story?
The message the author wants to give

Listen as I reread “Luck” starting on page 68. Think about how you would define the word home. Listen for Luck’s definition of home.

Comprehension Questions

- How is Luck different from the other cranes?

He thinks his home is the girl who saved him, which makes him see the world differently.

- What problems does Luck face? How does he solve it?

Because he thinks of the girl as his “home,” Luck learns different landmarks than the other birds. This makes his journey back different and more difficult.

Building Robust Vocabulary

Word	Example
Swift	cheetah runner hawk
enormous	skyscraper jumbo jet ocean liner
Streaked	bird airplane shooting star
Glorious	fireworks display jewels sunset

Building Robust Vocabulary

1. If someone **crept** along a path, could you say the person moved **deliberately**? Explain.
2. What kind of **memory** could make you feel **compassion**?
3. If you **composed** music, do you think most people would call the music a **masterpiece**? Why or why not?
4. Would a great painter be **vain** if he called his own painting **dull**?
5. What could you **exclaim** if you saw a statue that **towers** over everything?
6. What could you **suggest** to help honor your **heritage**?
7. If you **overheard** someone talking about a surprise party for you, would the party be **ruined**? Why or why not?
8. Would you feel **gratitude** if someone **yanked** you out of danger? Explain.

Grammar

Action Verbs

Remember:

- An action verb is a word that tells what someone or something does.
- A verb must agree in number with its subject.
- A singular subject takes a singular verb form.
- A plural or compound subject takes a plural verb form.

Grammar

Action Verbs

Ana

Her parents

plays the violin.

listens to her.

- Ana is singular. It should take a singular verb form.
- Is the second subject singular or plural?
(plural)
- How do I match the subjects and predicates?

Checking our Writing

Folktale

- We will be working with a partner to revise our folktales.
- Look for places to add details about how your character moved or behaved, such as *swiftly* or *deliberately*.
- Remember you can use words other than said when your character is speaking. Some examples are suggested, exclaimed, and shouted.
- Reread your writing to see if it sounds natural and smooth.
- Make sure you have used punctuation marks correctly and that you have included adjectives.
- Use editors marks when making your final changes.
- Make sure that you have used correctly adjectives that compare.

Share your final drafts with a classmate.