

Question of the Day

What could you do to show someone that you are responsible?

To show that I am responsible, I could _____.

Responsibility Reward

When I asked if I could have a pet, my parents said pets are a big responsibility. They said that I would need to prove that I was ready to take care of something. So I planted a garden. I thought a garden would show my parents that I was responsible enough to take care of a pet.

I marked out a garden in our back yard. I planted vegetable seeds. I watered my garden and pulled weeds every day. Soon my seeds began to grow. Soon I had plants.

One day, I noticed that some of the leaves had been eaten. What could have eaten them? Then I saw a little rabbit chewing on the lettuce leaves. Slowly, I walked toward him. The rabbit sat very still. I gently pulled up a carrot and held it out. I stayed very still and soon the rabbit came over to me and began eating the carrot.

After that , I fed the rabbit every day. Soon I realized that being responsible for my garden had worked. Now I had a pet rabbit!

Prefixes: pre-, mis-, in-

prewash

mismatch

incomplete

inactive

preselect

misdirect

- What do all of these words have in common?
(They all have prefixes)
- Remember that prefixes can help you decode longer words.
- Lets pronounce each word together.

Prefixes: pre-, mis-, in-

- What does the prefix *pre-* mean?
(before)
- What does the prefix *mis-* mean?
(badly or wrongly)
- What does the prefix *in-* mean?
(not)

Remember that prefixes change the meaning of a word.

What are the meanings of each of the words below?

Prewash mismatch incomplete inactive
preselect misdirect

What are the meanings of the words below?

prewash

(to wash before)

mismatch

(to match wrongly)

incomplete

(not complete)

inactive

(not active)

preselect

(to select before)

misdirect

(to direct badly)

Prefixes: pre-, mis-, in-

Use the following words below to complete each sentence.

input preset misuse inside
preview incorrect pretest incorrect

1. Tell the truth so you will not _____ anyone.
2. We take our spelling _____ on Mondays.
3. Devon id not have any _____ answers.
4. We saw an interesting _____ before the movie began.
5. We stayed _____ during the thunderstorm.
6. Do not _____ the hairbrush by using it as a hammer.
7. I have _____ six stations on my radio.
8. Time _____ the data into the computer.

Prefixes: pre-, mis-, in-

Use the following words below to complete each sentence.

preheat indoors misplace preschool
misread mismatch misspell

1. Be careful not to _____ your spelling words.
2. I was careful not to _____ Dad's socks.
3. It is important not to _____ the map.
4. Emily's four-year-old sister is in _____.
5. Sierra was careful not to _____ her allowance.
6. It feels nice to be _____ on hot days.
7. The recipe said to _____ the oven.

Let's get ready to read!

- Get ready to perform a readers' theater using the story "Chestnut Cove".
- Remember that various characters might act and sound different in different parts of the story.
- Listen as I read aloud pages 246-247 of "Chestnut Cove". Listen to how I read fluently with expression and use an appropriate reading rate.
- In groups you will take turns reading each page. Remember to read with an appropriate rate and reflect punctuation correctly, including commas and exclamation points.
- Make sure to read with expression, proper phrasing, and correct pronunciation.
- Once you have finished practicing, take turns reading your play to another group.

Cause-and-Effect

(Comprehension)

- What is a cause-and-effect relationship?
A cause is the reason something happens; the effect is the event that happens because of the cause.

Listen as I reread “The Empty Pot” starting on page 82. Remember that the reason we read a fantasy story is for enjoyment. Make sure to listen for the cause-and-effect.

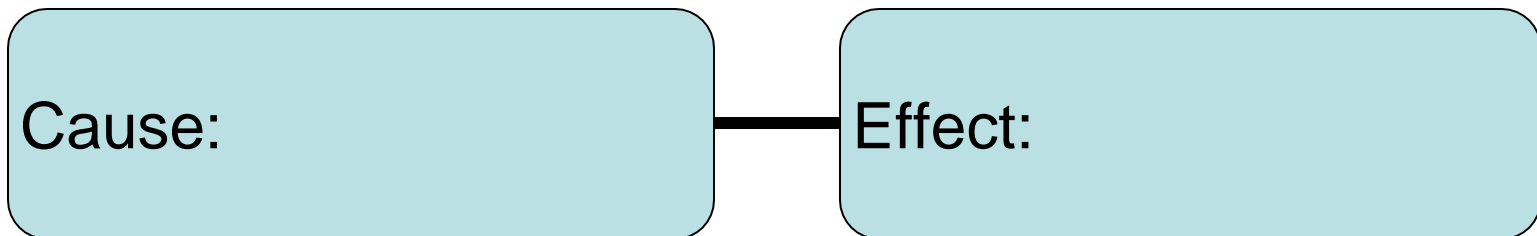
Comprehension Questions

- Why does the Emperor need to find a successor to the throne?
He is very old.
- Why does the Emperor decide to use a flower-growing contest to find a successor?
He loves flowers.
- What happens as a result of Ping's honesty?
Ping is honest about his seeds not sprouting, so the emperor gives him the kingdom.

Independent Practice

Copy down the graphic organizer, into your notebook.

- Fill in the chart to fill in the cause-and-effect relationship from “The Empty Pot.”
- Write a sentence describing that cause-and-effect relationship.



Cause: Everyone
loved flowers.

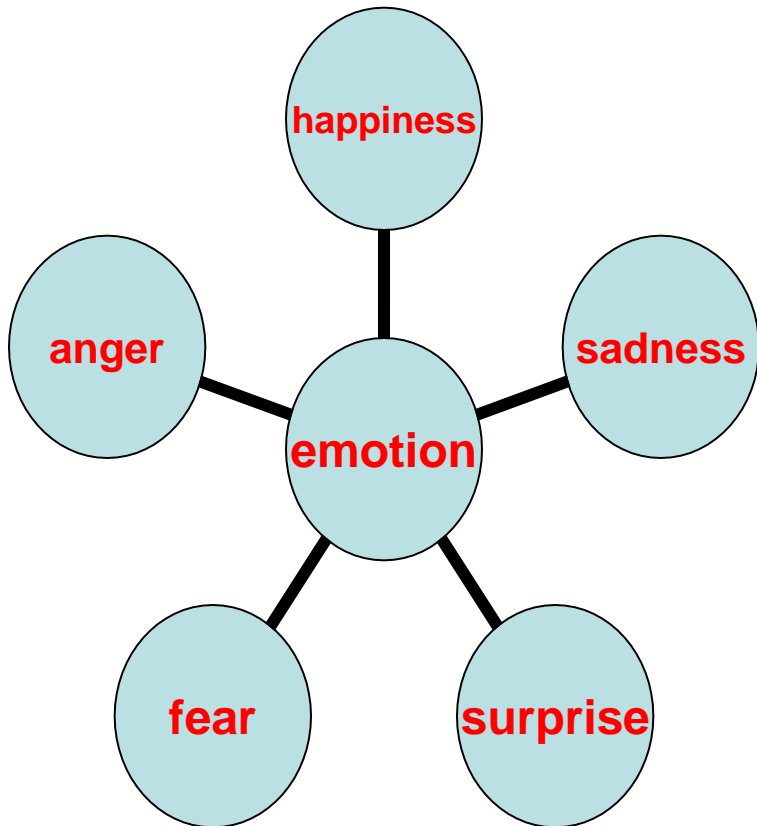
Effect: People planted
Flowers everywhere.

Everyone loved flowers, so they planted them everywhere.

Building Robust Vocabulary

If you had a fondness for some nocturnal animals, what might those animals be?

When might you eagerly change your surroundings?



To the left you will find a list of words that are examples of emotions.

On your own, create a web for the word ridiculous. Write the word ridiculous in the center oval. Then, in the surrounding ovals, write ridiculous things that you could do.

Building Robust Vocabulary

1. Would it be more **disgraceful** to **doze** when visiting a very important person or when you are watching a movie? Explain.
2. If you **transferred** the bottom item in a stack to the top, would the top and bottom item be **inverted**? Explain.
3. Are you **contented** with a project before you have finished every **detail**? Explain.

Building Robust Vocabulary

1. If your yard was **blanketed** with leaves, who might **collaborate** with you to rake them up?
2. Why might it take a great **effort** for a **decent** person to say something mean and nasty? Explain.
3. If you **inherited** something, would you want to see it **plummet** to the ground? Why or why not?

Grammar

Present-Tense Verbs

Remember:

- *That present-tense verbs tell about action that is happening now and that, like all verbs, present-tense verbs must agree with the subject of a sentence.*

Rules for present-tense verbs:

- I, You, and plural nouns do not add endings to most verbs.

Other Singular Nouns

- Add –s to the end of a regular verb.
- Add -es to regular verbs ending with s, ss, ch, x, or z.
- If a verb ends in a consonant and y, change the y to i and add es.

Grammar

Present-Tense Verbs

1. Mrs. Lark walked Eloise every day.
 2. Everyone wished to have the king's riches.
 3. The villagers will dance.
- Each of the sentences above use verbs in the past and future tenses. We will work together to change them to present tense. Take turns to change the verbs in each sentence.

Checking our Writing Summary

- Remember to identify paragraphs and use correct capitalization.
- Remember to use present-tense verbs.
- Check your spelling, punctuation, and main and helping verb usage.
- Use Editor's Marks to correct your work.
- Remember to use connectives to make your ideas clear.

Trade papers with a partner and read their explanation. Make additional revisions and then discuss with your partner their writing.