

North Allegheny School District



Superintendent's Parent Liaison Committee (SPLC)

November 24, 2020

*Preparing all students for success in a
changing world*



Agenda

- Welcome and Introductions
- COVID Update
- Update on Remote and Hybrid
- Code of Conduct Review
- Technology Check In
- New Elementary ELA Program
- Keystone Exams
- North Allegheny Cyber Academy



COVID Update

COVID-19 AT NASD

Updated November 23, 2020 - 7:45 p.m.



62

TOTAL CASES

327

STAFF & STUDENTS
IN ACTIVE QUARANTINE

25

STAFF

37

STUDENTS

+4

DAILY CHANGE

11

ACTIVE CASES

37

STAFF

290

STUDENTS

CASES BY BUILDING*

HIGH SCHOOL & MIDDLE SCHOOL

NASH Active: 3 Inactive: 16	NAI Active: 1 Inactive: 9	CMS Active: 1 Inactive: 4	IMS Active: 0 Inactive: 1	MMS Active: 1 Inactive: 7
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NA CYBER ACADEMY

Active: 0
Inactive: 3

ELEMENTARY SCHOOL

BWE Active: 1 Inactive: 0	FES Active: 1 Inactive: 1	HES Active: 0 Inactive: 4	IES Active: 0 Inactive: 0
MCK Active: 0 Inactive: 1	MES Active: 0 Inactive: 0	PES Active: 0 Inactive: 2	

CENTRAL ADMIN.

Active: 0
Inactive: 2

FACILITIES

Active: 0
Inactive: 0

TRANSPORTATION

Active: 3
Inactive: 1



Update on Remote and Hybrid

Updates to the Second Quarter Education Plan

- **Grades K-12 will return to Hybrid In-Person Learning on Tuesday, December 1.**
- To equalize in-person instruction days, the cohort schedule for Tuesday, December 1, through Friday, December 4 will be as follows:
 - **Tuesday, December 1 & Wednesday, December 2: Cohort 1** will attend In-Person Instruction.
 - **Thursday, December 3 & Friday, December 4: Cohort 2** will attend In-Person Instruction.
- We will announce plans for December 7 and beyond by Monday, November 30.
- Due to the constantly changing nature of this pandemic, this schedule is subject to change.
- Activities and Athletics may continue unless otherwise communicated.
- NA Cyber Academy instruction will continue.
- School is not in session on Thursday, November 26, and Friday, November 27 in observation of the Thanksgiving holiday.
- All District buildings will be closed to the public beginning Monday, November 23, and will reopen on Monday, November 30.



Code of Conduct Review

- Last adopted in 1984
- Stakeholder Survey administered by Hanover
 - Parents Gr 6-12
 - Student Gr 6-12
 - Staff



Code of Conduct Review

- Overall Perceptions
- Fairness and Consistency
- Role of a Code of Conduct
- Future Changes



Code of Conduct Review

- Hanover Focus Groups
 - Two student
 - One family
 - Two instructional staff/paraprofessional
 - One school-level administrators



Code of Conduct Review

- Hanover will design a focus group protocol and discussion guide to explore stakeholder perceptions and experiences. Before administering focus groups, Hanover will deliver the discussion guide to NASD for approval.
 - Mid-December 2020
- NASD will provide Hanover with a contact list of students, families, instructional staff, paraprofessionals, and school-level administrators at the district. Hanover will conduct outreach until all groups have been filled to the recommended number of participants.
 - Mid-January 2021
- Hanover qualitative researchers will moderate 90-minute synchronous online focus groups using an online meeting platform. Hanover will provide one moderator and one notetaker.
 - Mid-February 2021
- Hanover will analyze results of the focus groups and present key themes within and across stakeholder groups.
 - Late February 2021



Technology Check In

Goal: To gather information and feedback from stakeholders regarding technology in the 2020-2021 school year

Focus: K-12 Perspectives

Method: Interactive Data Gathering and Conversation



Mentimeter

<https://www.menti.com/tcprbksq1g>



Elementary ELA Curriculum and Implementation

OLD *Practices*

- *Fewer texts throughout the week*
- *One focus skill per week*
- *Predictable and consistent schedule*
- *Story of the week test*
- *Handwriting instruction using D'Nealian font (primary)*

NEW *Practices*

- *Multiple complex texts, including various levels and genres each week*
- *Spiraling skills*
- *Flexible, instructionally- responsive planning*
- *More emphasis on cold read assessments which assesses students ability to apply strategies*
- *Handwriting instruction using font similar to Zaner Bloser (primary)*

How Will Learning Shift?



Elementary ELA Curriculum and Implementation

Curriculum Changes

- Curriculum and Pacing is Standards-Aligned
 - Our new resource (Into Reading) aligns with the PA/Common Core standards. Our previous ELA resource (Storytown) was outdated and were not aligned to the newest standards. Our focus is now more on standards-based instruction through a more rigorous and updated resource.



Elementary ELA Curriculum and Implementation

Standard Shifts

- The common core standards in ELA bring about *three major shifts* in teaching and learning that **increase rigor**. Students are reading and writing more frequently:
 - **Students are reading more complex texts.** Think of it as a staircase, where as students progress they are able to dig deeper and get even more from what they read.
 - **Students' reading, writing, and speaking is rooted in evidence from fiction and non-fiction texts.** Students are asked to read carefully, grasp new ideas, concepts, arguments, and details presented in the text.
 - **Students build knowledge through deep learning about content from non-fiction texts.** Students learn about the world around them to develop their knowledge and vocabulary.



Elementary ELA Curriculum and Implementation

<i>Sample 2nd Grade ELA Standard</i>	
PA Academic Standards Eligible Content <i>OLD</i>	PA Core Standards Eligible Content <i>NEW</i>
1.3.2.C Identify literary elements (characters, setting, plot) in selected readings.	CC.1.3.2.D Acknowledge differences in the points of views of characters, including by speaking in a different voice for each character when reading dialogue aloud.

Old Standard Question: Who are the characters in the text?

New Standard Question: What clues in the text on page 16 help you to know who is telling the story? What thoughts and feelings does the character share with the reader?

Old Standard Question: Did the character telling the story change?

New Standard Question: What evidence did you circle in the text that clued you into who is telling the story?



Elementary ELA Curriculum and Implementation

Resource *Into Reading*

- Spiraling skills
- Exposure to a variety of texts
- Opportunities to differentiate and extend student learning
- More writing



Elementary ELA Curriculum and Implementation

Curriculum-NA *Scope and Sequence*

- [Year at a Glance](#)
- Pacing Guide for Teachers
 - Modules listed with content, standards, genre, foundational skills



Keystone Exams

- PA and our Board of Directors waived graduation requirement for Keystones for this year's seniors.
- Winter Keystones will be rescheduled for January and February.
- Keystone scores will be removed from transcript for this year's seniors.
- [Act 158](#) starts for this year's juniors.



North Allegheny Cyber Academy

- NACA Overview
- NACA enrollment has stayed fairly consistent between quarters
- [Expectations for learning at home](#)



Future SPLC 2020-2021 Meetings

December 10, 2020

January 21, 2021

February 25, 2021

March 11, 2021

April 23, 2021

May 6, 2021

Virtual until further notice



Question and Answers - Please put
your questions in the chat feature.

