North Allegheny School District

Superintendent's Parent Liaison Committee (SPLC)

October 6, 2021

Preparing all students for success in a changing world

Agenda

- Welcome and Introductions
- COVID Updates
- Mental Health Support and Social and Emotional Learning - Dr. Dowell
- Monitoring Students Academic Progress - Exact Path - Dr. Bichsel
- Important Upcoming Dates

COVID Updates

- 2021-2022 NASD COVID Tracker

Monitoring Students' Mental Health - Mental Health Support

Mental Health Support for Students

- Student Assistance Program (MAPS)
- Well-Check at the Elementary Level
- Pupil Personnel Team (PPT)
- School Counselors - 26 across the District
- School Based Mental Health - 3 across the District
- Re:SOLVE Crisis Services

Social Emotional Learning

SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

Social Emotional Learning

Implementation Process

- All Principals and professional staff going through training on the CASEL framework
- By Spring 2022, staff will have a clear understanding of both the CASEL and PDE framework
- In Spring of 2022, the Committee will investigate various SEL curriculums for implementation in the 2022-23 school year

Positive Behavior Interventions and Supports

Definition of Positive Behavior Support

Positive Behavior Support (PBS) is a set of research-based strategies used to increase the quality of life and decrease problem behavior by teaching new skills and making changes in a person's environment.

Positive Behavior Interventions and Supports

Four elementary schools are piloting a PBIS program this year

- Hosack, McKnight, Peebles, Franklin
  - All four building committees participated in training this summer with the Allegheny Intermediate Unit
  - Each school has created its own PBIS program, but all programs have the same foundations
  - Data team created to assess the effectiveness of the programs
  - Goal is to add 4 more schools each year for the next two years

School Based Mental Health Services

Glade Run Lutheran Services

- School-Based Therapists work within our middle and high schools, helping students overcome behavioral, emotional,and/or social problems that interfere with success at school and at home. We are in the process of starting an elementary program this year.
- School-Based Mental Health partnerships fall under the outpatient program and regulations in Pennsylvania.
  - This means that a child can receive therapy at their school, reducing barriers such as transportation issues or parent work schedules.

Our next Community Connections Meeting will be Thursday, October 21 from 6:30-8:00 p.m. in the NAI Auditorium

MAPS

Glade Run

Rusty Hewitt, Allegheny County Office of Behavioral Health

Monitoring Students' Academic Progress - Exact Path

Exact Path

K-12 adaptive diagnostic assessments and individualized learning paths

Exact Path: Assessment-driven instruction for K-12 reading, language arts, and math

1. **Diagnose** learning needs with our valid adaptive assessment, or leverage your data from our partners, NWEA and Renaissance
2. **Instruct** K-12 students with competency-based curriculum and automatic remediation at the discrete skill level
3. **Target** unique learner needs and plan your next move with teacher notifications and digital assignments.
4. **Analyze** growth, progress, and usage via aggregated data views and specific student reports

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Think about the last time you went to see the Optometrist?

Could you prepare or study for the Eye Exam? Why?
Should someone else take the exam for you? Why?
What is the value of you taking the exam on a regular basis?
What is the end result for the examinee?

Creating a Positive Test Environment

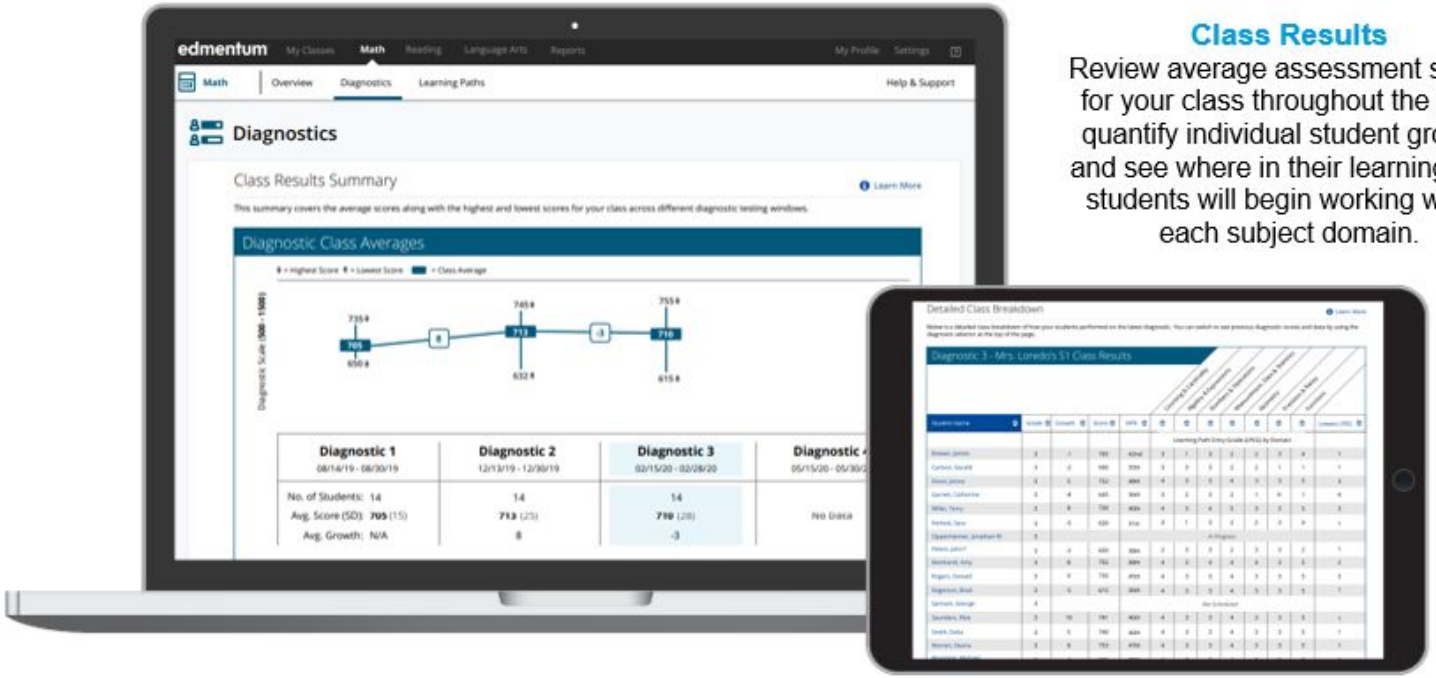
Do's	Don'ts
Separate the test into 2 days (max) if necessary with as little time between test day	Guess at the number of questions which will vary from student to student
Tell students some questions will be very hard and others will be very easy	Encourage blind or random guessing
Explain this is a different type of test; it is not based on the number of questions correctly answered, but to give their best effort	Tell students this is part of their grade
Remind students to take their time; thoughtful guessing is OK	
Enable audio for students with an IEP or who need accommodations	

Exact Path

Diagnostic results

Exact Path

Diagnostic Assessment Reporting



Class Results

Review average assessment scores for your class throughout the year, quantify individual student growth, and see where in their learning path students will begin working within each subject domain.

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Exact Path

Learning Path

Perfect for students K-12

Whether students are working on skills below or above grade level, they can expect to find an age-appropriate interface and corresponding curriculum.

Grades K-2

Easy login option, simplified and automated learning path experience in an underwater world

Grades 3-5

Additional navigation and student choice while soaring above the clouds in a hot air balloon

Grades 6-12

Mature user interface that appeals to middle and high school learners

Exact Path

What's in a learning path?

For every skill a student receives, there are three key components.

Practice

Scaffolded practice includes immediate feedback and encouragement.

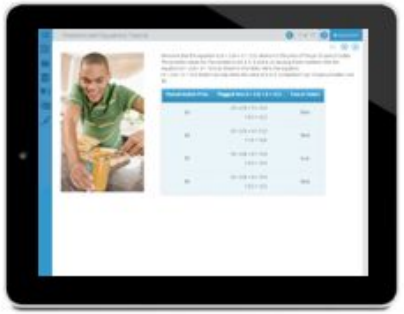
Quiz

Short, 5-question quizzes assess one skill at a time. Responses are scored for educator review.

START

Lesson

Animated tutorials introduce and model a new skill.



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Exact Path

Unpacking the Learning Path

Following an assessment, students begin the first four skills they are ready to learn.

Skill 1

- Lesson
- Practice
- Quiz

Skill 2

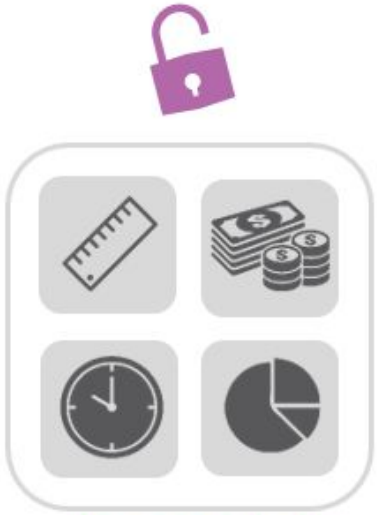
- Lesson
- Practice
- Quiz

Skill 3

- Lesson
- Practice
- Quiz

Skill 4

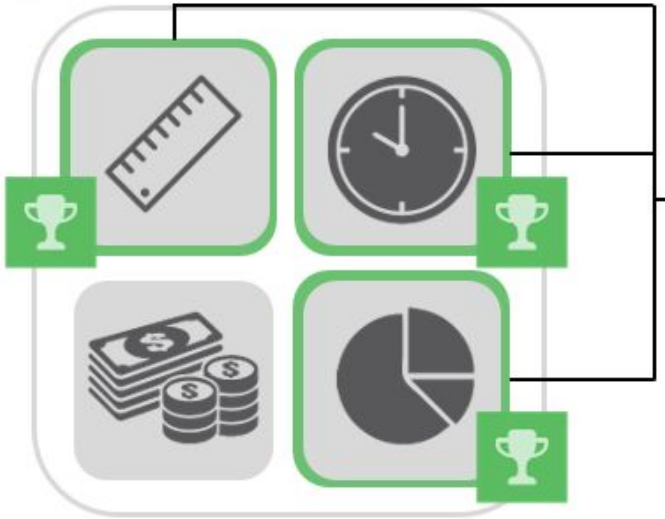
- Lesson
- Practice
- Quiz



Progress Check

Unpacking the Learning Path

A Progress Check features five questions for each skill being assessed.



Progress Check

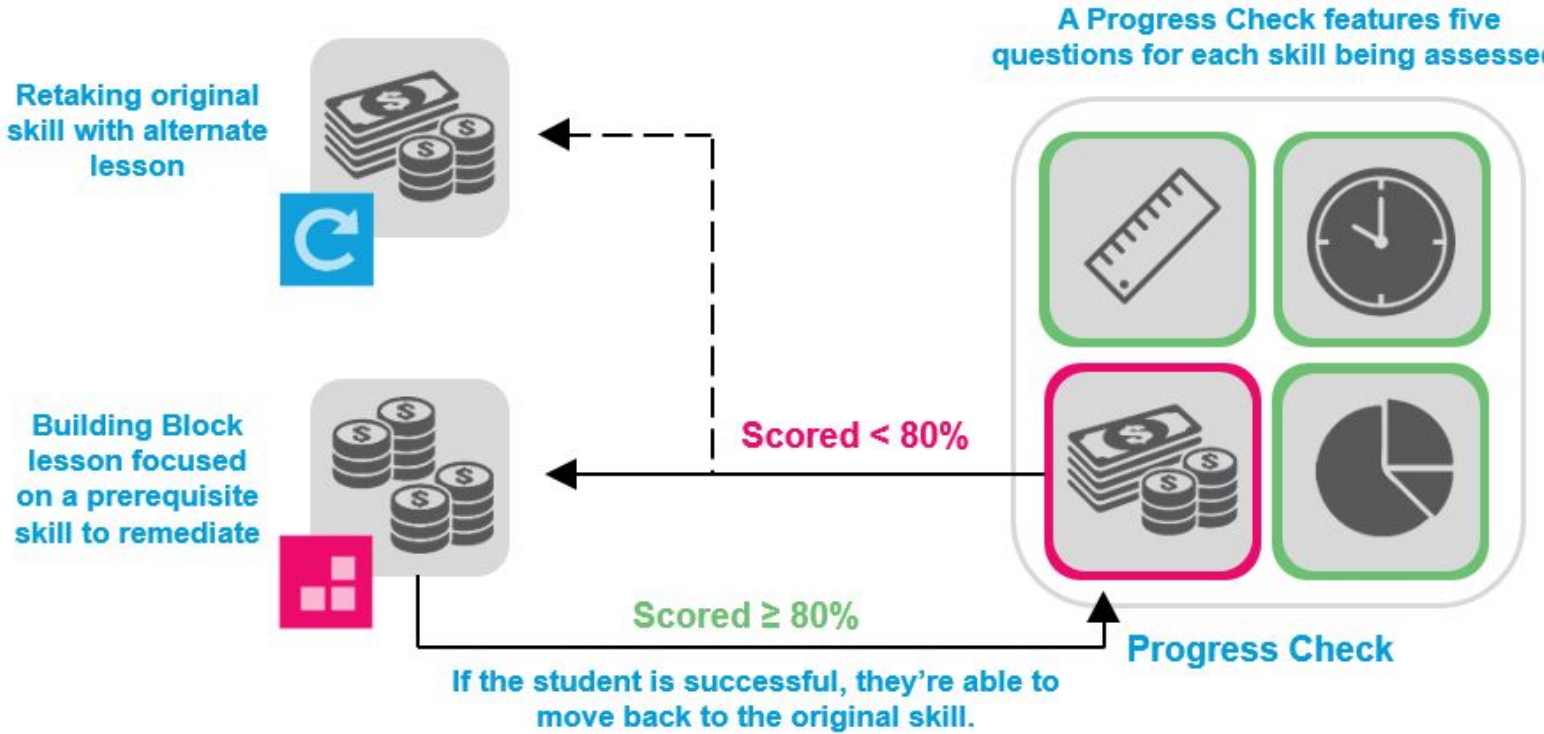
Scored ≥ 80%

Skills Mastered!

At least 4/5 questions (or 80%) were answered correctly for each of these 3 skills on the Progress Check, so the student earned three trophies!

Exact Path

Unpacking the Learning Path



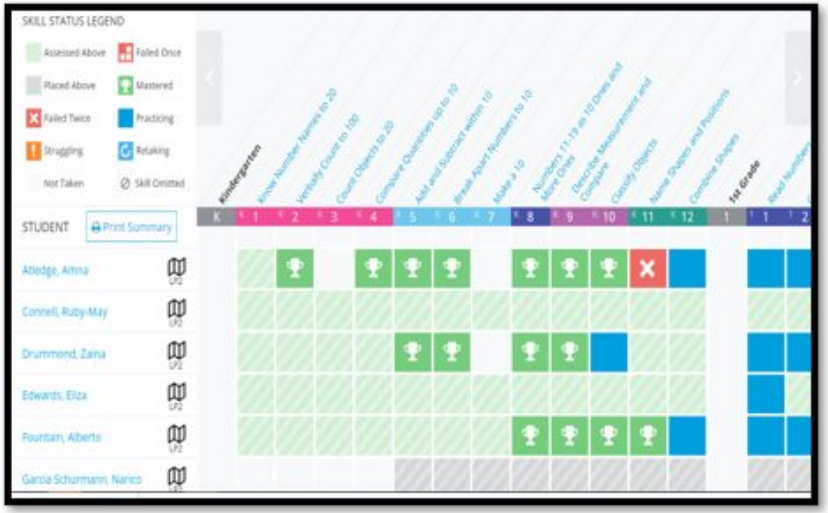
Exact Path

Knowledge Map
And Reports

Exact Path

Teacher Experience: Learning Path/Reports

Current Learning Activities vs. Knowledge Map



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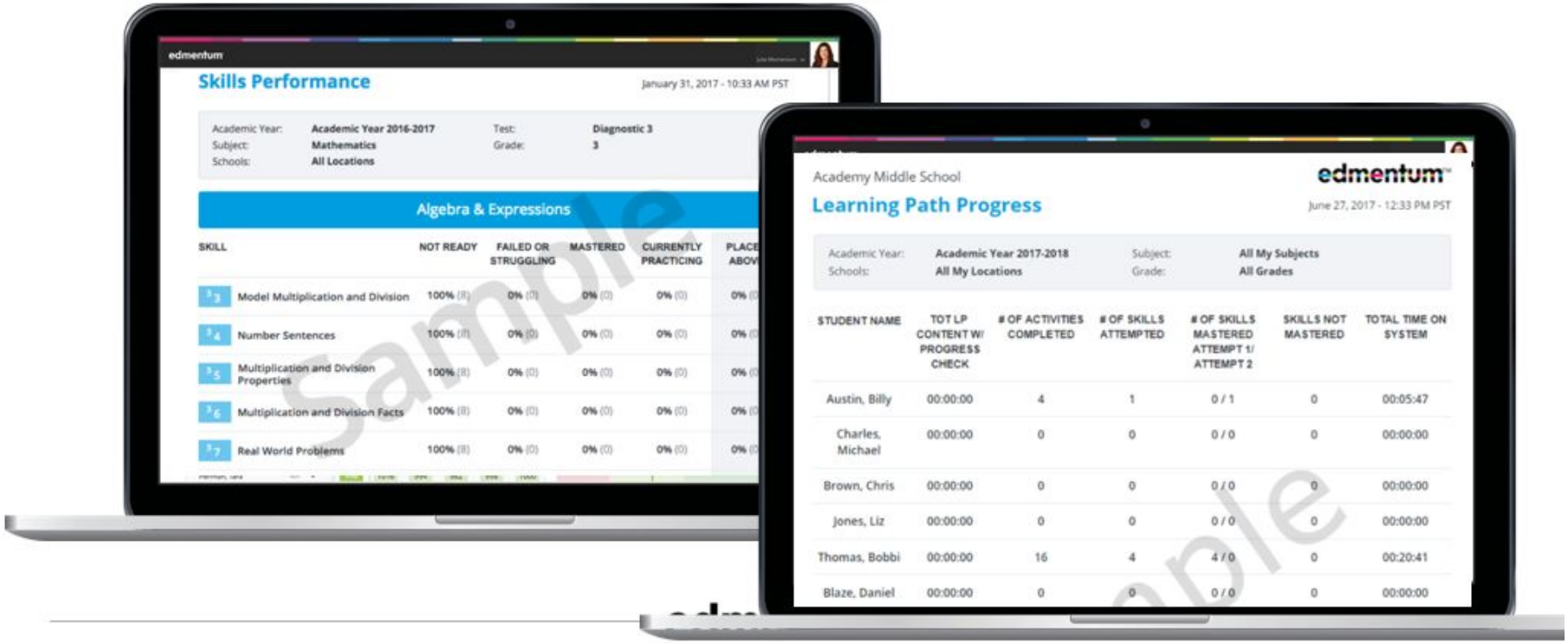
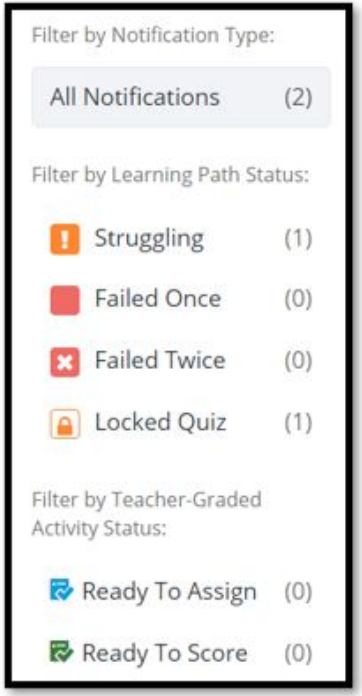
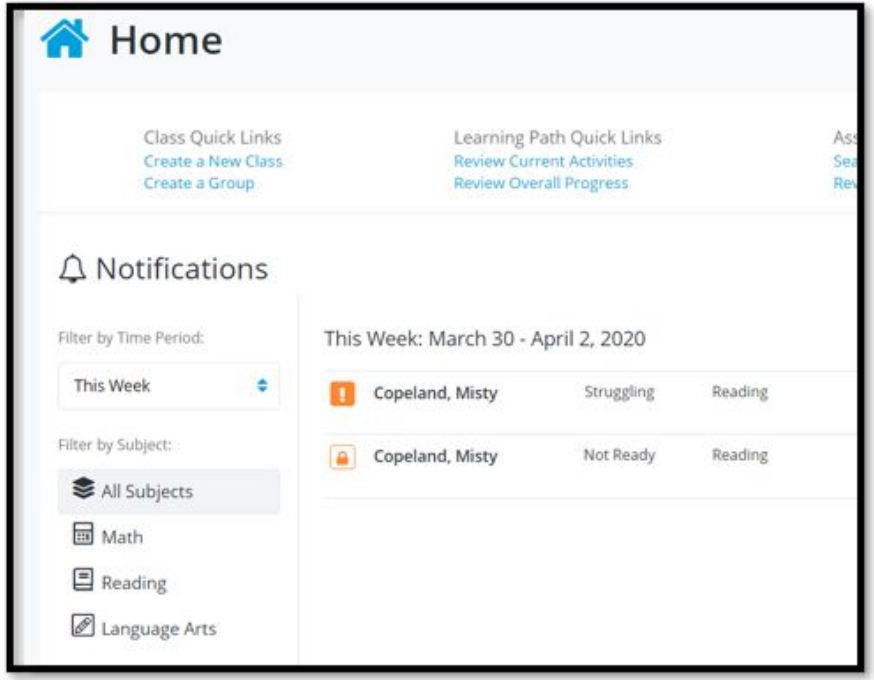
Exact Path

Learning Path Reporting



Notifications





Q&A

Upcoming Important Dates

October 8, 5:40 p.m. : NASD Homecoming Parade and Game
October 9: NAI and NASH Homecoming Dance

NAI Fall Play Performance: Anne of Green Gables

- October 13 - Free Senior Citizens' Performance - 3:30 p.m.
- October 14 - 7 p.m.
- October 16 - 2 p.m.
- October 16 - 7 p.m.

October 26 - Elementary/Secondary Report Period Ends (end of 1st quarter)
October 27 - No Classes (Professional Learning Day)
October 29 - Elementary/Secondary Report Cards Available
October 30 - NA Foundation Trick-or-Trot @ Marshall Campus

Upcoming Important Dates

NASH Fall Performance: Mamma Mia

- November 6 - 2 p.m.
- November 6 - 7 p.m.
- November 7 - 2 p.m.

November 1 - No Classes (Professional Learning Day / Elementary Conference Day)
November 2 - No Classes (Professional Learning Day / Elementary Conference Day)

Elementary Parent/Teacher Conferences will be held on:

- Monday, November 1 from 12:00-7:45 p.m.
- Tuesday, November 2 from 8:00 a.m. - 3:45 p.m.

SPLC Dates

Virtual until further notice at 9:30 a.m.

November 3

December 1

January 12

February 2 (Combined with EAC/SAC)

March 10

April 6

May 4 (Combined with EAC/SAC)

Question and Answers - Please put your questions in the chat feature.