

Name \_\_\_\_\_

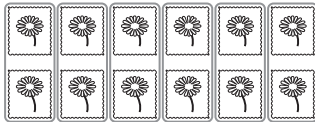
## Find Part of a Group

Lauren bought 12 stamps for postcards. She gave Brianna  $\frac{1}{6}$  of them. How many stamps did Lauren give to Brianna?



Find  $\frac{1}{6}$  of 12.

**Step 1** What is the denominator in the fraction of the stamps Lauren gave to Brianna? **6**  
So, divide the 12 stamps into 6 equal groups. Circle the groups.



**Step 2** Each group represents  $\frac{1}{6}$  of the stamps.

How many stamps are in 1 group? **2**

So,  $\frac{1}{6}$  of 12 is **2**, or  $\frac{1}{6} \times 12$  is **2**.

So, Lauren gave Brianna **2** stamps.

Use a model to solve.

1.  $\frac{3}{4} \times 12 =$  \_\_\_\_\_

2.  $\frac{1}{3} \times 9 =$  \_\_\_\_\_

3.  $\frac{3}{5} \times 20 =$  \_\_\_\_\_

4.  $\frac{4}{6} \times 18 =$  \_\_\_\_\_

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## Part of the Group

Evan and his friends go to a theme park. Each friend buys 24 tickets. Read each problem. Draw counters, then solve.

1. Evan uses  $\frac{1}{3}$  of his tickets to ride the Loop-D-Loop twice. What is  $\frac{1}{3}$  of 24 tickets?

\_\_\_\_\_

2. Omar uses  $\frac{1}{6}$  of his tickets to ride the water slide twice. What is  $\frac{1}{6}$  of 24 tickets?


\_\_\_\_\_

3. Kate uses  $\frac{2}{3}$  of her tickets to ride the roller coaster four times. What is  $\frac{2}{3}$  of 24 tickets?

\_\_\_\_\_

4. Jenny uses  $\frac{3}{4}$  of her tickets to play nine games. What is  $\frac{3}{4}$  of 24 tickets?

\_\_\_\_\_

5.  Write your own fraction problem to find part of a group of 24. Then use a model to solve.

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## Multiply Fractions and Whole Numbers

Find the product.  $\frac{3}{8} \times 4$

**Step 1** Draw 4 rectangles to represent the factor 4.



**Step 2** The denominator of the factor  $\frac{3}{8}$  is 8. So, divide the 4 rectangles into 8 equal parts.



**Step 3** The numerator of the factor  $\frac{3}{8}$  is 3. So, shade 3 of the parts.



**Step 4** The 4 rectangles have 3 shaded parts. Each rectangle is divided into 2 equal parts. So,  $\frac{3}{2}$  of the rectangles are shaded.

So,  $\frac{3}{8} \times 4$  is  $\frac{3}{2}$ , or  $1\frac{1}{2}$ .

Find the product.

1.  $\frac{5}{12} \times 4 =$  \_\_\_\_\_

2.  $8 \times \frac{3}{4} =$  \_\_\_\_\_

3.  $\frac{7}{9} \times 3 =$  \_\_\_\_\_

4.  $5 \times \frac{4}{7} =$  \_\_\_\_\_

5.  $\frac{9}{10} \times 5 =$  \_\_\_\_\_

6.  $3 \times \frac{3}{4} =$  \_\_\_\_\_

7.  $\frac{7}{12} \times 6 =$  \_\_\_\_\_

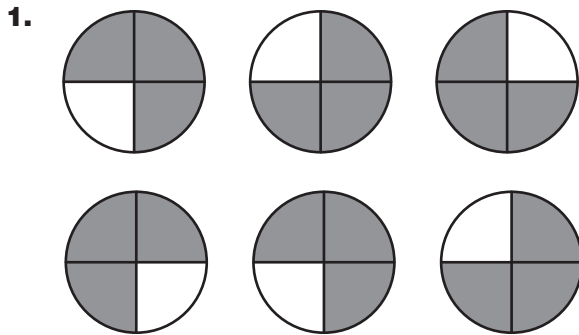
8.  $12 \times \frac{2}{9} =$  \_\_\_\_\_

9.  $\frac{2}{9} \times 3 =$  \_\_\_\_\_

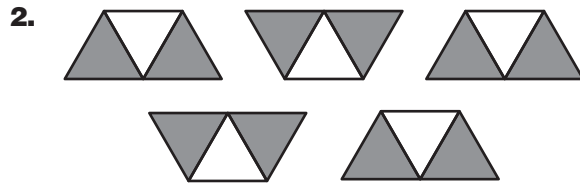
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# Models and Multiplication

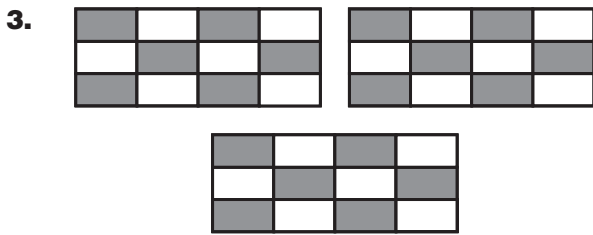
Write the multiplication expression that each model represents.  
Then find the product. Write the product in simplest form.



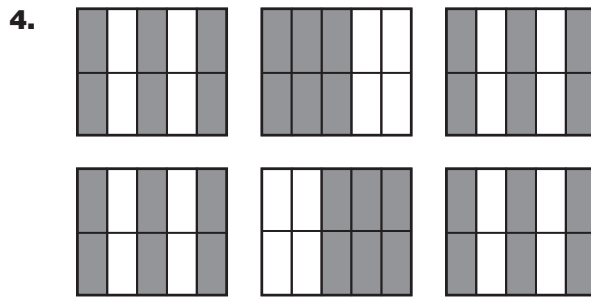
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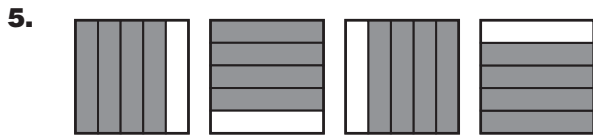
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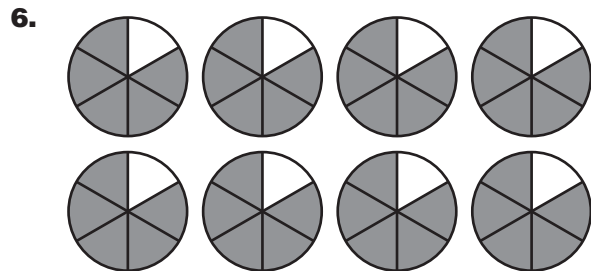
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## Fraction and Whole Number Multiplication

Find the product.  $3 \times \frac{5}{6}$

$$3 \times \frac{5}{6} = \frac{3}{\boxed{1}} \times \frac{5}{6}$$

Write the whole-number factor, 3, as  $\frac{3}{1}$ .

$$= \frac{3 \times \boxed{5}}{1 \times 6}$$

Multiply the numerators. Then multiply the denominators.

$$= \frac{\boxed{15}}{6}$$

$$= \boxed{2} \frac{3}{6}, \text{ or } 2 \frac{\boxed{1}}{\boxed{2}}$$

Write the product as a mixed number in simplest form.

So,  $3 \times \frac{5}{6}$  is  $2\frac{1}{2}$ .

Find the product. Write the product in simplest form.

1.  $\frac{2}{3} \times 8 = \frac{2}{3} \times \frac{8}{\square}$

2.  $4 \times \frac{2}{9} = \underline{\hspace{2cm}}$

$$= \frac{\square \times \square}{\square \times \square}$$

$$= \frac{\square}{\square}, \text{ or } \underline{\hspace{2cm}}$$

3.  $6 \times \frac{3}{4} = \underline{\hspace{2cm}}$

4.  $\frac{4}{9} \times 3 = \underline{\hspace{2cm}}$

5.  $5 \times \frac{3}{8} = \underline{\hspace{2cm}}$

6.  $9 \times \frac{2}{3} = \underline{\hspace{2cm}}$

7.  $2 \times \frac{5}{6} = \underline{\hspace{2cm}}$

8.  $7 \times \frac{4}{10} = \underline{\hspace{2cm}}$

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## Product Match Riddle

Find each product. Write the product as a mixed number. Then match each product in the numbered column with a product in the lettered column.

1. $6 \times \frac{7}{8} =$ _____
2. $\frac{9}{10} \times 4 =$ _____
3. $\frac{2}{3} \times 10 =$ _____
4. $2 \times \frac{5}{6} =$ _____
5. $5 \times \frac{2}{3} =$ _____
6. $\frac{3}{4} \times 5 =$ _____

W. $\frac{5}{12} \times 4 =$ _____
E. $\frac{5}{9} \times 6 =$ _____
L. $\frac{5}{12} \times 9 =$ _____
T. $6 \times \frac{3}{5} =$ _____
O. $8 \times \frac{5}{6} =$ _____
A. $7 \times \frac{3}{4} =$ _____

To solve the riddle, write the letter that corresponds to the matching exercise number.

What gets wetter the more it dries?

\_\_\_\_\_

1                      2                      3                      4                      5                      6

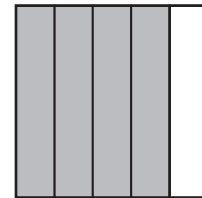
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# Multiply Fractions

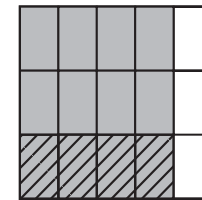
You can use a model to help you multiply two fractions.

**Multiply.**  $\frac{1}{3} \times \frac{4}{5}$

**Step 1** Draw a rectangle. Divide it into 5 equal columns. To represent the factor  $\frac{4}{5}$ , shade 4 of the 5 columns.



**Step 2** Since the denominator of the factor  $\frac{1}{3}$  is 3, divide the rectangle into 3 equal rows. Shade  $\frac{1}{3}$  of the  $\frac{4}{5}$  you already shaded.



The rectangle is divided into **15** smaller rectangles. This is the denominator of the product.

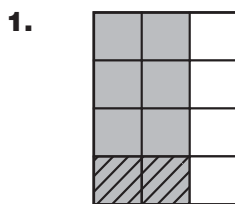
There are 4 smaller rectangles that contain both types of shading. So, **4** is the numerator of the product.

So  $\frac{4}{15}$  of the rectangles contain both types of shading.

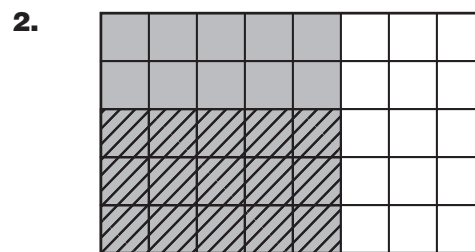
**Think:** What is  $\frac{1}{3}$  of  $\frac{4}{5}$ ?

$$\frac{1}{3} \times \frac{4}{5} = \underline{\frac{4}{15}}$$

**Find the product. Draw a model.**



$$\frac{1}{4} \times \frac{2}{3} = \underline{\hspace{2cm}}$$



$$\frac{3}{5} \times \frac{5}{8} = \underline{\hspace{2cm}}$$

3. 
$$\frac{2}{5} \times \frac{3}{4} = \underline{\hspace{2cm}}$$

4. 
$$\frac{2}{3} \times \frac{3}{8} = \underline{\hspace{2cm}}$$

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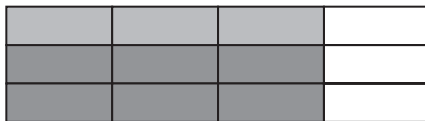
## Multiplying Model Match

Find the letter of the model that represents the multiplication problem. Then use the model to find the product.

1.  $\frac{2}{3} \times \frac{1}{5} =$  \_\_\_\_\_

Model: \_\_\_\_\_

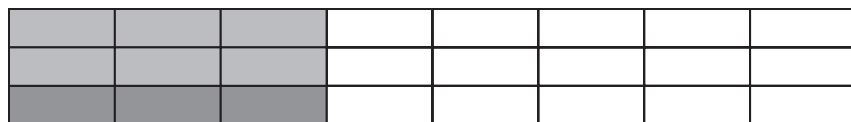
**A.**



2.  $\frac{1}{2} \times \frac{3}{4} =$  \_\_\_\_\_

Model: \_\_\_\_\_

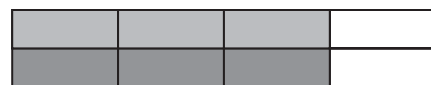
**B.**



3.  $\frac{3}{4} \times \frac{4}{5} =$  \_\_\_\_\_

Model: \_\_\_\_\_

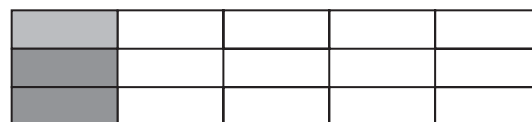
**C.**



4.  $\frac{2}{3} \times \frac{3}{4} =$  \_\_\_\_\_

Model: \_\_\_\_\_

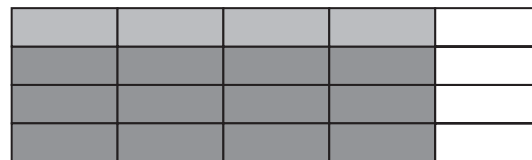
**D.**



5.  $\frac{1}{3} \times \frac{3}{8} =$  \_\_\_\_\_

Model: \_\_\_\_\_

**E.**



6. **Write Math** For which multiplication problem above could you have used the model below? **Explain.**



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## Compare Fraction Factors and Products

You can use a model to determine how the size of the product compares to the size of one factor when multiplying fractions.

**The factor is 1:**  $\frac{2}{3} \times 1$

- Draw a model to represent the factor 1. Since the denominator of the factor  $\frac{2}{3}$  is 3, divide it into 3 equal sections.

- Shade 2 of the 3 sections to represent the factor  $\frac{2}{3}$ .

$\frac{2}{3}$  of the rectangle is shaded. So,  $\frac{2}{3} \times 1$  is equal to  $\frac{2}{3}$ .

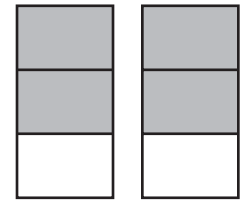


**The factor is greater than 1:**  $\frac{2}{3} \times 2$

- Draw two rectangles to represent the factor 2. Since the denominator of the factor  $\frac{2}{3}$  is 3, divide each rectangle into 3 equal sections.

- Shade 2 of 3 sections in each to represent the factor  $\frac{2}{3}$ .

In all, 4 sections are shaded, which is greater than the number of sections in one rectangle. So,  $\frac{2}{3} \times 2$  is greater than  $\frac{2}{3}$ .



**The factor is less than 1:**  $\frac{2}{3} \times \frac{1}{6}$

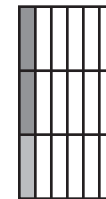
- Draw a rectangle. Divide it into 6 equal columns.

Shade 1 of the 6 columns to represent the factor  $\frac{1}{6}$ .

- Since the denominator of the factor  $\frac{2}{3}$  is 3, divide the rectangle into 3 equal rows. Shade 2 of the 3 rows of the section already shaded to represent the factor  $\frac{2}{3}$ .

The rectangle is divided into 18 sections. 2 of the sections are shaded twice. 2 sections is less than the 3 sections that represent  $\frac{1}{6}$ .

So,  $\frac{2}{3} \times \frac{1}{6}$  is less than  $\frac{1}{6}$ .



Complete the statement with *equal to*, *greater than*, or *less than*.

1.  $\frac{3}{7} \times \frac{2}{5}$  will be \_\_\_\_\_  $\frac{3}{7}$ .

2.  $\frac{7}{8} \times 3$  will be \_\_\_\_\_  $\frac{7}{8}$ .

3.  $\frac{1}{6} \times \frac{5}{5}$  will be \_\_\_\_\_  $\frac{1}{6}$ .

4.  $5 \times \frac{6}{7}$  will be \_\_\_\_\_ 5.

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## Product Comparisons

Compare each pair of products. Then complete the statement with *equal to*, *greater than*, or *less than*.

1.  $3 \times \frac{7}{8}$  is \_\_\_\_\_  $\frac{1}{3} \times \frac{7}{8}$ .

2.  $\frac{3}{5} \times \frac{8}{9}$  is \_\_\_\_\_  $4 \times \frac{8}{9}$ .

3.  $\frac{1}{5} \times \frac{8}{8}$  is \_\_\_\_\_  $\frac{1}{5} \times \frac{5}{5}$ .

4.  $7 \times \frac{5}{10}$  is \_\_\_\_\_  $8 \times \frac{5}{10}$ .

5.  $\frac{2}{7} \times 1$  is \_\_\_\_\_  $\frac{2}{7} \times \frac{2}{3}$ .


6.  $\frac{1}{6} \times \frac{2}{5}$  is \_\_\_\_\_  $\frac{1}{6} \times 5$ .

7.  $5 \times \frac{4}{9}$  is \_\_\_\_\_  $\frac{4}{9} \times 5$ .

8.  $2 \times \frac{3}{4}$  is \_\_\_\_\_  $\frac{1}{2} \times \frac{3}{4}$ .

9.  $1 \times \frac{5}{8}$  is \_\_\_\_\_  $\frac{8}{8} \times \frac{5}{8}$ .

10.  $\frac{1}{2} \times \frac{1}{4}$  is \_\_\_\_\_  $\frac{1}{2} \times 4$ .

11.  **Write Math** In Exercises 1–10, how did you know when to complete a statement with *equal to*?

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12. **Stretch Your Thinking** How would you complete the following statement:  $3\frac{1}{3} \times 4$  is \_\_\_\_\_  $3\frac{1}{3} \times \frac{1}{5}$ ? **Explain.**

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## Fraction Multiplication

To multiply fractions, you can multiply the numerators, then multiply the denominators. Write the product in simplest form.

**Multiply.**  $\frac{3}{10} \times \frac{4}{5}$

**Step 1** Multiply the numerators. Multiply the denominators.

$$\begin{aligned} \frac{3}{10} \times \frac{4}{5} &= \frac{3 \times 4}{10 \times 5} \\ &= \frac{12}{50} \end{aligned}$$

**Step 2** Write the product in simplest form.

$$\begin{aligned} \frac{12}{50} &= \frac{12 \div 2}{50 \div 2} \\ &= \frac{6}{25} \end{aligned}$$

So,  $\frac{3}{10} \times \frac{4}{5}$  is  $\frac{6}{25}$ .

Find the product. Write the product in simplest form.

1.  $\frac{3}{4} \times \frac{1}{5}$

\_\_\_\_\_

2.  $\frac{4}{7} \times \frac{5}{12}$

\_\_\_\_\_

3.  $\frac{3}{8} \times \frac{2}{9}$

\_\_\_\_\_

4.  $\frac{4}{5} \times \frac{5}{8}$

\_\_\_\_\_

5.  $\frac{1}{3} \times 4$

\_\_\_\_\_

6.  $\frac{3}{4} \times 8$

\_\_\_\_\_

7.  $\frac{5}{8} \times \frac{2}{3}$

\_\_\_\_\_

8.  $\frac{5}{6} \times \frac{3}{8}$

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## Multiplication Expression Match

Draw a line to match the multiplication expression on the left to the equivalent expression or fraction on the right. Some expressions will have more than one match.

<p><b>1.</b></p> $8 \times \frac{3}{4} =$	$4 \times \frac{1}{4}$ $12 \times \frac{1}{2}$ $4 \times \frac{3}{8}$	<p><b>2.</b></p> $\frac{1}{2} \times \frac{1}{8} =$	$\frac{1}{4} \times \frac{1}{4}$ $\frac{1}{16}$ $\frac{2}{1} \times \frac{8}{1}$
<p><b>3.</b></p> $\frac{2}{3} \times 9 =$	$\frac{2}{27}$ $18 \times \frac{1}{6}$ $2 \times 3$	<p><b>4.</b></p> $\frac{5}{6} \times \frac{3}{5} =$	$\frac{3}{10} + \frac{1}{5}$ $\frac{5}{3} \times \frac{6}{5}$ $\frac{4}{8}$
<p><b>5.</b></p> $12 \times \frac{1}{12} =$	$\frac{1}{12} \times 12$ $\frac{12}{12}$ $8 \times \frac{1}{8}$	<p><b>6.</b></p> $\frac{4}{9} \times \frac{7}{8} =$	$\frac{5}{9} \times \frac{6}{8}$ $\frac{8}{18} \times \frac{21}{24}$ $\frac{14}{32}$

**7. Stretch Your Thinking** Write two fraction multiplication expressions that are equivalent to the expression  $\frac{3}{4} \times \frac{2}{3}$ .

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**8. Write Math** If you interchange the two fractions in a multiplication expression will the product remain the same? **Explain** your answer.

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## Area and Mixed Numbers

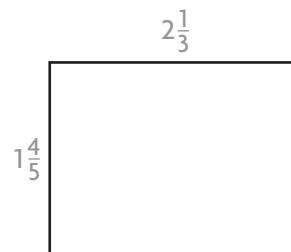
You can use an area model to help you multiply mixed numbers.

**Find the area.**  $1\frac{4}{5} \times 2\frac{1}{3}$

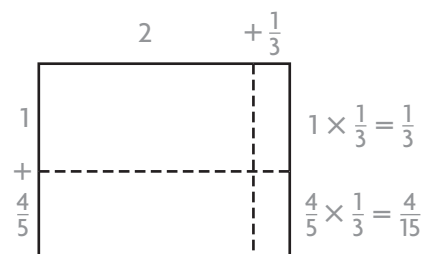
**Step 1** Rewrite each mixed-number factor as the sum of a whole number and a fraction.

$$1\frac{4}{5} = 1 + \frac{4}{5} \text{ and } 2\frac{1}{3} = 2 + \frac{1}{3}$$

**Step 2** Draw an area model to show the original multiplication problem.



**Step 3** Draw dashed lines, and label each section to show how you broke apart the mixed numbers in Step 1.



**Step 4** Find the area of each section.

$$1 \times 2 = \underline{2}$$

$$1 \times \frac{1}{3} = \underline{\frac{1}{3}}$$

$$\frac{4}{5} \times 2 = \underline{\frac{8}{5}}$$

$$\frac{4}{5} \times \frac{1}{3} = \underline{\frac{4}{15}}$$

**Step 5** Add the areas of each of the sections to find the total area of the rectangle.

$$2 + \frac{1}{3} + \frac{8}{5} + \frac{4}{15} = \frac{30}{15} + \frac{5}{15} + \frac{24}{15} + \frac{4}{15}$$

$$= \frac{63}{15}, \text{ or } \underline{4\frac{1}{5}}$$

So,  $1\frac{4}{5} \times 2\frac{1}{3}$  is  $\underline{4\frac{1}{5}}$ .

Use an area model to solve.

1.  $1\frac{2}{3} \times 2\frac{1}{4}$

2.  $1\frac{3}{4} \times 2\frac{3}{5}$

3.  $2\frac{1}{2} \times 1\frac{1}{3}$

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## Models and Mixed Numbers

### Area Model

1. What multiplication expression does the model represent?

\_\_\_\_\_  $\times$  \_\_\_\_\_

2. What is the product?

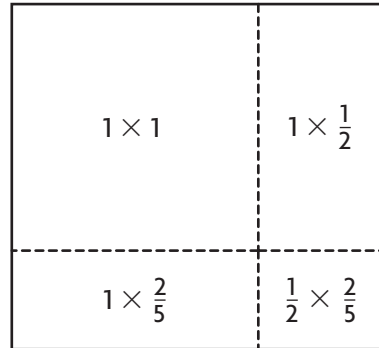
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3. Write a word problem that can be represented by the model.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



### Square Unit Tile Model

4. Use the grid at the right to write a multiplication expression. Tell what each unit square represents.

\_\_\_\_\_

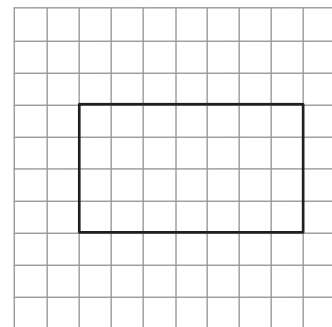
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5. Use your multiplication expression from Exercise 4. What is the area of the diagram?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



6. **Write Math** Write a word problem that can be represented by the diagram.

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## Compare Mixed Number Factors and Products

Complete each statement with *equal to*, *greater than*, or *less than*.

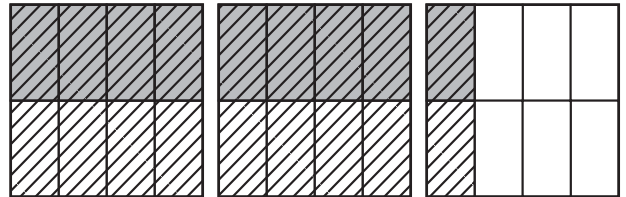
$$1 \times 1\frac{3}{4} \text{ is } \underline{\quad? \quad} 1\frac{3}{4}.$$

The Identity Property of Multiplication states that the product of

1 and any number is that number. So,  $1 \times 1\frac{3}{4}$  is **equal to**  $1\frac{3}{4}$ .

$$\frac{1}{2} \times 2\frac{1}{4} \text{ is } \underline{\quad? \quad} 2\frac{1}{4}.$$

Draw three rectangles. Divide each rectangle into 4 equal columns.



Shade completely the first two rectangles and one column of the last rectangle to represent  $2\frac{1}{4}$ .

Divide the rectangles into 2 rows. Shade one row to represent the factor  $\frac{1}{2}$ .

18 small rectangles are shaded. 9 rectangles have both types of shading. 9 rectangles is less than the 18 rectangles that represent  $2\frac{1}{4}$ .

$$\text{So, } \frac{1}{2} \times 2\frac{1}{4} \text{ is } \underline{\text{less than}} 2\frac{1}{4}.$$

When you multiply a mixed number by a fraction less than 1,

the product will be **less than** the mixed number.

$$1\frac{1}{4} \times 1\frac{3}{4} \text{ is } \underline{\quad? \quad} 1\frac{3}{4}.$$

Use what you know about the product of two whole numbers greater than 1 to determine the size of the product of two mixed numbers.

$$\text{So, } 1\frac{1}{4} \times 1\frac{3}{4} \text{ is } \underline{\text{greater than}} 1\frac{3}{4} \text{ and } \underline{\text{greater than}} 1\frac{3}{4}.$$

When you multiply two mixed numbers, their product is **greater than** either factor.

Complete the statement with *equal to*, *greater than*, or *less than*.

1.  $\frac{3}{5} \times 1\frac{2}{7}$  is \_\_\_\_\_  $1\frac{2}{7}$ .

2.  $\frac{6}{6} \times 3\frac{1}{3}$  is \_\_\_\_\_  $3\frac{1}{3}$ .

3.  $2\frac{1}{5} \times 1\frac{1}{4}$  is \_\_\_\_\_  $1\frac{1}{4}$ .

4.  $\frac{8}{9} \times 4\frac{3}{4}$  is \_\_\_\_\_  $4\frac{3}{4}$ .

Name \_\_\_\_\_

## Comparing Factors and Products

For each exercise, circle the number that makes the sentence true.

1. \_\_\_\_\_  $\times 1\frac{7}{8}$  is greater than  $1\frac{7}{8}$ .

$\frac{1}{2}$                   1                   $1\frac{2}{3}$

2. \_\_\_\_\_  $\times 2\frac{2}{3}$  is less than  $2\frac{2}{3}$ .

$\frac{3}{5}$                    $\frac{3}{3}$                    $1\frac{1}{5}$

3. \_\_\_\_\_  $\times 5\frac{1}{2}$  is equal to  $5\frac{1}{2}$ .

$\frac{1}{2}$                    $\frac{5}{5}$                    $2\frac{1}{4}$

4. \_\_\_\_\_  $\times 9\frac{1}{8}$  is greater than  $9\frac{1}{8}$ .

$\frac{2}{8}$                   1                   $1\frac{3}{4}$

5. \_\_\_\_\_  $\times 3\frac{2}{3}$  is greater than  $3\frac{2}{3}$ .

$\frac{1}{3}$                   1                   $1\frac{2}{3}$

6. \_\_\_\_\_  $\times 4\frac{7}{8}$  is equal to  $4\frac{7}{8}$ .

$\frac{3}{8}$                   1                   $2\frac{1}{3}$

7. \_\_\_\_\_  $\times 1\frac{1}{5}$  is less than  $1\frac{1}{5}$ .

$\frac{2}{3}$                    $\frac{5}{5}$                    $2\frac{2}{5}$

8. \_\_\_\_\_  $\times 1\frac{7}{8}$  is greater than  $1\frac{7}{8}$ .


1                   $\frac{4}{4}$                    $2\frac{2}{7}$

9. \_\_\_\_\_  $\times 6\frac{1}{9}$  is less than  $6\frac{1}{9}$ .

$\frac{1}{9}$                   1                   $1\frac{1}{9}$

10. \_\_\_\_\_  $\times 4\frac{3}{7}$  is equal to  $4\frac{3}{7}$ .

$\frac{1}{8}$                    $\frac{7}{7}$                    $8\frac{4}{7}$

11.  **Write Math** In each exercise above, how did you decide which number made the sentence true?

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12. **Stretch Your Thinking** How would you complete the following statement:  $(\frac{1}{2} \times 4\frac{3}{4}) \times \frac{1}{7}$  is \_\_\_\_\_  $4\frac{3}{4}$ ? **Explain.**

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Name \_\_\_\_\_

## Multiply Mixed Numbers

You can use a multiplication square to multiply mixed numbers.

**Multiply.**  $1\frac{2}{7} \times 1\frac{3}{4}$  Write the product in simplest form.

**Step 1** Write the mixed numbers outside the square.

$\times$	1	$\frac{2}{7}$
1		
$\frac{3}{4}$		

**Step 2** Multiply the number in each column by the number in each row.

$\times$	1	$\frac{2}{7}$
1	$1 \times 1$	$\frac{2}{7} \times 1$
$\frac{3}{4}$	$1 \times \frac{3}{4}$	$\frac{2}{7} \times \frac{3}{4}$

**Step 3** Write each product inside the square.

$\times$	1	$\frac{2}{7}$
1	1	$\frac{2}{7}$
$\frac{3}{4}$	$\frac{3}{4}$	$\frac{3}{14}$

**Step 4** Add the products inside the multiplication square.

$$1 + \frac{2}{7} + \frac{3}{4} + \frac{3}{14}$$

Find the least common denominator.

$$\frac{28}{28} + \frac{8}{28} + \frac{21}{28} + \frac{6}{28} = \frac{63}{28}$$

Simplify.

$$\frac{63}{28} = 2\frac{7}{28}, \text{ or } 2\frac{1}{4}$$

So,  $1\frac{2}{7} \times 1\frac{3}{4}$  is  $2\frac{1}{4}$ .

**Find the product. Write the product in simplest form.**

1.  $2\frac{5}{8} \times 1\frac{1}{7}$

2.  $3\frac{1}{2} \times 12$

3.  $10\frac{5}{6} \times \frac{3}{5}$

4.  $7\frac{7}{10} \times \frac{10}{11}$

\_\_\_\_\_

**Use the Distributive Property to find the product.**

5.  $12 \times 2\frac{1}{2}$

6.  $15 \times 5\frac{1}{3}$

\_\_\_\_\_

Name \_\_\_\_\_

## Mixed Numbers with Unknown Numbers

Choose which numbers below the multiplication sentence make the sentence true. Write the numbers in the boxes.

1.  $3\frac{2}{\square} \times \frac{\square}{3} = 2\frac{4}{15}$

Answer choices: 2 5

2.  $1\frac{7}{8} \times \frac{1}{4} = \frac{\square}{\square}$

Answer choices: 7 15 24 32

3.  $2\frac{\square}{6} \times \frac{\square}{4} = 2\frac{1}{8}$

Answer choices: 2 3 5

4.  $4\frac{1}{\square} \times 3\frac{3}{7} = 15\frac{3}{\square}$

Answer choices: 2 3 7

5.  $\square\frac{1}{3} \times \square\frac{9}{10} = 10\frac{2}{15}$

Answer choices: 1 5 6

6.  $2\frac{3}{8} \times \square\frac{1}{\square} = 15\frac{7}{16}$

Answer choices: 1 2 4 6

7.  $\square\frac{4}{5} \times \square\frac{1}{4} = \square\frac{17}{20}$

Answer choices: 1 3 5

8.  $2\frac{4}{\square} \times 4\frac{\square}{6} = 12\frac{\square}{7}$

Answer choices: 3 5 7

9.  $\square\frac{2}{3} \times \frac{\square}{4} = 1\frac{1}{\square}$


Answer choices: 1 4 6

10.  $\frac{3}{\square} \times \square\frac{1}{8} = 1\frac{7}{8}$

Answer choices: 3 5 6

11. What is the unknown number for the following equation?

$8\frac{1}{\square} \times 1\frac{1}{3} = 11\frac{1}{3}$

12.  **Write Math** Describe a method you used to complete the exercises above.

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Name \_\_\_\_\_

## Problem Solving • Find Unknown Lengths

Zach built a rectangular deck in his backyard. The area of the deck is 300 square feet. The length of the deck is  $1\frac{1}{3}$  times as long as the width. What are the dimensions of the deck?

Read the Problem			
<p><b>What do I need to find?</b> I need to find <u>the</u> <u>dimensions of the deck.</u></p>	<p><b>What information do I need to use?</b> The deck has an area of <u>300</u> square feet, and the length is <u><math>1\frac{1}{3}</math></u> as long as the width.</p>	<p><b>How will I use the information?</b> I will <u>guess</u> the length and width of the deck. Then I will <u>check</u> my guess and <u>revise</u> it if it is not correct.</p>	
Solve the Problem			
<p>I can try different values for the length of the deck, each that is <math>1\frac{1}{3}</math> times as long as the width. Then I can multiply the length and width and compare to the correct area.</p>			
Guess		Check	Revise
Width (in feet)	Length (in feet) ( $1\frac{1}{3}$ times the width)	Area of Deck (in square feet)	
12	$1\frac{1}{3} \times 12 = \underline{16}$	$12 \times 16 = \underline{192}$ too low	Try a <u>longer</u> width.
18	$1\frac{1}{3} \times 18 = \underline{24}$	$18 \times 24 = \underline{432}$ too high	Try a <u>shorter</u> width.
15	$1\frac{1}{3} \times 15 = \underline{20}$	$15 \times 20 = \underline{300}$ correct	
<p>So, the dimensions of the deck are <u>20</u> feet by <u>15</u> feet.</p>			

1. Abigail made a quilt that has an area of 4,800 square inches. The length of the quilt is  $1\frac{1}{3}$  times the width of the quilt. What are the dimensions of the quilt?

\_\_\_\_\_

2. The width of the mirror in Shannon's bathroom is  $\frac{4}{9}$  its length. The area of the mirror is 576 square inches. What are the dimensions of the mirror?

\_\_\_\_\_

Name \_\_\_\_\_

## Perimeter and Area

Solve each problem.

1. The perimeter of a rectangular rug is 24 feet. The length of the rug is  $1\frac{2}{5}$  its width. What is the area of the rug?

\_\_\_\_\_

2. The perimeter of a rectangular banner is 72 inches. The width of the banner is  $\frac{1}{3}$  its length. What is the area of the banner?

\_\_\_\_\_

3. The perimeter of a rectangular patio is 80 feet. The width of the patio is  $\frac{2}{3}$  its length. What is the area of the patio?

\_\_\_\_\_

4. The perimeter of a rectangular table is 132 inches. The length of the table is  $1\frac{3}{4}$  times its width. What is the area of the table?

\_\_\_\_\_

5. The perimeter of a rectangular poster is 84 inches. The length of the poster is  $2\frac{1}{2}$  times its width. What is the area of the poster?

\_\_\_\_\_

6.  **Write Math** Explain how you solved Problem 1.

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