

## Flexible Instructional Day (FID)

**ESL**

Below you will find a menu of options that your child may choose from to complete his/her assignments for our FID. Please check which items your child completed, return the menu to me within 5 instructional days so your child can receive credit for attendance for the day. (Credit will mean your child's attendance will be marked as present for this day since they completed the assigned work).

If you have any questions, I will be available throughout the school day via email at:

[ntutino@northallegheny.org](mailto:ntutino@northallegheny.org)

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**ESL Grade One (pick two)**

- Read for 15 minutes to an adult or with an adult's help
- Complete a nouns/verbs/adjectives sort with words from your library book or books at home \*See example (must include at least 9 words total)
- Practice your high frequency words for at least 5 minutes with an adult \*See video example
- Write/draw a journal entry about your day (must include 3 labels in the drawing OR at least one complete sentence) \* See example

**ESL Grade Two (pick two)**

- Read for 20 minutes to an adult or with an adult's help
- Complete a nouns/verbs/adjectives sort with words from your library book or books at home \*See example (must include at least 15 words total)
- Listen to the Mr. Rogers video (\*See link) and write 3-6 sentences telling what happened first, next, and last. \*See example
- Write/draw a journal entry about your day (must include 5 labels in the drawing OR at least two complete sentences) \* See example

**ESL Grade Three (pick two)**

- Read for 20 minutes and complete the reading summary ("book report")
- Write 3 sentences that each have a noun, verb, and an adjective. Circle the nouns in BLUE, the verbs in RED, and the adjectives in GREEN. \*See example
- Listen to the Mr. Rogers video (\*See link) and write 6-9 sentences telling what happened first, next, and last. \*See example
- Write/draw a journal entry about your day (must include 5 labels in the drawing AND at least one complete sentence) \* See example

**ESL Grade Four (pick two)**

- Read for 20 minutes and complete the reading summary (“book report”)
- Write 4 sentences that each have a noun, verb, and an adjective. Circle the nouns in BLUE, the verbs in RED, and the adjectives in GREEN. \*See example
- Listen to the Mr. Rogers video (\*See link) and write 6-9 sentences telling what happened first, next, and last. \*See example
- Write/draw a journal entry about your day (must include 5 labels in the drawing AND at least two complete sentences) \* See example

**ESL Grade Five (pick two)**

- Read for 20 minutes and complete the reading summary (“book report”)
- Write 5 sentences that each have a noun, verb, and an adjective. Circle the nouns in BLUE, the verbs in RED, and the adjectives in GREEN. \*See example
- Listen to the Mr. Rogers video (\*See link) and write 6-9 sentences telling what happened first, next, and last. \*See example
- Write/draw a journal entry about your day (must include 5 labels in the drawing AND at least three complete sentences) \* See example

Student’s Name: \_\_\_\_\_

Parent/Guardian’s Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**A COPY OF THIS PAGE CAN ALSO BE FOUND ON YOUR CHILD’S ESL TEACHER’S WEBSITE.**