**McKnight Elementary School**

***Title I School-Parent-Student Compact***

***2019-2020***

This document is provided in the acknowledgement that it takes the mutual cooperation and proactive commitment of the student, the parent, and the school to ensure the best possible educational experience.

***School***

* Treat each child as an individual and strive to meet their needs.
* Acknowledge that parents are an important role in a child’s learning and provide tools for them to use to help their child.
* Clarify grade level benchmarks and appropriate progress during conferences.
* Provide strategies and resources to parents to assist with reading.
* Communication between interventionists and homeroom teachers.
* Send home progress monitoring data on a monthly basis.
* Send home games for parents to practice and reinforce skills.

***Parent***

* Consistently reinforce reading at home.
* Keep an open communication with school and child about learning.
* Attend school conferences and activities.
* Make it fun; keep the child involved by connecting learning to their interests.
* Recognize each child as an individual and reading development will occur at his/her own pace.
* Provide feedback if needed in selecting books from the Lending Library.
* While reading with child, check for comprehension of text.
* Using the community library as a resource for additional reading
* Provide feedback concerning sharing of assessment data

***Student***

* Come to school prepared to learn.
* Ask questions when assistance is needed.
* Show commitment to work at home and in school.
* Take pride in work; make it a job and feel proud of accomplishments.
* Be responsible for transporting lending library books to and from school.